



CLIL video activities and key

1 CLIL The Land Down Under

Summary

With awe-inspiring landscapes and impressive cities, *The Land Down Under* extends beyond its vast deserts to the ocean that surrounds it. Australia is home to many people of different languages. It also claims some unusual animals that only live here and nowhere else.

Background

People from all over the world live in Australia. There are large Greek and Chinese communities in particular.

Before you watch

1 Answer the question.

- Ask the class: *What is a 'nickname'?* Write *nickname* on the board. Elicit or teach the meaning of the word.
- Find out if anyone in the class has a nickname.

Suggested answer

A *nickname* is an informal alternative name for someone or something, e.g. New York City is also known as *the Big Apple*.

While you watch

2 Watch the video and answer the question.

- Tell students they are going to watch a video in which they will learn some facts about a country known by the nickname *The Land Down Under*.
- Ask students to watch the video to answer the following question: *What is the real name of the country?*
- Play the video.
- Check the answer.

Answer

Australia

3 Watch the video and write the fractions.

- Write the following sentences on the board:
 - _____ of the population speak English.
 - _____ of the population are from other countries.
 - _____ live in cities.
 - _____ live near the ocean.
 - _____ work in mines.
 - _____ of the country is desert.
- Play the video again for students to watch and note down the fractions and what those fractions refer to.
- Students can compare answers in pairs before you check answers with the class.

Answers

1 $\frac{4}{5}$ 2 $\frac{1}{4}$ 3 $\frac{9}{10}$ 4 $\frac{3}{4}$ 5 $\frac{1}{10}$ 6 $\frac{1}{3}$

After you watch

4 Write a description of Australia.

- Put students into pairs and ask them to write a description of Australia using the information from the video and any other information they can find out, e.g. *Australia has got a population of 22 million and 1/3 of the country is desert.*
- Collect, check and display students' work.

Extension Activity

5 Create a nickname for your country.

- Students create a nickname for their own country. (It doesn't matter if the country already has one.) They should reflect some quality of the country in the name that they choose, i.e. its climate, geography or the food people eat.
- At the beginning of the next class, students can tell the class their nickname and why they have chosen it.
- The class can then vote on its favourite nickname.

Background

Japan is known as the **Land of the Rising Sun** because the sun rises in the east.

The Republic of Ireland is known as **The Emerald Isle** because its rainfall makes the countryside strikingly green.

Italy is known as **The Boot** due to the shape of the Italian peninsula. The US is known as the **Land of the Free**. The phrase is taken from the American national anthem *The Star-Spangled Banner*.

6 Find out about nicknames.

- Ask students to find out which countries have the following nicknames and why they have them:
 - The Land of the Rising Sun
 - The Emerald Isle
 - The Boot
 - The Land of the Free
- Students can share what they learn with a partner at the beginning of the next class.



The Land Down Under

This is a special place. People call it The Land Down Under. But what country is it? What's its *real* name?

This country has a population of 22 million. Four-fifths of the people speak English.

A quarter of the people are from *other* countries. People speak 226 languages here.

Nine-tenths of the people live in cities. This is Sydney, a big city on the east coast.

Three-quarters of the population live near the sea.

A tenth of the people work in mines.

About a third of the country is desert. There are a lot of unusual animals – for example, the koala and the kangaroo. About four-fifths of the country's animals *only* live in this country.

So, what country is this? That's right! It's Australia!