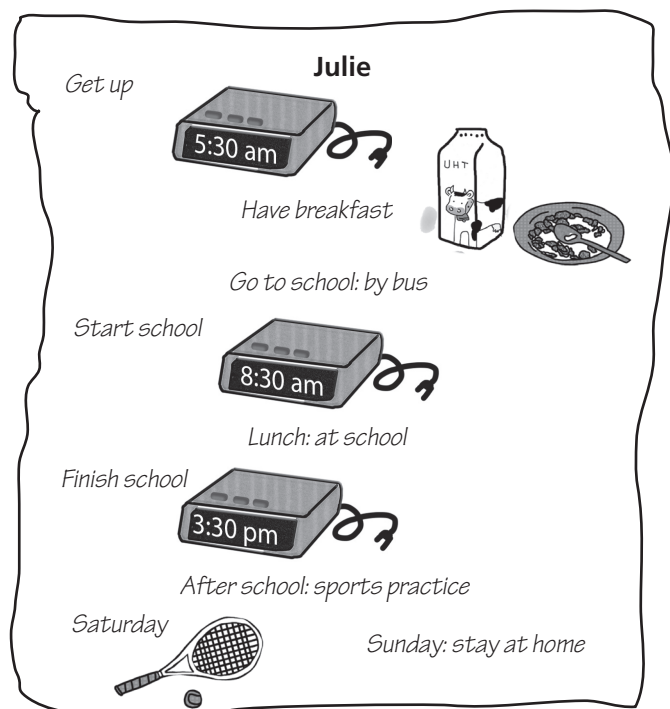


Unit 2 It's your life Communication

Student A

- 1 Read the information about Julie. Then answer your partner's questions.



- 2 Make questions in the present simple to ask your partner about Mark's daily routine. Then ask your partner and complete the sentences.

- What time / get up? *What time does Mark get up?*
Mark gets up at 6.
- What / have / breakfast?
Mark has for breakfast.
- How / go / school?
He goes to school by
- What time / start school?
He starts school at
- Where / have / lunch?
He has lunch
- What time / finish school?
He finishes school at
- What / do / after school?
He has after school.
- What / do / Saturday?
He on Saturday.
- What / do / Sunday?
He on Sundays.

- 3 Find three differences between Julie and Mark.
What's different?

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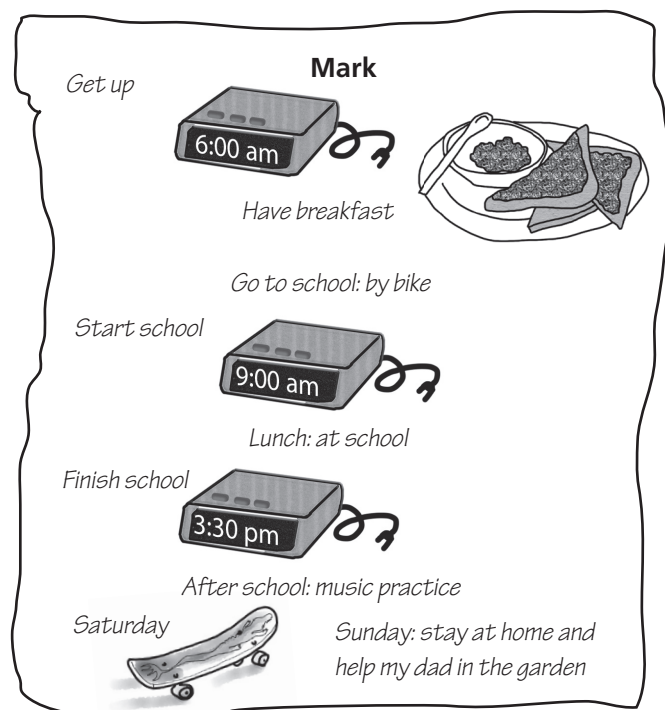
Unit 2 It's your life Communication

Student B

- 1 Make questions in the present simple to ask your partner about Julie's daily routine. Then ask your partner and complete the sentences.

- What time / get up? *What time does Julie get up?*
Julie gets up at 5.30.
- What / have / breakfast?
Julie has for breakfast.
- How / go / school?
She goes to school by
- What time / start school?
She starts school at
- Where / have / lunch?
She has lunch
- What time / finish school?
She finishes school at
- What / do / after school?
She has after school.
- What / do / Saturday?
She on Saturday.
- What / do / Sunday?
She on Sundays.

- 2 Read the information about Mark. Then answer your partner's questions.



- 3 Find three differences between Mark and Julie.
What's different?

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