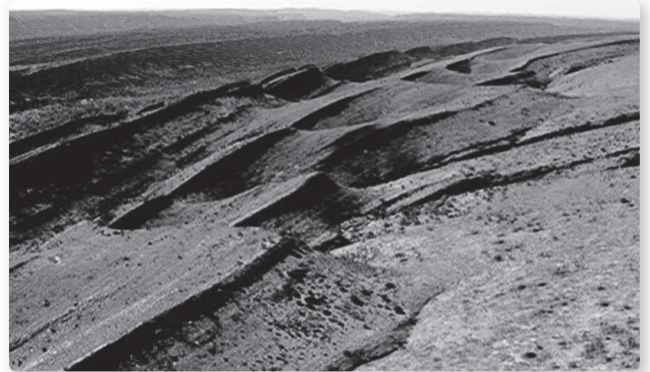


Name _____ Class _____ Date _____

Before you watch**1 Match the countries below with their other names.**

- | | |
|---|----------------|
| 1 <input type="checkbox"/> Rainbow Nation | a Chile |
| 2 <input type="checkbox"/> The Land of Fire and Ice | b Wales |
| 3 <input type="checkbox"/> Land of Poets | c South Africa |
| 4 <input type="checkbox"/> Land of Song | d Iceland |

**2 Match the words with the definitions.**

- | | |
|---------------------------------------|--|
| 1 <input type="checkbox"/> mine | a the people living in a country or city |
| 2 <input type="checkbox"/> desert | b a hole in the ground where you find minerals |
| 3 <input type="checkbox"/> population | c a large area of land without water or trees |

While you watch**3 Watch the video and mark the sentences true (T) or false (F). Correct the false sentences.**

- 1 3/5 of the population speak English.
- 2 1/4 of the population are from other countries.
- 3 3/4 live near the sea.
- 4 2/10 work in mines.
- 5 2/3 of the country is desert.
- 6 4/5 of the animals here don't live in any other country.

4 Watch the video again and answer the questions.

- 1 What is the population of 'the Land Down Under'?
- 2 How many languages do people speak there?
- 3 Where is Sydney?
- 4 What unusual animals has the country got?
- 5 What is the real name of the country in the video?

After you watch**5 Work with a partner. Plan a trip to 'the Land Down Under'. Make a list of five places you would like to visit in the country and say what you would like to do there.**

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