## Reinforcement worksheet I

- Pupils look at the house and read the sentences. They complete each sentence by copying the correct word from the word pool.

Key: I living room, 2 bedroom, 3 kitchen, 4 hall, 5 bathroom, 6 dining room.

- Optional follow-up activity: Pupils work in pairs, A and B. They take turns to ask and answer a question about the house, e.g. Where's the doll? In the kitchen.


## Reinforcement worksheet 2

- Pupils find and circle six words in the wordsearch. They look at the pictures and complete each sentence by copying the correct word from the wordsearch.

Key: I reading, 2 eating, 3 watching, 4 drawing, 5 listening, 6 sitting.

- Optional follow-up activity: Pupils work in pairs, A and B. Pupil A mimes one of the six actions. Pupil B guesses, e.g. You're reading a book! Pupils $A$ and $B$ exchange roles.


## Extension worksheet I

- Pupils look at the pictures and the anagrams, then match them by writing the correct number in the box. Pupils then write the word under the anagram.
Key: I bedroom, 2 living room, 3 dining room, 4 bathroom, 5 kitchen, 6 hall.
- Optional follow-up activity: Pupils work in pairs, $A$ and $B$. They prepare their own anagrams, using the words on Extension worksheet I. They exchange their work and solve their partner's word puzzles.


## Extension worksheet 2

- Pupils match the two halves of each frame of the story.
- Pupils listen to the story (Track 21) and check their work.

Key: $1-4,2-3$,
$\begin{array}{ll}3-2, & 4-1, \\ 5-6, & 6-5 .\end{array}$

- Optional follow-up activity: Pupils work in pairs, A and B. Pupil A describes a frame from the story, e.g. Suzy's got 10 pencils. Pupil B says the number of the frame. Pupils $A$ and $B$ exchange roles.


## Song worksheet

- Pupils listen to the song (Track 22). As they listen, they match the questions and answers by writing the correct number in the box. Play the song as many times as necessary.

Key: I In the dining room, 2 He's eating fish, 3 In the living room, 4 He 's watching TV, 5 In the bathroom, 6 She's having a bath, 7 In her bedroom, 8 She's reading a book, 9 In the hall, 10 Opening the door.

- Optional follow-up activity: Pupils work in pairs, $A$ and $B$. They write down the five names in the song on a piece of paper. They place the worksheet face down on the desk. Pupil A chooses a name and asks Pupil B two questions from memory: Where's Grandpa? / What's he doing? Pupil B answers, from memory: In the dining room. / He's eating fish. They look at the worksheet to check. Pupil A ticks off the name from his/her list. Pupils $A$ and $B$ exchange roles.


## Reinforcement worksheet 1 列


kitchen hall bathroom dining room bedroom living room

(1) The fish is in the
living room
(2) The computer is in the
(3) The doll is in the
(4) The bike is in the
(5) The book is in the
(6) The ball is in the

## Reinforcement worksheet 2

Rind and circle. Match and write.

(1) He's ...-. reading...... a book.

(2) The cat's $\qquad$
a fish.

ge sitting listening

(5) She's $\qquad$ to music.

(6) The dog's $\qquad$ under a table.

## Extension worksheet 1

## Look, match and write.


$\int_{\text {Extension worksheet } 2}^{U_{i t}}$

$\square$
$\xi$

 <br> \title{
(2) (3) Listen and write <br> \title{
(2) (3) Listen and write the number. Sing.
} the number. Sing.
}
$\tau$
(1) Where's Grandpa?

$\tau$
(3) Where's Simon?

$\tau$
(5) Where's Suzy?

$\tau$
7 Where's Stella?
$\tau$
8 What's she doing?
$\tau$
9 Where's Grandma?


10
What's she doing?


She's having a bath.


In the bathroom.

