

4

Teacher's notes

Reinforcement worksheet 1

- Pupils complete the family tree by cutting out the drawings of the missing family members and sticking them in the correct place. Please note that the brother and sister can be positioned anywhere along the base of the tree.
- **Optional follow-up activity:** Pupils work in pairs, A and B. Pupil A closes his/her eyes. Pupil B takes Pupil A's finger, places it on a family member on the page and asks *Who's that?* With his/her eyes closed Pupil A guesses, e.g. *Mother?* If Pupil A guesses correctly, he/she gets a point. Pupils A and B exchange roles.

Reinforcement worksheet 2

- Pupils colour, cut out and mount the rectangles on card. They shuffle the cards and lay each one in turn face up on the desk. They name each one, e.g. *father*, *sister*.
- **Optional follow-up activity:** Pupils work in pairs, A and B. Each pupil shuffles his/her set of cards. In turn, each pupil lays a card face up on the desk and names it. When they both lay the same card down they have to say *Snap!* and name the member of the family, e.g. *Brother!* The first pupil to say *Snap!* takes all the cards in the pile.
- Pupils continue to play until one of them has won all the cards, or until you say *Stop!* The pupil with the most cards is the winner.

Extension worksheet 1

- Pupils cut around the dotted lines, then fold and stick the flaps of the cut-out to make a dice.
- Pupils throw the dice. They describe the face on the top of the dice, e.g. *She's happy!*
- **Optional follow-up activity:** Pupils work in pairs, A and B. Pupil A says an adjective, e.g. *sad*. Pupil B throws the dice. If the face corresponds to the adjective, Pupil B says *Yes, he's sad*. If not, Pupil B says the correct response e.g. *No, she's happy!* Pupils A and B exchange roles.

Extension worksheet 2

- Pupils cut out the pieces of the jigsaw, try to remember the story, and put the jigsaw together so that the story is in order.
- Pupils listen to the story (Track 7) and check their work.

Key: See Pupil's Book, page 29.

- **Optional follow-up activity:** Pupils stick the jigsaw pictures in order onto coloured card, or into their notebooks.

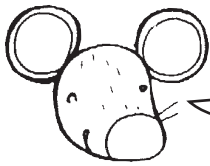
Song worksheet

- Pupils draw the face of a mother, father, brother or sister on the mask template. They cut it out, then stick a straw to the back of it.
- Pupils listen to the song (Track 8) and hold up the mask when they hear the member of the family which their mask represents. Everyone holds up their masks when they hear:

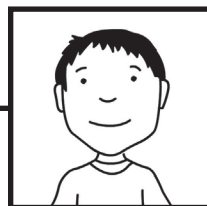
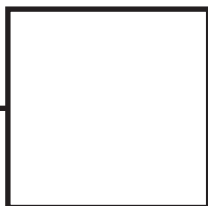
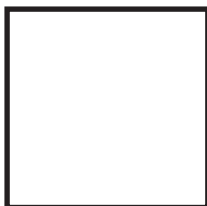
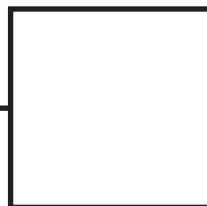
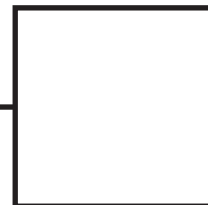
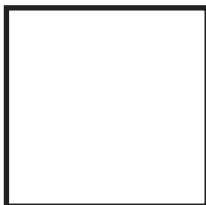
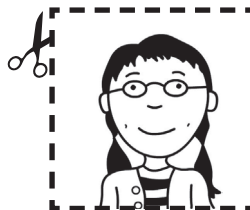
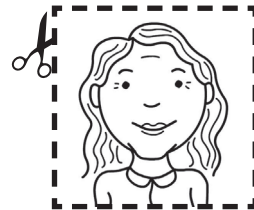
*We are family.
My brother, my sister.
My brother, my sister,
And me.*

- **Optional follow-up activity:** Pupils bring in photographs of their family to show the class. The class guesses which member of the family each photograph is of.

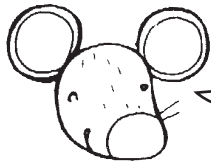
Reinforcement worksheet 1



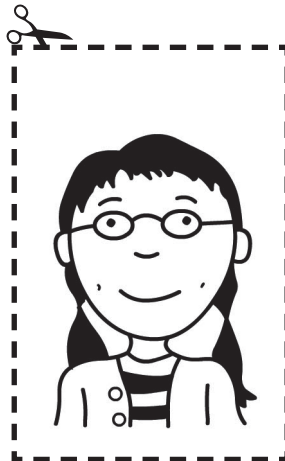
Cut, think and place.



Reinforcement worksheet 2



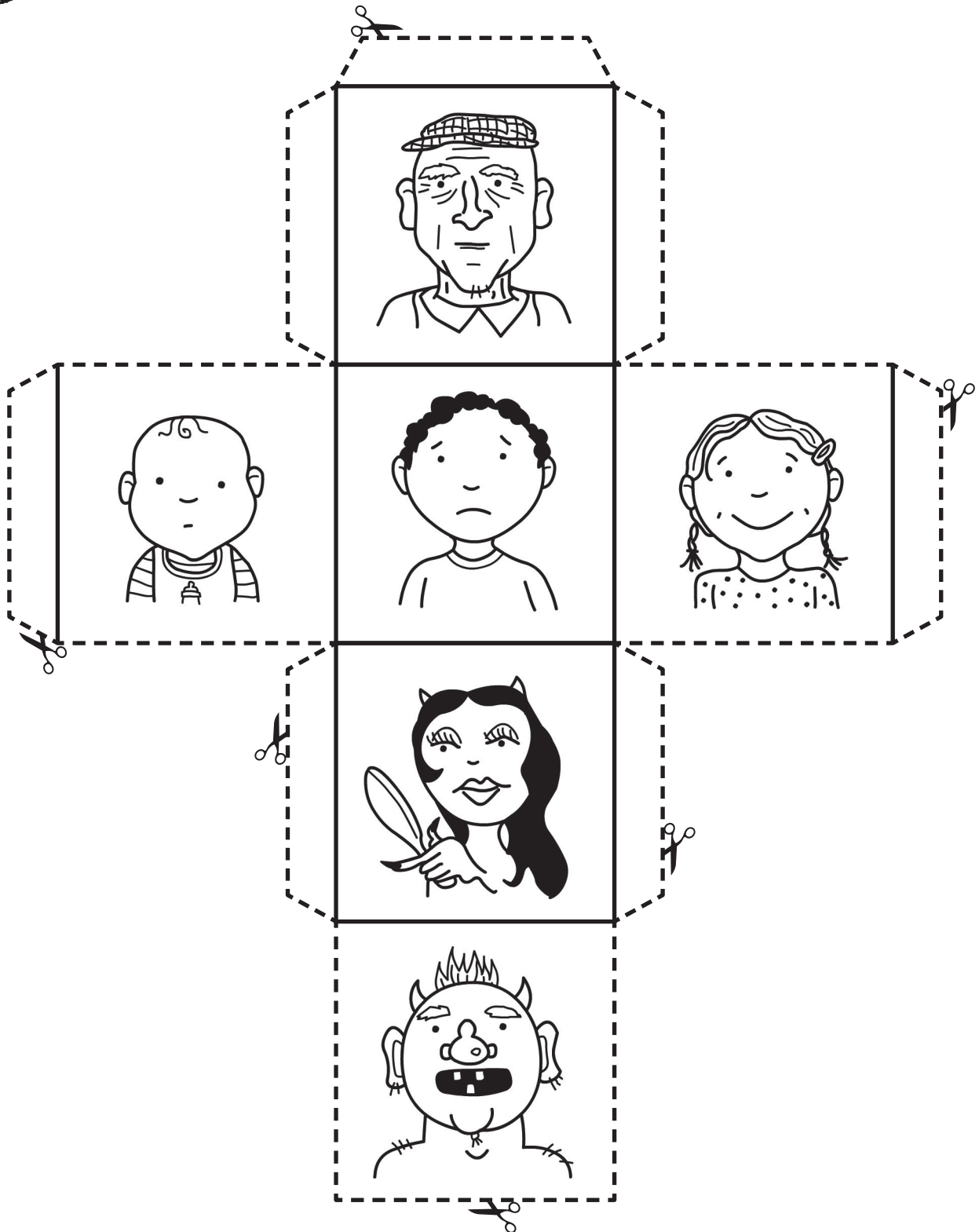
Cut and play.



Extension worksheet 1



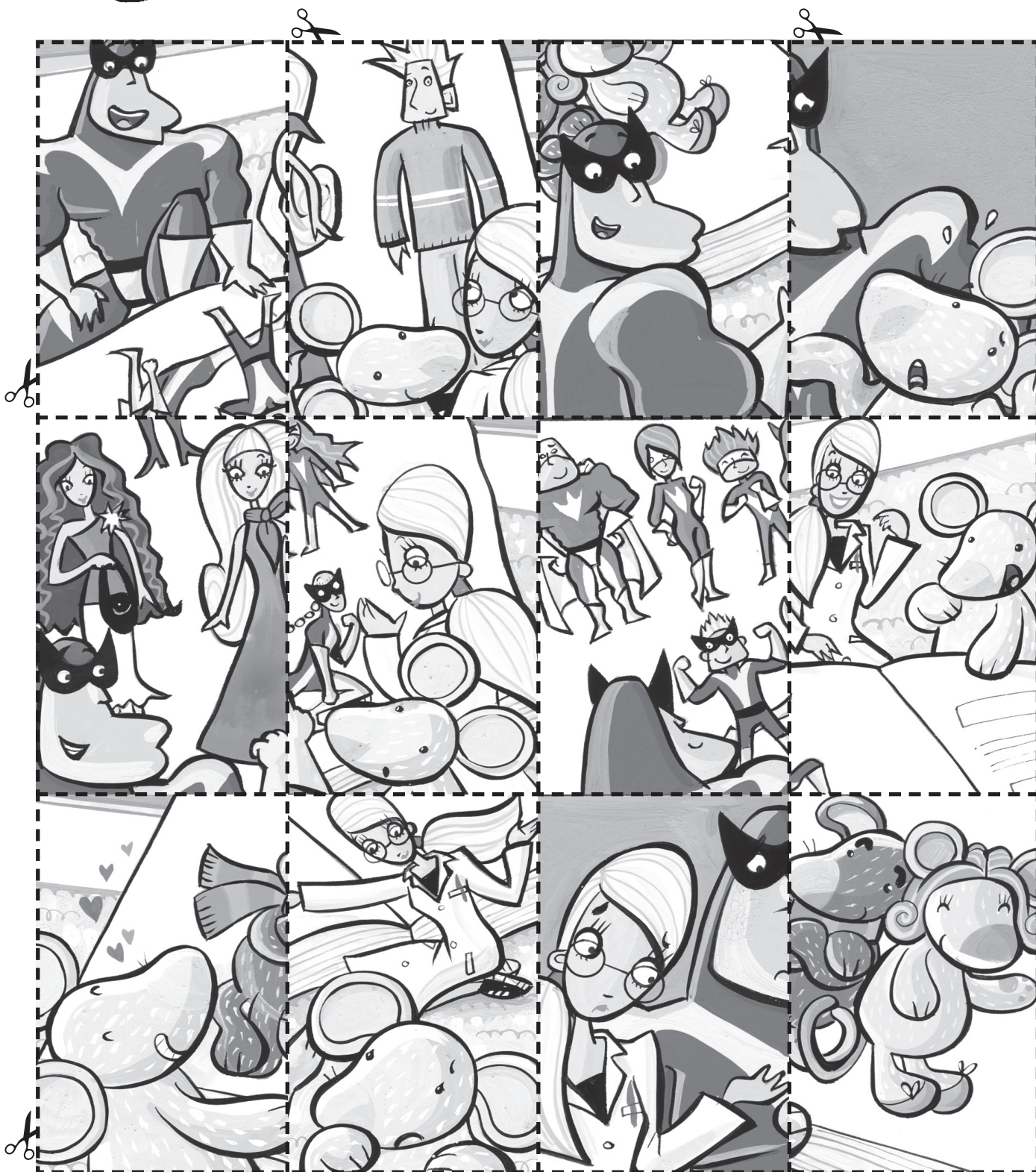
Make and play.



Extension worksheet 2



Cut and order. Listen.



Song worksheet



Make, listen and do. Sing.

Young or old,
 Happy or sad.
 Brother and sisters,
 Mum and Dad.
 We are family.
 My brother, my sister.
 My brother, my sister,
 And me.
 He's my father,
 She's my mother,
 She's my sister,
 And he's my brother.
 We are family.
 My brother, my sister.
 My brother, my sister,
 And me.
 She's my mum,
 He's my dad.
 Beautiful, not ugly,
 Happy, not sad.
 We are family.
 My brother, my sister.
 My brother, my sister,
 And me.

