



Test key and audioscript

Test Units 1-4 pp 98-103

Marks are not shown on the Tests themselves to allow you the flexibility to mark in a way that suits your teaching situation. However, a suggested scheme is given below which you may wish to use. This scheme gives a total of 50 marks for each test. Note that all four skills carry equal weight in the Starters Tests, but the scheme below gives weight to different skills as the children progress from oral-aural work to literacy skills through the year.

Page 98: Listening (10 marks)

Key: Lines should be drawn between:

- 1 Doll and in toy box
- 2 Ball and in bag
- 3 Train and under table
- 4 Bike and next to toy box
- 5 Pencil and on table, next to book

Track 25

Look at the picture. Listen and look. There is one example.

GIRL: This is a nice picture.

MAN: Yes. Put the computer on the chair, please.

GIRL: The computer?

MAN: Yes. Put it on the chair.

GIRL: OK.

Can you see the line? This is an example. Now you listen and draw lines.

1

GIRL: What now?

MAN: Look at the toy box.

GIRL: Yes.

MAN: Put the doll in the toy box.

GIRL: The doll?

MAN: Yes, please.

2

MAN: Now the ball.

GIRL: Right.

MAN: Put the ball in the bag.

GIRL: Where?

MAN: In the bag.

GIRL: OK.

3

MAN: Please put the train under the table.

GIRL: Put the train where?

MAN: Under the table.

GIRL: OK. It's there now.

4

MAN: Now the bike.

GIRL: The bike?

MAN: Yes. Put it next to the toy box.

GIRL: OK. It's next to the toy box now.

MAN: Good.

5

MAN: And now put the pencil next to the book.

GIRL: Next to the book on the table?

MAN: Yes, please.

GIRL: OK. The pencil is there now.

MAN: Thank you.

Pages 99 and 100: Listening (10 marks)

Key: 1C, 2B, 3C, 4A, 5B.

Track 26

Look at the pictures. Now listen and look. There is one example.

Where is Tom's book?

GIRL: Where's your book, Tom?

BOY: Is it on the chair?

GIRL: No.

BOY: Look on the table.

GIRL: It's here. It's under the table!

Can you see the tick? Now you listen and tick the box.

1. How old is Anna?

WOMAN: Happy birthday, Anna! Are you nine today?

GIRL: No, I'm not.

WOMAN: How old are you?

GIRL: I'm ten. And my sister is seven.

2. What is Sue's favourite toy?

MAN: Is this your bike, Sue?

GIRL: No, it isn't.

MAN: Have you got a favourite toy?

GIRL: Yes. My ball is OK but my favourite toy's my doll.

3. Who is Bill?

GIRL: Who's that? Is it your dad?

BOY: No, he's my grandfather.

GIRL: Is his name Bill?

BOY: Yes. And my brother's name is Ben.

4. Where's Sam's ball?

WOMAN: Sam, where's your white ball?

GIRL: Erm. Is it on the chair?

WOMAN: No, and it's not under the chair.

GIRL: Look. It's next to the chair.

WOMAN: Oh, yes.

5. Which is Grace's sister?

MAN: Is that young girl your sister?

WOMAN: No, my sister is old and she's very happy.

MAN: And she's very beautiful.

WOMAN: Yes, she is.

Page 101: Listening (10 marks)

Key: 1 pink doll next to the girl, 2 blue doll in the toy box, 3 orange doll next to the cat, 4 green doll on the bike, 5 yellow doll under the chair

Track 27

Look at the picture. Listen and look. There is one example.

WOMAN: Look at the dolls in this picture.

GIRL: Yes. What colour is the doll on the table?

WOMAN: Colour that doll black.

GIRL: Colour the doll on the table black?

WOMAN: Yes, please.

Can you see the black doll? This is an example. Now you listen and colour.

1

GIRL: The doll next to the girl is beautiful.

WOMAN: Yes. Colour that doll pink.

GIRL: Pink?

WOMAN: Yes. Colour the doll next to the girl.

GIRL: OK.

2

GIRL: Now blue.

WOMAN: Right. Colour the doll in the toy box.

GIRL: Colour the doll in the toy box blue?

WOMAN: Yes, please.

3

WOMAN: Ha ha. Look at the doll next to the cat.

GIRL: Oh, yes. The doll next to the cat is orange.

WOMAN: Orange. OK.

GIRL: And she's very happy.

WOMAN: Yes.

4

GIRL: Look! That doll's on the bike!

WOMAN: Oh, yes.

GIRL: What colour is the doll on the bike?

WOMAN: She's green.

GIRL: Green. That's good.

5

WOMAN: And look at the doll under the chair.

GIRL: She's yellow.

WOMAN: Yellow?

GIRL: Yes. That's a good colour for the doll under the chair.

WOMAN: OK. That's a nice picture now.

GIRL: Thanks.

Pages 102 and 103: Speaking (20 marks)

PREPARATION

- Photocopy, colour and cut out the scene and the object cards on pages 102 (enlarge to A3) and 103.
- Mount them on card and laminate them, if possible, for future use.
- Prepare Reinforcement or Extension worksheets, or other work, for the rest of the class to do while you work with individual pupils on the Speaking test.

PROCEDURE

- Ask the pupil to point out various items in the picture. Say e.g. *Point to the table / door / teacher / boy, etc.*
- Ask the pupil to place the object cards at various locations in the picture. Say e.g. *Put the eraser on the table, etc.*
- Ask the pupil various questions about the picture and the cards. Say e.g. *What's this? What colour is the ...? What number is this? Tell me about the ..., etc.*
- Ask the pupil some questions about him/herself. Say e.g. *How old are you? What's your favourite colour / toy? etc.*

Test Units 5-8 pp 104-113

Page 104: Listening (5 marks)

Key: Lines should be drawn between:

- 1 Ben and man in chair,
- 2 Kim and young dog with toy doll,
- 3 Simon and man in long jacket,
- 4 Pat and girl on bike with black hair,
- 5 Nick and boy with dirty knees and mouse in hand

Track 28

Look at the picture. Listen and look. There is one example.

BOY: Look at the people in this picture.

WOMAN: It's my friend Suzy and her family.

BOY: Where's Suzy?

WOMAN: There. She's got a book.

BOY: Oh, yes. She's very happy, I think.

Can you see the line? This is an example. Now you listen and draw lines.

1

BOY: Who's the man in the chair?

WOMAN: That's the grandfather. His name's Ben.

BOY: Is that Ben's ball under the chair?

WOMAN: No.

2

BOY: The grandfather's got two dogs.

WOMAN: Yes. Can you see the young dog? The young dog's name is Kim.

BOY: Kim's got a toy doll.

WOMAN: Yes. That's right.

3

BOY: Look at that man's jacket.

WOMAN: Yes. It's a very long jacket!

BOY: What's his name?

WOMAN: He's the father. His name's Simon.

BOY: Simon. That's my favourite name.

4

WOMAN: Can you see the girl on a bike?

BOY: Yes.

WOMAN: Her name's Pat.

BOY: Pat's got very black hair!

WOMAN: Yes. That's right.

5

BOY: Who is that boy?

WOMAN: The boy with dirty knees? His name's Nick.

BOY: What's in Nick's hands?

WOMAN: It's a mouse.

BOY: Oh, yes. It's got a very long tail!

Pages 105 and 106: Listening (5 marks)

Key: 1 5, 2 Ben, 3 1, 4 9, 5 Grace

Track 29

Look at the picture. Listen and write a name or a number. There are two examples.

WOMAN: Hello. What's your name, please?

BOY: It's Matt.

WOMAN: M-A-T-T?

BOY: Yes. Matt.

WOMAN: And how old are you? Are you seven?

BOY: Yes, I am.

WOMAN: You're seven. OK.

Can you see the answers? Now you listen and write a name or a number.

1

WOMAN: Have you got a pet, Matt?

BOY: Yes, I have. I've got five cats!

WOMAN: Five cats?

BOY: Yes. Cats are great!

2

WOMAN: Have you got a favourite cat?

BOY: Yes, I have. Its name is Ben.

WOMAN: Ben. Is that B-E-N?

BOY: Yes, it is.

WOMAN: That's a good name for your favourite cat.

3

WOMAN: How old is your favourite cat?

BOY: It's very young. It's one.

WOMAN: One? Is it very small?

BOY: Yes. It's got short legs and a small head. But its eyes and ears are big.

WOMAN: Aah.

4

WOMAN: And at school, what number is your class?

BOY: I'm in Class Nine.

WOMAN: Oh, Class Nine. Is it good?

BOY: Yes, it is.

5

WOMAN: Who is this girl, next to you?

BOY: Her name's Grace. She's my friend.

WOMAN: Grace – is that G-R-A-C-E?

BOY: Yes, that's right.

WOMAN: Is she at your school?

BOY: Yes, she is.

WOMAN: Great!

Pages 107 and 108: Listening (5 marks)

Key: 1 A, 2 A, 3 B, 4 C, 5 B

Track 30

Look at the pictures. Now listen and look. There is one example.

What is Mark's favourite animal?

GIRL: Is your favourite animal very big?... An elephant?

BOY: No, it isn't.

GIRL: Is it very long?... A snake?

BOY: No, it's very small. It's a mouse!

Can you see the tick? Now you listen and tick the box.

1. Which is Nick's monster?

GIRL: Has your monster got a tail, Nick?

BOY: Yes, it has.

GIRL: And has it got legs and feet?

BOY: Yes, it has. But it hasn't got arms and hands.

2. Which pet has Sam got?

BOY: Has your pet got legs, Sam?

GIRL: Yes, it has.

BOY: So, it's not a fish. Has it got four legs?

GIRL: Yes, but it's not a dog.

BOY: Is it a cat?

GIRL: Ha ha. Yes, it is.

3. Which are the clean socks?

GIRL: Where are my socks, Mum?

WOMAN: Are they on the sofa?

GIRL: They're dirty. Where are my clean socks?

WOMAN: Oh, they're on the table. And your shoes are under the chair.

GIRL: Thanks, Mum.

4. Which is May?

WOMAN: Which girl is May? Has she got long hair?

BOY: No, she's got short hair.

WOMAN: And has she got a T-shirt and trousers?

BOY: Yes, that's May.

5. Which is Alex's favourite monster?

BOY: My favourite monster is very sad!

WOMAN: Has it got three ears and four eyes?

BOY: No. It's got one ear.

WOMAN: And two noses?

BOY: Yes, that's right.

Page 109: Listening (5 marks)

Key: 1 snake's head is blue, 2 giraffe's head is yellow, 3 girl's head is pink, 4 monkey's head is brown, 5 cat's head is orange

Track 31

Look at the picture. Listen and look. There is one example.

MAN: Look at this picture.

BOY: Oh, yes. It's got great animals in it.

MAN: Look at the hippo. Colour its head grey.

BOY: The hippo?

MAN: Yes. Colour its head grey.

BOY: OK.

Can you see the hippo's grey head? This is an example. Now you listen and colour.

1

BOY: Look at the beautiful snake.

MAN: Yes. Colour its head blue.

BOY: Blue?

MAN: Yes. That's a good colour for a snake's head.

2

MAN: And now the giraffe's head.

BOY: What colour is it?

MAN: Yellow, I think.

BOY: Colour the giraffe's head yellow?

MAN: Yes, please.

3

MAN: Now colour the girl's head.

BOY: The girl?

MAN: Yes. She's got a pink head.

BOY: Pink? Ha ha. OK.

4

BOY: That monkey is sad.

MAN: Yes, colour his head brown.

BOY: A brown head for the monkey?

MAN: Yes.

BOY: OK.

5

MAN: Look at the cat.

BOY: Yes. What colour is its head?

MAN: It's orange.

BOY: The cat's head is orange. Right.

MAN: Good. That's a great picture now.

Page 110: Reading & Writing (5 marks)

Note: In the real tests, the picture provides the context only – items do not depend on what appears in the picture.

Key: 1 mouth, 2 teeth, 3 ears, 4 arms, 5 feet

Page 111: Reading & Writing (5 marks)

Key: 1 shoes, 2 skirt, 3 socks, 4 jacket, 5 trousers

Pages 112 and 113: Speaking (20 marks)

PREPARATION

- Photocopy, colour and cut out the scene and the object cards on pages 112 (enlarge to A3) and 113.
- Mount them on card and laminate them, if possible, for future use.
- Prepare Reinforcement or Extension sheets, or other work, for the rest of the class to do while you work with individual pupils on the Speaking test.

PROCEDURE

- Ask the pupil to point out various items in the picture. Say e.g. *Point to the hippo / fish / bird / crocodile, etc.*
- Ask the pupil to place the object cards at various locations in the picture. Say e.g. *Put the mouse next to the crocodile, etc.*
- Ask the pupil various questions about the picture and the cards. Say e.g. *What's this? What colour is the ...? How many ...? Tell me about the ..., etc.*
- Ask the pupil some questions about him/herself. Say e.g. *What's your favourite animal / pet? How old are you? Where do you live? etc.*

Test Units 9–12 pp 114–125

Page 114: Listening (5 marks)

Key: Lines should be drawn between:

- 1 Ben and boy on picnic blanket with apple and toy lorry
- 2 Sam and boy swimming with a banana in his hand
- 3 Anna and elderly woman on chair with ice cream
- 4 Pat and girl with a football, watching a plane
- 5 Kim and girl fishing with guitar next to her

Track 32

Look at the picture. Listen and look. There is one example.

BOY: Do you like this picture of my family?

WOMAN: Oh, yes. Are you in the picture, Tom?

BOY: Yes. I'm eating cake.

WOMAN: Oh, Tom! Yes, I can see you!

BOY: I like cake!

Can you see the line? This is an example. Now you listen and draw lines.

1

WOMAN: Who's that small boy with you?

BOY: That's Ben.

WOMAN: Is Ben eating an apple?

BOY: Yes. And he's got his favourite toy truck next to him.

WOMAN: He's very happy, I think.

2

BOY: And can you see that big boy?

WOMAN: Is he swimming?

BOY: Yes. His name's Sam.

WOMAN: Sam's got a banana in his hand.

BOY: Ha ha. Yes, he has.

3

WOMAN: And is that your mother on the chair?

BOY: Eating an ice cream?

WOMAN: Yes. Is her name Anna?

BOY: Yes, she's Anna. That's right.

4

WOMAN: And that girl with the football? Is she in your family?

BOY: No. She's a friend. Her name's Pat.

WOMAN: But she isn't playing.

BOY: No, Pat's looking at that plane.

WOMAN: Oh, yes.

5

WOMAN: And who's that girl? She's fishing.

BOY: That's Kim. She's a friend, too.

WOMAN: Can Kim play that guitar?

BOY: Yes, she can.

WOMAN: Very good.

Pages 115 and 116: Listening (5 marks)

Key: 1 Grace, 2 8, 3 5, 4 3, 5 Star

Track 33

Look at the picture. Listen and write a name or a number. There are two examples.

WOMAN: What's your name?

BOY: It's Hugo.

WOMAN: Hugo. Is that H-U-G-O?

BOY: Yes, that's right.

WOMAN: How old are you, Hugo?

BOY: I'm six.

WOMAN: You're six?

BOY: Yes, I am.

Can you see the answers? Now you listen and write a name or a number.

1

WOMAN: Is the girl in the skirt your sister?

BOY: Yes, she is.

WOMAN: And what's her name?

BOY: Her name's Grace.

WOMAN: Sorry?

BOY: Grace. G-R-A-C-E.

WOMAN: Oh yes.

2

WOMAN: And how old is your sister?

BOY: She's eight.

WOMAN: Your sister's eight?

BOY: Yes. And she's beautiful!

WOMAN: Yes, she is!

3

WOMAN: Is this your house? It's very big!

BOY: Yes. We've got five bedrooms!

WOMAN: Pardon?

BOY: We've got five bedrooms!

4

WOMAN: And how many bathrooms have you got?

BOY: Three.

WOMAN: Three bathrooms!

BOY: Yes. We've got a big family in the house: my mum, my dad, sister, brother, grandmother and grandfather.

WOMAN: Oh, I see!

5

WOMAN: Has your house got a name?

BOY: Yes, it has. Our family name is Star. And that's the name of our house, too!

WOMAN: Star House?

BOY: Yes, Star House.

WOMAN: That's great!

Pages 117 and 118: Listening (5 marks)

Key: 1 B, 2 C, 3 A, 4 A, 5 B

Track 34

HEADING: Look at the pictures. Now listen and look. There is one example.

What is Grace's favourite food?

WOMAN: Do you like burgers, Grace?

GIRL: No, I don't. My favourite food is ice cream.

WOMAN: And do you like chocolate?

GIRL: It's OK, but it's not my favourite.

Can you see the tick? Now you listen and tick the box.

1. What is Ben doing?

BOY: What's Ben doing? Is he watching TV?

WOMAN: No, he's reading a book.

BOY: In the living room?

WOMAN: No, he's reading in the bedroom.

2. Which is Dan?

GIRL: Look at Dan. Has he got a helicopter?

BOY: He's got a boat. It's great.

GIRL: I've got a plane.

BOY: That's good.

3. Where is Dad?

GIRL: Where's Dad, Mum? He isn't in the sitting room.

WOMAN: I don't know. Is he in the kitchen?

GIRL: No. Is he in the bathroom?

WOMAN: Oh, yes. Listen! He's singing!

4. What is Anna's favourite food?

BOY: Are you eating chocolate cake, Anna?

GIRL: Yes. But it's not my favourite food.

BOY: What is your favourite?

GIRL: Bananas.

BOY: And do you like apples?

GIRL: No, I don't.

5. What is Lucy doing?

WOMAN: What's Lucy doing?

BOY: She's playing with a ball.

WOMAN: Is she playing tennis?

BOY: No, it's a big ball.

WOMAN: A basketball?

BOY: She doesn't like that. She's playing football.

Now listen again.

(Play Track 34 again.)

Page 119: Listening (5 marks)

Key: 1 bird on plane – red, 2 bird under helicopter – green, 3 bird on back of boy's jacket – yellow, 4 bird on boat – orange, 5 bird on lorry – purple

Track 35

Look at the picture. Listen and look. There is one example.

MAN: This is a nice picture. It's got birds in it.

GIRL: Yes. Can I colour it?

MAN: OK. Can you see the bird on the bus?

GIRL: Yes.

MAN: Colour the bird on the bus black.

BOY: Right.

Can you see the black bird? This is an example. Now you listen and colour.

1

GIRL: Which bird can I colour now?

MAN: There's a bird on the plane.

GIRL: Oh, yes. I can colour that bird red.

MAN: Yes. That's a good colour for a bird on a plane.

GIRL: I'm doing that now.

2

MAN: There's a helicopter in this picture, too.

GIRL: Oh, yes. And there's a bird under the helicopter.

MAN: Yes. Colour the bird under the helicopter green.

GIRL: I like that colour.

3

MAN: Can you see that boy? He's looking at the helicopter.

GIRL: Yes. He's got a bird on his jacket.

MAN: Colour that bird yellow.

GIRL: OK. I'm colouring the bird on the boy's jacket.

MAN: That's great.

4

MAN: Look at the boat. That's got a bird on it, too. Colour that bird.

GIRL: The bird on the boat?

MAN: Yes. Colour that bird orange.

GIRL: OK.

5

MAN: What colour have you got now?

GIRL: I've got purple here.

MAN: OK. Look at the bird on the lorry. Can you colour it?

GIRL: The bird on the lorry. Yes, I can.

MAN: Great. That's a beautiful picture now.

Pages 120 and 121: Reading & Writing (5 marks)

Key: 1 X, 2 ✓, 3 ✓, 4 X, 5 ✓

Page 122: Reading & Writing (5 marks)

Note: In the real test, all items will be from one lexical set only.

Key: 1 burger, 2 guitar, 3 kitchen, 4 chocolate, 5 helicopter

Page 123: Reading & Writing (5 marks)

Key: 1 eyes, 2 tennis, 3 bike, 4 ice cream, 5 house

Pages 124 and 125: Speaking (15 marks)

PREPARATION

- Photocopy, colour and cut out the scene and the object cards on pages 124 (enlarge to A3) and 125.
- Mount them on card and laminate them, if possible, for future use.
- Prepare Reinforcement or Extension worksheets, or other work, for the rest of the class to do while you work with individual pupils on the Speaking test.

PROCEDURE

- Ask the pupil to point out various items in the picture. Say e.g. *Point to the ice cream / bag / book*, etc.
- Ask the pupil to place the object cards at various locations in the picture. Say e.g. *Put the apple next to the boat*, etc.
- Ask the pupil various questions about the picture and the cards. Say e.g. *What's he / she doing? What are they doing? What colour is the ...? Tell me about the ..., etc.*
- Ask the pupil some questions about him/herself. Say e.g. *What's your favourite food? Which sports do you like?* etc.

End of Year Test pp 126-137

Page 126: Listening (5 marks)

Key: Lines should be drawn between:

- 1 Matt and boy in bath playing with an elephant
- 2 Eva and girl sitting on bed in bedroom playing a guitar
- 3 Ben and boy in kitchen eating a burger and listening to music
- 4 Alice and mother in kitchen, with long, black hair, reading a book
- 5 Mark and boy in dining room, working on computer

Track 36

Look at the picture. Listen and look. There is one example.

BOY: Do you like this picture of my family?

WOMAN: Oh, yes. Who's that man in the living room?

BOY: On the sofa? That's my dad. His name's Sam.

WOMAN: Sam? Does he like TV?

BOY: Ha ha. Yes.

Can you see the line? This is an example. Now you listen and draw lines.

1

WOMAN: And who's that in the bath?

BOY: That's my brother, Matt.

WOMAN: He's playing with an elephant!

BOY: Yes. That's Matt's favourite toy.

WOMAN: It's very big!

2

WOMAN: Is that your sister in the bedroom?

BOY: Is she sitting on the bed?

WOMAN: Yes.

BOY: That's Eva.

WOMAN: I like Eva's guitar.

3

BOY: Can you see that boy in the kitchen? That's my brother, Ben.

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WOMAN: Ben? Is he eating a burger?

BOY: Yes, he is. And he's listening to his favourite music.

WOMAN: That's good.

BOY: I don't like it! It's sad.

4

WOMAN: And the woman in the kitchen with long, black hair.

Is that your mother?

BOY: Yes, she's reading a book.

WOMAN: What's her name?

BOY: It's Alice.

WOMAN: Alice is a good name.

5

WOMAN: And where are you in this picture, Mark?

BOY: I'm in the dining room.

WOMAN: Oh, yes. Are you on the computer?

BOY: Yes. I'm doing something for school.

WOMAN: Good boy, Mark!

Pages 127 and 128: Listening (5 marks)

Key: 1 6, 2 Kim, 3 7, 4 Sam, 5 2

Track 37

Look at the picture. Listen and write a name or a number.

There are two examples.

WOMAN: Hello. What's your name?

BOY: My name's Hugo. I'm a monster.

WOMAN: You're a very ugly monster, Hugo!

BOY: Thank you.

WOMAN: How old are you, Hugo?

BOY: I'm very young. I'm three.

WOMAN: You're three?

BOY: Yes, that's right.

Can you see the answers? Now you listen and write a name or a number.

1

WOMAN: Have you got a sister, Hugo?

BOY: Yes, I have. But she's beautiful. She's got six eyes.

WOMAN: How many eyes has she got?

BOY: Six.

2

WOMAN: And what's your sister's name?

BOY: Her name's Kim.

WOMAN: Kim?

BOY: Yes. And she's got purple hair and dirty toes.

3

WOMAN: Do you and your sister like animals?

BOY: Yes. We've got snakes in our bedrooms.

WOMAN: How many snakes have you got?

BOY: Seven.

WOMAN: Seven?

BOY: Yes. Monsters like snakes.

4

BOY: I've got a crocodile too.

WOMAN: Has it got a name?

BOY: Yes. Its name is Sam.

WOMAN: Its name is Sam?

BOY: Yes. I like crocodiles!

5

WOMAN: Crocodiles have got big teeth.

BOY: I know.

WOMAN: How many teeth has your crocodile got?

BOY: Two.

WOMAN: Two?

BOY: Yes. And a long red tail.

Pages 129 and 130: Listening (5 marks)

Key: 1 A, 2 C, 3 B, 4 B, 5 B

Track 38

Look at the pictures. Now listen and look. There is one example. What is May doing?

MAN: Is May eating a burger?

GIRL: No, she isn't in the kitchen. She's reading a book.

MAN: In her bedroom?

GIRL: In the living room.

Can you see the tick? Now you listen and tick the box.

1. Which is Kim?

WOMAN: Which girl is Kim? Has she got trousers?

BOY: No. She's got a skirt.

WOMAN: Has she got black shoes?

BOY: Yes. And white socks.

2. Which is Alex's pet?

MAN: Alex, your pet is very happy.

GIRL: Yes, it is.

MAN: And it's got very long ears.

GIRL: I know. And they're very dirty!

3. What is Pat's favourite toy?

GIRL: That's a great crocodile, Pat.

BOY: I like it, but it's not my favourite.

GIRL: What is your favourite toy?

BOY: My ball.

GIRL: Not your helicopter?

BOY: No. It's old.

4. What is Bill doing?

WOMAN: Is Bill at your house?

BOY: Yes.

WOMAN: Is he watching TV in the living room?

BOY: No. He's playing a guitar in my bedroom.

5. Where is the eraser?

MAN: I can't find my eraser.

GIRL: Is it under your book?

MAN: No.

GIRL: Here it is. Next to the pencil.

MAN: Oh, thanks.

Page 131: Listening (5 marks)

Key: 1 fish in sea eating boy's toes – orange, 2 fish on boy's trouser leg – blue, 3 fish in dog's mouth – red, 4 fish in basket – green, 5 fish on side of lorry – pink

Track 39

Look at the picture. Listen and look. There is one example.

WOMAN: This is a nice picture.

BOY: It's got a lot of fish in it.

WOMAN: Yes. You can colour the fish.

BOY: OK. Can I colour the fish next to the bike?

WOMAN: Yes. Colour it grey.

BOY: I'm colouring the fish next to the bike now.

Can you see the grey fish? This is an example. Now you listen and colour.

1

WOMAN: Look at the fish next to the boy's foot!

BOY: Ha ha. It's eating the boy's toes!

WOMAN: Oh, no!

BOY: Can I colour that fish orange?

WOMAN: Yes. That's a good colour for a fish.

2

BOY: The boy's got a fish on his trousers, too.

WOMAN: Yes. But it's sad, I think.

BOY: Is that fish blue?

WOMAN: Yes. OK. Do the fish on the boy's trousers in that colour.

3

WOMAN: The dog's got a toy fish.

BOY: I can colour that fish red.

WOMAN: OK. Colour the fish in the dog's mouth.

BOY: Right. I'm doing that now.

4

BOY: I think that bird likes fish.

WOMAN: Ha ha. Yes. It's eating one.

BOY: Fish are birds' favourite food. Can I colour that fish green?

WOMAN: Yes. Colour the fish under the bird.

5

WOMAN: The people here like fish, too. Look – there's one on the truck.

BOY: Oh, yes. That fish is pink, I think.

WOMAN: OK. Colour the fish on the truck now.

BOY: Right. That's a great fish picture!

Pages 132 and 133: Reading & Writing (5 marks)

Key: 1 ✓, 2 X, 3 ✓, 4 X, 5 ✓

Page 134: Reading & Writing (5 marks)

Key: 1 bike, 2 tail, 3 horse, 4 crocodile, 5 motorbike.

Pages 135 and 136: Reading & Writing (5 marks)

Key: 1 ears, 2 nose, 3 bike, 4 apples, 5 boy.

Pages 136 and 137: Speaking (15 marks)

PREPARATION

- Photocopy, colour and cut out the scene and the object cards on pages 136 (enlarge to A3) and 137.
- Mount them on card and laminate them, if possible, for future use.
- Prepare Reinforcement or Extension worksheets, or other work, for the rest of the class to do while you work with individual pupils on the Speaking test.

PROCEDURE

- Ask the pupil to point out various items in the picture. Say e.g. *Point to the elephant / burger / dog*, etc.
- Ask the pupil to place the object cards at various locations in the picture. Say e.g. *Put the hippo next to the giraffe*, etc.
- Ask the pupil various questions about the picture and the cards. Say e.g. *What's he / she doing? What colour is the ...? Tell me about the ..., etc.*
- Ask the pupil some questions about him/herself. Say e.g. *How old are you? What's your favourite food / toy / colour? Which sports do you like?* etc.