# Teacher's notes

# Reinforcement worksheet I

 Pupils match each animal to the correct word by drawing a line. They complete the word.

**Key:** I giraffe, 2 elephant, 3 tiger, 4 hippo, 5 monkey, 6 crocodile, 7 snake.

 Optional follow-up activity: Pupils work in pairs, A and B. Pupil A chooses an animal and spells the word out loud. Pupil B names the animal.
 Pupils A and B exchange roles and continue to take turns.

### Reinforcement worksheet 2

 Pupils read the information about the animals. They copy the name of the animals onto the correct animal information board.

**Key:** I elephants, 2 tigers, 3 crocodiles, 4 snakes, 5 giraffes, 6 hippos, 7 monkeys.

Optional follow-up activity: Pupils work in pairs,
 A and B. Pupil A gives Pupil B a piece of information
 about an animal. Pupil B names it. Pupils A and B
 exchange roles.

### **Extension worksheet I**

Pupils find, colour (one colour per animal) and count
the animals they can see in the jungle. The colouring
helps pupils to see how many pictures of each animal
they have found. They write the name and number of
each animal, using the plural form.

**Key:** three elephants, six hippos, two crocodiles, eight monkeys, five tigers, four giraffes, seven snakes.

Optional follow-up activity: Pupils work in pairs,
 A and B. They both write a list of the names of all
 the pets and wild animals they know, e.g. tiger, dog,
 cat, hippo, etc. Pupil A says the name of one of the
 animals on his/her list, Pupil B has to identify it by
 saying Pet! or Wild animal! Pupils A and B exchange
 roles. They continue until they have named all the
 animals on their lists.

### **Extension worksheet 2**

- Pupils match the two halves of each frame of the story.
- Pupils listen to the story (Track 13) and check their work.

**Key:** 
$$1-2$$
,  $2-6$ ,  $3-1$ ,  $4-5$ ,  $5-3$ ,  $6-4$ .

Optional follow-up activity: Pupils work in pairs,
 A and B. Pupil A describes the animals and
 characters from the story, e.g. They're long and ugly.

 Pupil B names the animal/character, e.g. Snake! Pupils
 A and B exchange roles.

# Song worksheet

 Pupils listen to the song (Track 14). As they listen they complete the song by copying the correct words from the word pool. Play the song as many times as necessary.

**Key:** small, short, dirty, green, hands, feet, arms, legs, head, tail, big, teeth, clean, mouth.

• Optional follow-up activity: Pupils work in pairs, A and B. Pupil A looks at the song. Pupil B covers his/her song. Pupil A says the first line of one of the verses, e.g. Let's do the snake shake! Pupil B has to say the next line, e.g. Move your head and tail! Pupils A and B exchange roles.







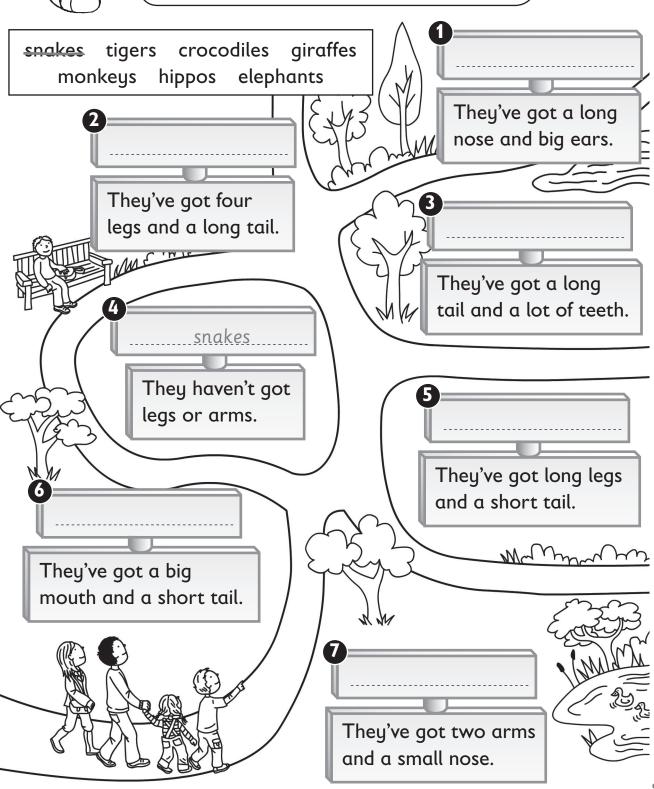
Match and write.



- 🚺 g<u>iraffe</u>
- **3** t\_\_\_\_
- **4** h \_ \_ \_ \_
- **6** m \_ \_ \_ \_ \_



















Find, colour and write.



How many animals?	
three elephants	









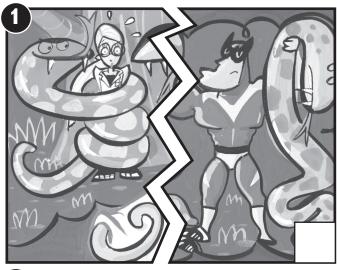


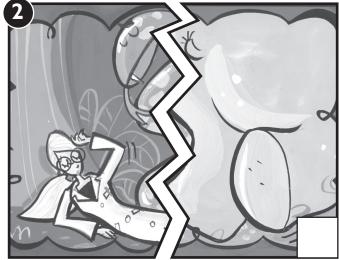


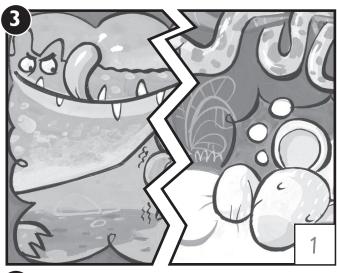


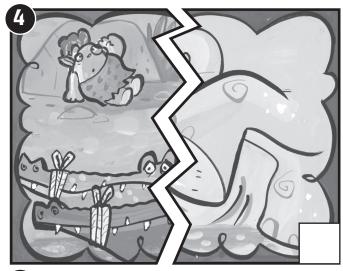
Match. Listen.



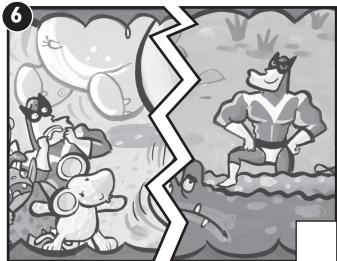






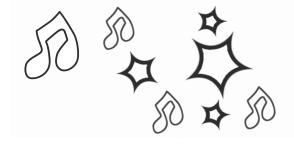


















# Listen and write. Sing.

dirty short legs feet clean <u>small</u> tail arms hands mouth head green teeth big













Animals, animals, big and <u>small</u> ,	
Animals, animals, and tall.	
Animals, animals, and clean,	
Animals, animals, brown and	
Come on children sing along,	
Sing and move to the animal song.	
Let's all do the hippo show,	
Move your and	
Let's all do the elephant dance,	
Move your and	
Let's all do the snake shake,	
Move your and	
Let's all do the crocodile smile,	
Show your white	
Let's all do the giraffe laugh,	
Open your big	









