

# Kid's Box End of level test answer key

## End of level test part 1

### Listening (5 marks)

**Key:** Lines should be drawn as follows:

- 1 May – girl at piano, wearing trousers
- 2 Bill – boy singing, mouse in his hands
- 3 Hugo – short black hair, drawing a train
- 4 Tom – boy with bag next to chair, taking out an eraser / a book
- 5 Kim – girl wearing a skirt, looking at giraffe



**Look at the picture. Listen and look. There is one example.**

**GIRL:** Look. This is a picture of my class.

**MAN:** That's great. Who's the woman?

**GIRL:** That's my teacher. She's very beautiful.

**MAN:** Yes, she is. Is her name Grace?

**GIRL:** That's right. It's Grace. I like her long hair.

**Can you see the line? This is an example. Now you listen and draw lines.**

1 **MAN:** And where are you in this picture, May?

**GIRL:** I'm playing the piano. Can you see?

**MAN:** Oh, yes, May. You've got a T-shirt and trousers.

**GIRL:** Yes, I have.

2 **MAN:** Who's that boy? He's singing.

**GIRL:** Oh, that's Bill.

**MAN:** Oh, look. He's got a mouse in his hand.

**GIRL:** Yes. That's our class pet. Bill likes it a lot.

**MAN:** I see.

3 **MAN:** That boy with short, black hair. What's his name?

**GIRL:** That's Hugo.

**MAN:** Hugo's doing a good picture of a train.

**GIRL:** Yes, he is.

4 **MAN:** And is that boy's name Tom?

**GIRL:** Where?

**MAN:** He's got a bag next to his chair.

**GIRL:** And he's taking a book out of it. Yes, that's Tom.

5 **MAN:** Who's that girl in a skirt?

**GIRL:** Is she standing next to the poster of a giraffe?

**MAN:** Yes.

**GIRL:** That's Kim. Kim likes animals.

**MAN:** You've got a very nice class.

**GIRL:** Thank you. Yes, I have.

## End of level test part 2

### Reading and Writing (5 marks)

1 no 2 no 3 no 4 yes 5 yes

## End of level test part 3

### Reading and Writing (5 marks)

1 ice cream 2 boy 3 chair  
4 football / ball / with the sisters 5 grey

## End of level test part 4

### Speaking (15 marks)

#### PROCEDURE:

- 1 Ask the pupil 'What's your name?'  
Familiarise the pupil with the picture and then ask them to point out certain items, e.g. 'Where's the computer?'  
Ask the pupil to put object cards in various locations on the scene, e.g. 'Put the doll in the toy box.'
- 2 Ask questions about two of the people or things in the scene, e.g. 'Has the teacher got two eyes?' (Answer: No) What's she doing? (Answer: Playing the guitar)
- 3 Ask questions about the object cards, e.g. 'What's this?' (Answer: An apple) and 'Do you like apples?'
- 4 Ask questions about the child, e.g. 'What toys have you got?'