

Kid's Box Unit tests answer key

Kid's Box Unit test 1 - Hello!

Reading and Writing (5 marks)

1 X 2 ✓ 3 ✓ 4 X 5 ✓

Kid's Box Unit test 2 - My school

Reading and Writing (5 marks)

1 yes 2 no 3 yes 4 no 5 yes

Kid's Box Unit test 3 - Favourite toys

Listening (5 marks)

Key: 1 ball next to computer – blue 2 ball under bike – purple 3 ball next to train – green 4 ball next to doll – pink 5 ball under chair – red



Look at the picture. Listen and look. There is one example.

GIRL: There are seven balls in this picture!

MAN: That's right. One ball is in the toy box.

GIRL: Oh, yes!

MAN: Colour it black, please.

GIRL: A black ball in the toy box. OK.

Can you see the black ball? This is an example. Now you listen and colour.

1 **MAN:** Look at the ball next to the computer.

GIRL: Next to the computer?

MAN: Yes.

GIRL: What colour is that ball?

MAN: Blue, please.

GIRL: OK. That's a blue ball.

2 **GIRL:** Now a purple ball.
MAN: OK. Where is the purple ball?
GIRL: It's under the bike.
MAN: Right. Colour the ball under the bike.

3 **MAN:** Where is a green ball?
GIRL: Next to the train?
MAN: Yes. Colour the ball next to the train green.
GIRL: OK.

4 **MAN:** There's a ball next to the doll.
GIRL: Oh, yes. That ball is pink.
MAN: Pink?
GIRL: Yes. The ball next to the doll is that colour.

5 **MAN:** What colour is the ball under the chair?
GIRL: The ball under the chair? It's red.
MAN: Red?
GIRL: Yes.
MAN: OK. That's a nice picture now.

Kid's Box Unit test 4 - My family

Reading and Writing (5 marks)

1 father 2 sister 3 brother
4 grandmother 5 grandfather

Kid's Box Unit test 5 - Our pets

Speaking (15 marks)

PROCEDURE:

- 1 Ask the pupil 'What's your name?'
Familiarise the pupil with the picture and then ask them to point out certain items, e.g. 'Where's the brother?'
Ask the pupil to put object cards in various locations on the scene, e.g. 'Put the dog next to the brother.'
- 2 Ask questions about two of the people or things in the scene, e.g. 'What's this?' (Answer: A bike) 'What colour is it?' (Answer: Grey)
- 3 Ask questions about the object cards, e.g. 'What's this?' (Answer: A cat) and 'Have you got a cat?'
- 4 Ask questions about the child, e.g. 'How old are you?'

Kid's Box Unit test 6 - My face

Reading and Writing (5 marks)

1 hair 2 eyes 3 ears 4 nose 5 teeth

Kid's Box Unit test 7 - Wild animals

Listening (5 marks)

1 A 2 A 3 B 4 C 5 C



Look at the pictures. Now listen and look. There is one example.

Which is Dan's picture?

WOMAN: Can you draw giraffes, Dan?

BOY: No, sorry, Mum!

WOMAN: Is this your picture? The picture of the elephant?

BOY: No. There's a hippo in my picture. Look!

WOMAN: Oh, yes.

Can you see the tick? Now you listen and tick the box.

- 1 Which is Dan's toy monkey?
BOY: I've got a new toy monkey.
WOMAN: Have you, Dan? Has it got a short tail?
BOY: No. It's got a long tail.
WOMAN: And is it happy?
BOY: Yes, it is!
- 2 Which animal is in Dan's book?
WOMAN: Is there a crocodile in your book, Dan?
BOY: No, but there's a tiger. It's great.
WOMAN: And a horse?
BOY: No, not in this book.
- 3 Which animal is on Dan's computer?
WOMAN: What's that animal on your computer, Dan?
BOY: I don't know its name but it's got a very long body.
WOMAN: Yes. And it's got big feet.
BOY: But its legs aren't long. They're short.
WOMAN: It's funny!
- 4 What is on Dan's TV?
WOMAN: What's on TV, Dan? Is it a tiger?
BOY: No, it isn't.
WOMAN: Is it a hippo?
BOY: Listen! It's an elephant!
WOMAN: Oh, yes. It is.
- 5 Which is Dan's favourite pencil?
BOY: Look at my new pencil!
WOMAN: A crocodile! That's nice. Is it your favourite?
BOY: My favourite is the pencil with a giraffe on it.
WOMAN: And have you got a monkey pencil?
BOY: No, I haven't.

Kid's Box Unit test 8 - My clothes

Listening (5 marks)

Key: Lines should be drawn as follows:

- 1 Alice – girl with long, black hair with a tiger on her T-shirt
- 2 Matt – boy in a jacket balancing a ball on his head
- 3 Mark – boy on a bike in grey trousers
- 4 Grace – girl with toy snake on shoulders
- 5 Bill – boy with no shoes and socks and big gaps in his teeth



Look at the picture. Listen and look. There is one example.

- GIRL:** Look at my friends in this picture, Grandmother.
- WOMAN:** Who's that girl with the dog?
- GIRL:** The girl in a skirt?
- WOMAN:** Yes. Is it Eva?
- GIRL:** Yes, that's Eva.

Can you see the line? This is an example. Now you listen and draw lines.

- 1 **WOMAN:** And the girl next to Eva. What's her name?
GIRL: The girl with long, black hair? That's Alice.
WOMAN: I like the tiger on Alice's T-shirt.
GIRL: Yes. Me too.
- 2 **WOMAN:** And who are the boys?
GIRL: The boy in a jacket is Matt.
WOMAN: He's got a ball on his head.
GIRL: Yes. That ball is Matt's favourite toy.
WOMAN: Oh, I see.

- 3 **WOMAN:** And the boy in grey trousers?
GIRL: The boy on the bike? That's Mark.
WOMAN: Is that Mark's favourite toy?
GIRL: Yes, it is.
- 4 **WOMAN:** Oh, look. That girl's got a snake on her shoulders.
GIRL: That's Grace.
WOMAN: Is Grace OK with a snake?
GIRL: It's a toy, Grandma.
WOMAN: Phew! That's good!
- 5 **WOMAN:** One boy hasn't got shoes and socks on his feet.
GIRL: That's my friend, Bill.
WOMAN: And Bill hasn't got teeth!
GIRL: Ha ha. That's right!!

Kid's Box Unit test 9 - Fun time!

Reading and Writing (5 marks)

- 1 piano 2 guitar 3 tennis 4 football
5 basketball

Kid's Box Unit test 10 - At the funfair

Reading and Writing (5 marks)

- 1 X 2 ✓ 3 ✓ 4 X 5 ✓

Kid's Box Unit test 11 - Our house

Speaking (15 marks)

PROCEDURE:

- 1 Ask the pupil 'What's your name?' Familiarise the pupil with the picture and then ask them to point out certain items, e.g. 'Where's the bed?' Ask the pupil to put object cards in various locations on the scene, e.g. 'Put the boat in the bathroom.'

- 2 Ask questions about two of the people or things in the scene, e.g. 'What's this?' (Answer: A dining room) 'Have you got a dining room?' (Answer: Yes/No)
- 3 Ask questions about the object cards, e.g. 'What's this?' (Answer: A doll) and 'Have you got a doll?'
- 4 Ask questions about the child, e.g. 'Which rooms have you got in your house?'

Kid's Box Unit test 12 - Party time!

Listening (5 marks)

1 apple on T-shirt of girl with ice cream – green 2 apple in hand of girl listening to music – red 3 apple next to the cake – pink 4 apple on grandfather's head – yellow 5 apple next to fish – brown



Look at the picture. Listen and look. There is one example.

MAN: Look at the family in this picture.

BOY: I can colour the apples.

MAN: OK. Can you see the apple next to the bag?

BOY: Yes.

MAN: Colour that apple grey.

BOY: The apple next to the bag. OK. I'm doing that.

Can you see the grey apple? This is an example. Now you listen and colour.

1 **BOY:** What can I colour now?

MAN: Can you see the girl with an ice cream?

BOY: Yes, I can. She's got an apple on her T-shirt.

MAN: That's right. Colour the apple on her T-shirt green.

BOY: OK. She's got an apple and an ice cream.

MAN: Yes.

2 **MAN:** And can you see the girl listening to music?

BOY: Yes, she's got an apple in her hand.

MAN: That's right.

BOY: I can colour that apple red.

MAN: OK. That's a good colour for an apple.

3 **MAN:** The family have got a beautiful cake!

BOY: Yes, and there's an apple next to that.

MAN: Oh, yes. Colour that apple pink.

BOY: OK. I'm colouring the apple next to the cake.

MAN: Right.

4 **BOY:** Look. The grandfather has got an apple on his head.

MAN: Oh, yes. What colour is that apple?

BOY: It's yellow.

MAN: OK. Colour the apple on Grandfather's head now.

5 **MAN:** Right. Have you got a brown crayon?

BOY: Yes, I have.

MAN: OK. Colour the apple next to the fish.

BOY: The apple next to the fish?

MAN: Yes, colour that apple.

BOY: Right. That's a good picture now.

Kid's Box Review tests answer key

Kid's Box Review 1-2

Reading and Writing (5 marks)

1 ✓ 2 ✓ 3 ✗ 4 ✗ 5 ✓

Kid's Box Review 3-4

Reading and Writing (5 marks)

1 yes 2 yes 3 no 4 yes 5 no

Kid's Box Review 5-6

Speaking (15 marks)

PROCEDURE:

- 1 Familiarise the pupil with the picture and then ask them to point out certain items, e.g. 'Where's the fish?'
- 2 Ask the pupil to put object cards in various locations on the scene, e.g. 'Put the horse next to the grandfather.'
- 3 Ask questions about two of the people or things in the scene, e.g. 'Is the mouse happy?' (Answer: Yes) 'What colour is it?' (Answer: Grey)
- 4 Ask questions about the object cards, e.g. 'What's this?' (Answer: A cat) and 'Have you got a cat?'
- 5 Ask questions about the child, e.g. 'Which animal do you like?'

Kid's Box Review 7-8

Reading and Writing (5 marks)

1 no 2 yes 3 no 4 no 5 yes

Kid's Box Review 9-10

Reading and Writing (5 marks)

1 brother 2 piano 3 tennis 4 bike
5 dog

Kid's Box Review 11-12

Listening (5 marks)

1 B 2 B 3 C 4 B 5 A



Look at the pictures. Now listen and look. There is one example.

What is Sue doing?

MAN: Is Sue playing football?

GIRL: She doesn't like that.

MAN: Is she riding her bike?

GIRL: No, she isn't.

MAN: What is she doing? Is she swimming?

GIRL: Yes, she is. She's in the park.

Can you see the tick? Now you listen and tick the box.

1 What is Hugo eating?

MAN: What's Hugo eating? Is he eating a banana?

WOMAN: No, he isn't. He's got a burger.

MAN: I like cake!

WOMAN: Hugo doesn't. He isn't eating that.

2 What is Marie doing now?

GIRL: Dad, is Marie playing basketball?

MAN: No, she's in the living room.

GIRL: Oh. Is she playing the guitar?

MAN: She's isn't doing that. She's playing the piano.

GIRL: Oh, yes. That's nice music!

3 Where is Ben now?

WOMAN: Ben! Ben! Where are you?
Are you in the kitchen?

BOY: No, Mum. I'm in my
bedroom.

WOMAN: Your grandmother's here.
She's in the hall. Come and
see her.

BOY: Great! OK!

4 What is Alex eating?

MAN: Alex, have this ice cream.

BOY: No, thanks, Dad. I'm
eating. I've got a banana.

MAN: Have you got an apple,
too?

BOY: No, I haven't.

5 What are Tom and Alice doing?

MAN: Where are Tom and Alice?

WOMAN: On the sofa, I think.

MAN: Are they watching TV?

WOMAN: No and they're not
listening to music. Go and
look.

MAN: OK. ... Ah, they're
reading.

WOMAN: That's good.