

Reinforcement worksheet 1

- Pupils put the letters in the correct order to spell the clothes words. They write each word next to the correct number.

Key: 1 jacket, 2 skirt, 3 shoes, 4 trousers, 5 T-shirt, 6 socks.

- **Optional follow-up activity:** Pupils work in pairs, A and B. They each copy the six words in a list on a piece of paper. They look at the words carefully for one minute. They fold the paper to cover the words and write the six words again from memory. Pupils exchange papers, correct each other's work and compare their results.

Reinforcement worksheet 2

- Do a colour dictation with pupils for each item of clothing. Pupils cut the worksheet so that they have four strips each containing one of the characters. They cut each character into three sections along the horizontal cutting lines. It is important that they stop at the thick black line, so that the character remains in one piece. They place the four characters on top of each other and staple them together along the thick black line to make a book.
- Pupils turn the flaps of the book to make up different mixtures of characters. They describe each creation that they make, e.g. *He's got a blue T-shirt and pink shoes!*
- **Optional follow-up activity:** Pupils work in pairs, A and B. Pupil A creates a character with his/her book and describes it to Pupil B. Pupil B creates the same character with his/her book. Pupils A and B exchange roles.

Extension worksheet 1

- Pupils read the information about the boy's clothes and colour them. They colour the girl's clothes and write the words to complete the description.
- If pupils choose to use *orange* for the T-shirt or skirt, you may want to explain that we use *an*, not *a*, before *orange*, but it is too early for children to focus on the reason why at this stage.
- **Optional follow-up activity:** Pupils work in pairs, A and B. They cover the text below the girl with their hand. Pupil A looks at Pupil B's worksheet and describes the girl. Pupils A and B exchange roles.
- Pupils describe their favourite clothes to each other.

Extension worksheet 2

- Pupils cut out the pieces of the jigsaw, try to remember the story, and put the jigsaw together so that the story is in order.
- Pupils listen to the story (Track 15) and check their work.

Key: See Pupil's Book, page 59.

- **Optional follow-up activity:** Pupils stick the jigsaw pictures in order onto coloured card, or into their notebooks.

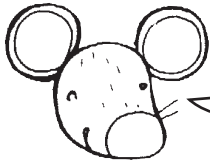
Song worksheet

- Ask pupils to help you spell *ball*, *jacket*, *pencil* and *sock*. Write the words on the board. Pupils listen to the song (Track 16) and complete the lyrics.
- Pupils colour the items according to the description in the song, i.e. the jacket is blue, the ball is purple, the sock is yellow and the pencil is pink. They cut out the rectangles and mount them onto card. Pupils listen again and join in with the song. The boys hold up the jacket and the ball during verses 1 and 2. The girls hold up the sock and the pencil during verses 3 and 4.

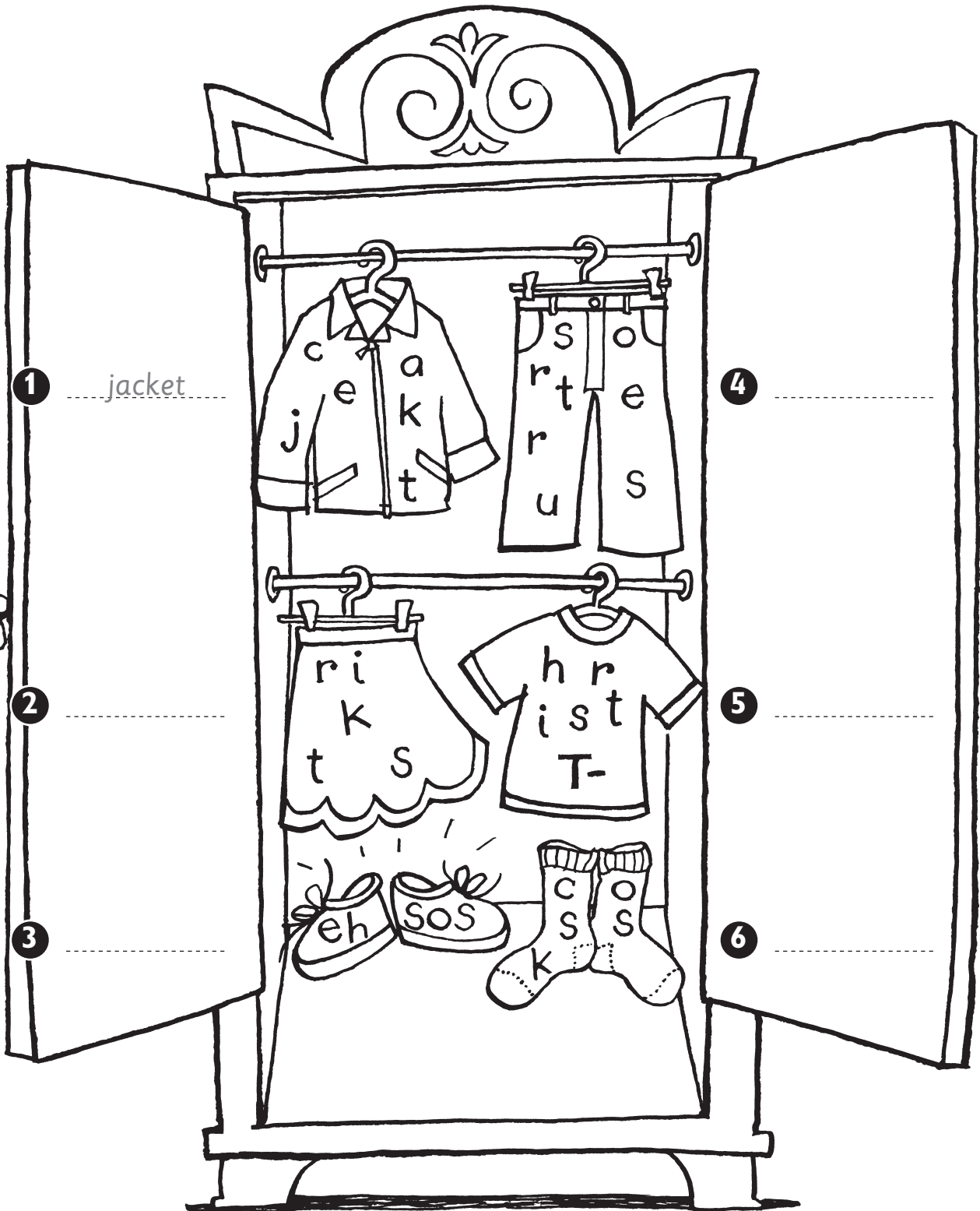
Key: jacket, ball, sock, pencil.

- **Optional follow-up activity:** Pupils work in pairs. They create an extra verse for the song.
- The class sings the song again and each pair sings their verse in turn.

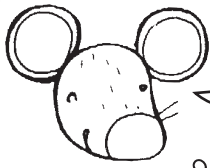
Reinforcement worksheet 1



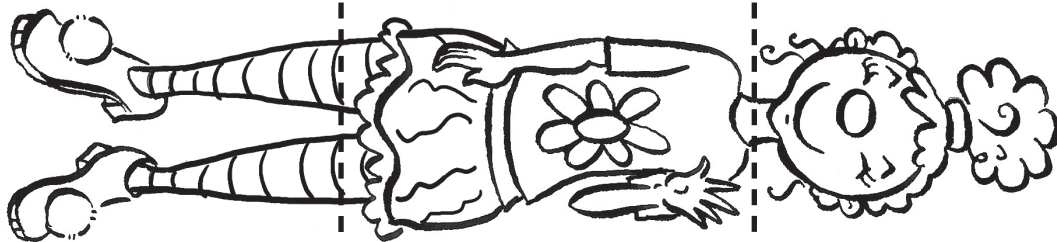
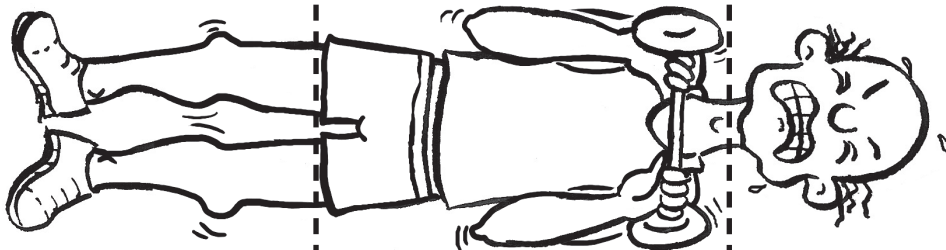
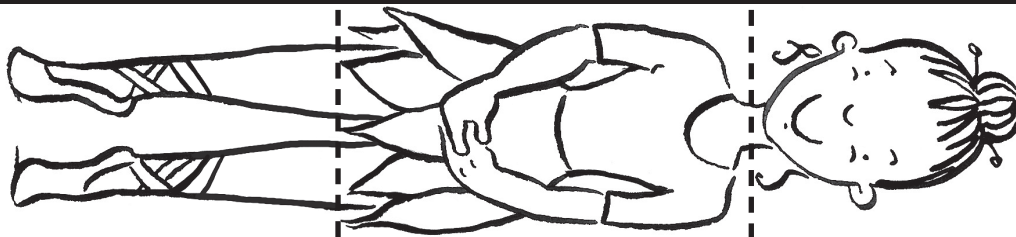
Think and write.



Reinforcement worksheet 2



Colour, make and play.



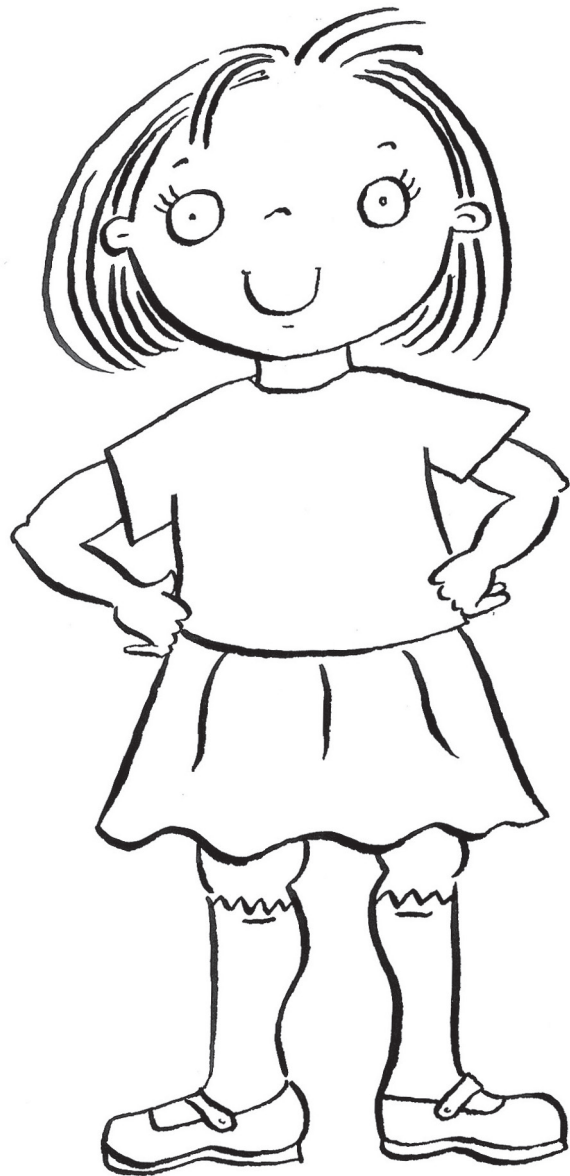
Extension worksheet 1



Read and colour.
Colour and write.



He's got a green T-shirt and blue trousers. He's got red socks and brown shoes.



She's got a T-shirt and a skirt. She's got socks and shoes.

Extension worksheet 2



Cut and order. Listen.



Song worksheet



Listen and write.
Colour, cut and sing.

He's got a blue jacket in his hands,

A blue

He's got a blue in his hands,

A in his hands.

He's got a purple in his hands,

A purple

He's got a purple in his hands,

A in his hands.

She's got a yellow in her hands,

A yellow

She's got a yellow in her hands,

A in her hands.

She's got a pink in her hands,

A pink

She's got a pink in her hands,

A in her hands.

