### **Grammar reference**

### Unit 5

### Present continuous: affirmative and negative

| + | 1           | am     |          |  |  |
|---|-------------|--------|----------|--|--|
|   | He/She/It   | is     |          |  |  |
|   | We/You/They | are    | rupping  |  |  |
| - | 1           | 'm not | running. |  |  |
|   | He/She/It   | isn't  |          |  |  |
|   | We/You/They | aren't |          |  |  |

- We use the present continuous to talk about actions in progress at the time of speaking.
   We're learning English. I'm reading this book.
- We form the present continuous with subject + be (not/n't) + verb + ing. He's laughing. He isn't crying.

#### Spelling: -ing form

- With most verbs, we add -ing to the verb.
  eat eating
- Verbs that end in -e, remove the -e and add -ing.
  write writing
- Verbs that end in a vowel and a consonant, double the final consonant and add -ing.
   stop - stopping

#### **1** Write the *-ing* form of the verbs.

| 1 | run  | running | 4 | play  |  |
|---|------|---------|---|-------|--|
| 2 | help |         | 5 | write |  |
| 3 | stop |         | 6 | swim  |  |

### **2** Write affirmative and negative sentences in the present continuous.

- 1 He / read / a comic. (✓) *He's reading a comic*.
- 2 They / listen / to us. (X)
- 3 Laura / do / her homework. (🗸)
- 4 He / work / on this exercise. (X)
- 5 We / go / to our Art class. (
- 6 Joe / eat / his lunch. (X)

## **3** Re-write the sentences in Exercise 2 so they are true for you.

I'm not reading a comic.

# Present continuous: questions and short answers

| ? | (What) | am                     | 1           | writing? |  |  |
|---|--------|------------------------|-------------|----------|--|--|
|   |        | is                     | he/she/it   |          |  |  |
|   |        | are                    | we/you/they |          |  |  |
| + | Yes,   | l am.                  |             |          |  |  |
|   |        | he/she/it is.          |             |          |  |  |
|   |        | we/you/they are.       |             |          |  |  |
| - | No,    | l'm not.               |             |          |  |  |
|   |        | he/she/it isn't.       |             |          |  |  |
|   |        | we/you/they<br>aren't. |             |          |  |  |

- To form yes/no questions, we use be + -ing. To give a short answer, we don't use the verb + -ing.
  Are you listening? Yes, I am. / No, I'm not.
- For *Wh* questions, we put the question word before *be*. *Where are you going? What are you doing?*

#### Present simple and present continuous

- We use the present simple to talk about facts, habits and routines.
- We use the present continuous to talk about actions in progress at the time of speaking.
  I read a lot of comics. At the moment, I'm reading Superman!
- We use adverbs of frequency with the present simple. We use *at the moment* and *now* with the present continuous.

#### **4** Complete the questions and short answers.

- 1 Am | helping ? (help) ( Yes, you are.
- 2 .... he .... ? (smile) (✔)
- 3 .... they .... ? (dance) (X)
- **4** .... she .... her teeth? (brush) (**X**)
- **5** .... they .... dinner? (have) (

### **5** Complete the sentences with the present simple or present continuous.

- 1 We <u>go</u> swimming on Friday. (go)
- 2 I.... to the football. It's 2–1! (listen)
- 3 When .... you .... your friends? (see)
- 4 .... you .... French? (understand)
- 5 It ...., but I don't want to go out. (not rain)
- 6 I can't see you! Where .... you ....? (hide)