



# Teacher's notes

## Reinforcement worksheet 1

- Pupils look at the chart and cross out the letters which appear more than once. They write the remaining letters on the dashes and then unjumble them to discover the hidden colour.

**Key:** brown, black.

- **Optional follow-up activity:** Pupils prepare a similar puzzle. First they write the colour they have chosen, then they fill in the remaining squares. Pupils swap and complete the puzzles.

## Reinforcement worksheet 2

- Pupils read the colours at the top of the page and follow the spaghetti lines to the pencils underneath. They colour each pencil accordingly and write the name of the colour on the dashes.

**Key:** 1 blue, 2 brown, 3 white, 4 green, 5 grey, 6 yellow, 7 pink, 8 orange, 9 purple, 10 red, 11 black.

- **Optional follow-up activity:** Pupils work in pairs, A and B. Pupil A spells one of the colour words. Pupil B identifies the correct colour and finds an example of it in the classroom. Pupils A and B exchange roles.

## Extension worksheet 1

- Pupils write the three numbers at the top of the page, putting one letter on each dash. They then use those same letters to fill in the gaps in the second part of the exercise. Finally, they write the words in the correct column in the table.

**Key:** Colours: red, purple, yellow, blue, grey, pink, green, orange, white, brown,  
Numbers: fifteen, eleven, thirteen, seventeen, ten, nineteen, sixteen, fourteen, eighteen, twelve, twenty.

- **Optional follow-up activity:** Pupil A chooses a colour, writes it on a slip of paper and counts how many items there are of that colour in the classroom. He/she then says the number aloud and Pupil B has to guess the colour. Pupils then swap roles.

## Extension worksheet 2

- This can be done as a listening exercise (Track 1) or a reading exercise. Pupils read each of the speech bubbles and decide which scene it belongs to. They write the scene number in the small accompanying box.

**Key:** 2, 5, 6, 3, 1, 4.

- **Optional follow-up activity:** Pupils work in groups. They take it in turns to read one of the speech bubbles. The first person to say the next line of the dialogue in the story has the next go.

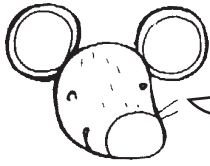
## Song worksheet

- Explain that the letter *b* rhymes with another seven letters (the letters are best friends) while the letter *f* rhymes with another six letters.
- Pupils listen to the chant (Track 2) and circle the letters which rhyme with *b*. The second time, they circle the letters which rhyme with *f*. Ask pupils to write the rhyming letters on the dashes and to colour the letters which rhyme with *b* one colour and those which rhyme with *f* another.

**Key:** Letters rhyming with *b*: c, d, e, g, p, t, v.  
Letters rhyming with *f*: l, m, n, s, x, z.

- **Optional follow-up activity:** Pupils work in groups. They create a chant for *b*'s or *f*'s best friends. Pupils perform their chants to the class.

## Reinforcement worksheet 1



Find and write.

Example

<del>a</del>	<del>k</del>	n	<del>e</del>	<del>m</del>	<del>h</del>	<del>e</del>	<del>i</del>	<del>g</del>
r	<del>f</del>	<del>j</del>	<del>p</del>	<del>e</del>	<del>q</del>	<del>k</del>	<del>d</del>	<del>l</del>
<del>g</del>	<del>l</del>	<del>d</del>	<del>f</del>	b	<del>a</del>	<del>q</del>	<del>j</del>	<del>s</del>
<del>h</del>	o	<del>e</del>	<del>s</del>	<del>i</del>	w	<del>p</del>	<del>m</del>	<del>e</del>

The letters are r o n b w . The hidden colour is b r o w n .

Now it's your turn.

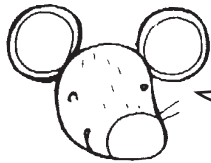
d	l	h	f	g	e	m	p	o
r	s	n	o	k	q	i	s	t
a	g	e	h	m	j	d	n	b
q	j	c	i	p	f	t	r	g

The letters are \_ \_ \_ \_ . The hidden colour is \_ \_ \_ \_ .

Now choose another colour and prepare a puzzle for your friend.

Choose from: grey red white blue pink orange


# Reinforcement worksheet 2



Match, colour and write.

grey

green

red

white

yellow

blue

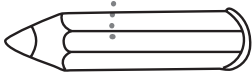
brown

black

pink

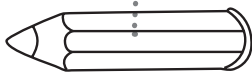
orange

purple



1

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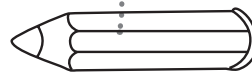
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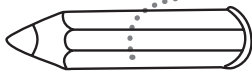
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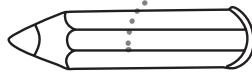
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g r e y



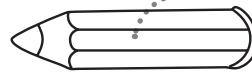
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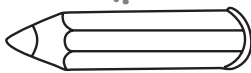
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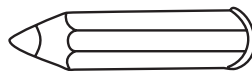
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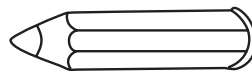
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10

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11

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## Extension worksheet 2

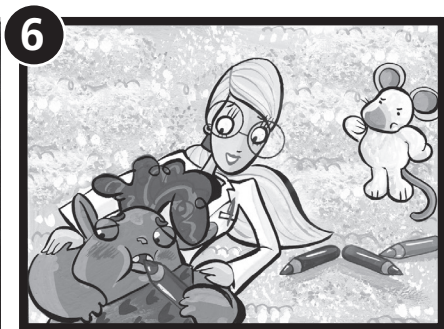
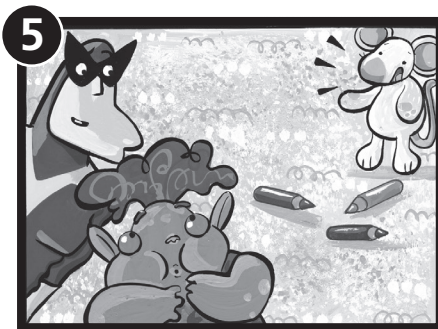
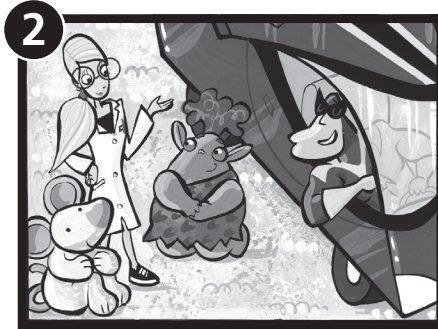


Read and match.

Let's play a game.  
What's this colour?  
B-l-u-e.

Three. I've only  
got three pencils!

Are pencils  
your favourite  
food, Trevor?



I know. That's  
four. Here are four  
pencils! My turn.

a,b,c,d,e,f,g ...

1

No, Trevor. It's purple.  
Your hair's purple.

## Song worksheet



Listen and match. Sing.

a b c d

e f g

h i j k

l m n o p

q r s

t u v

w x y z

