

Reinforcement worksheet I

• Pupils find the names of six family members in the wordsearch. They locate the family members in the illustrations and complete the sentences.

Key: I Mum, 2 Dad, 3 Grandpa, 4 Grandma, 5 cousin, 6 baby.

• **Optional follow-up activity:** Pupils prepare their own wordsearch using the *-ing* words. Pupils then swap and complete the puzzles.

Reinforcement worksheet 2

- Pupils use the code to decipher the sentences about the location of four family members.
- **Key:** I Grandpa is in the living room. 2 Grandma is in the bedroom. 3 Mum is in the bathroom. 4 Dad is in the kitchen.
- **Optional follow-up activity:** Pupils use the code to write their own message. Pupils then swap messages and decode them.

Extension worksheet I

• Pupils look at the first picture of the family group. In each of the successive pictures, one character is missing. They identify the missing character and complete the sentence with an action that character might be doing. They then write sentences about what their own family is doing.

Key: Pupils choose their own answers.

• **Optional follow-up activity:** Pupils draw a chart in their notebook with the headings *Grandpa*, *Grandma*, *Mum* and *Dad* at the top of four columns. They mingle, asking, e.g. *What is Grandpa doing*? and replying with the answers they wrote for the pictures. They record the answers they receive on their chart. When pupils have completed their charts, compare the answers to see which is the most popular action for each character.

Extension worksheet 2

• This can be done as a listening exercise (Track 9) or a reading exercise. Pupils read each of the speech bubbles and decide which scene they belong to. They write the scene number in the small accompanying box.

Key: 4, 1, 6, 5, 2, 3.

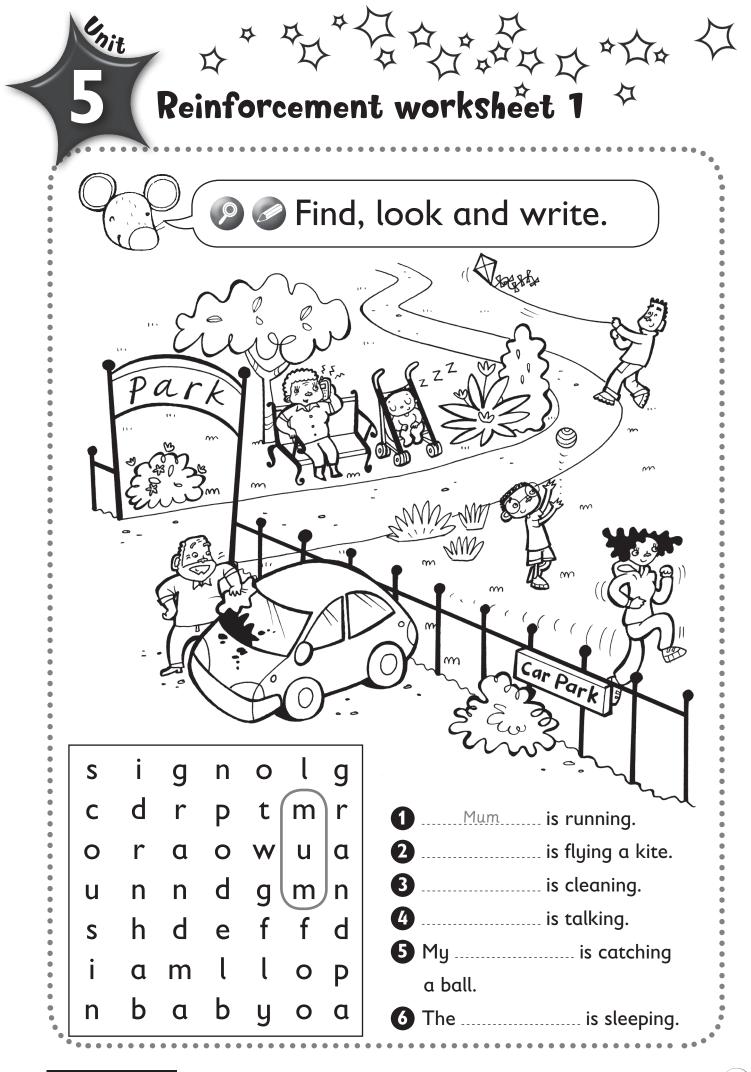
• **Optional follow-up activity:** Pupils work in groups. They take it in turns to read one of the speech bubbles. The first person to say the next line of the dialogue in the story has the next go.

Song worksheet

• Pupils listen to the song (Track 10) and number the pictures in order. Ask pupils to draw themselves running in the blank square. Pupils then listen again and number the lyrics.

Key: See Pupil's Book, page 37.

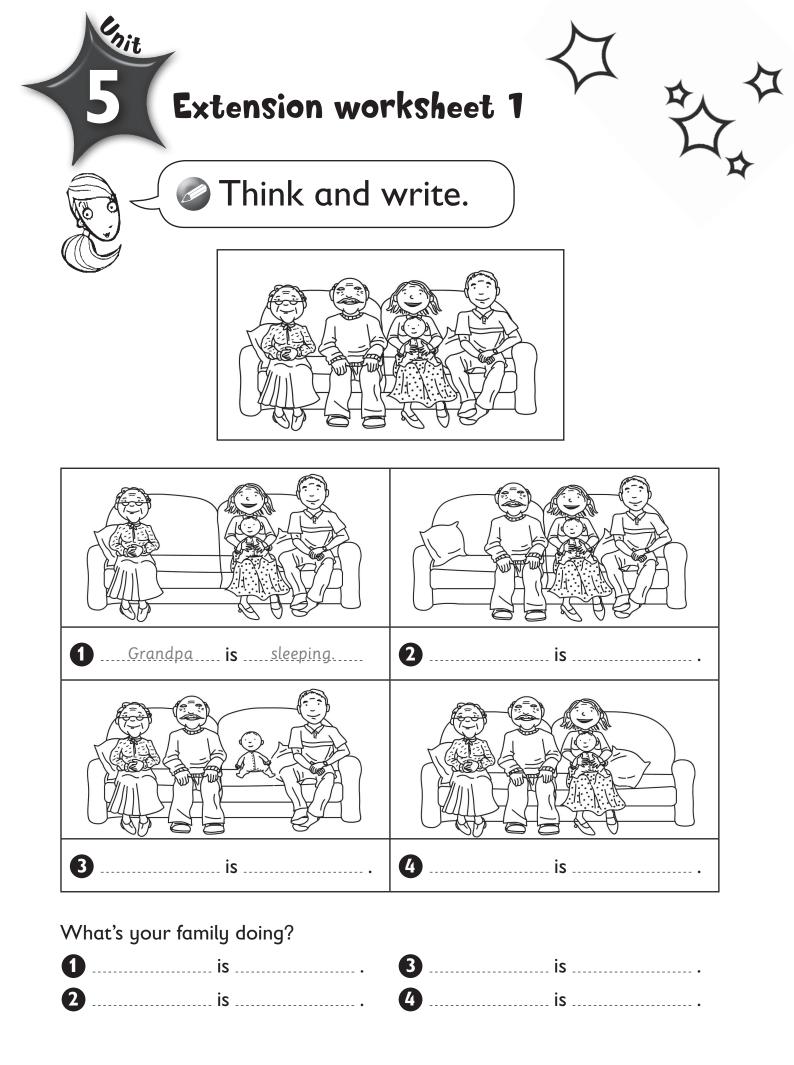
• **Optional follow-up activity:** Pupils work in pairs. They cut out the individual cards and shuffle them, each keeping their own pack. On the word *Go!* they each turn over their top card. If they are the same, the first pupil to say *Snap!* wins the cards (plus any others that haven't been won). If the cards are different, they each turn over the next card and play continues. The winner is the pupil who has the most cards at the end of the game.

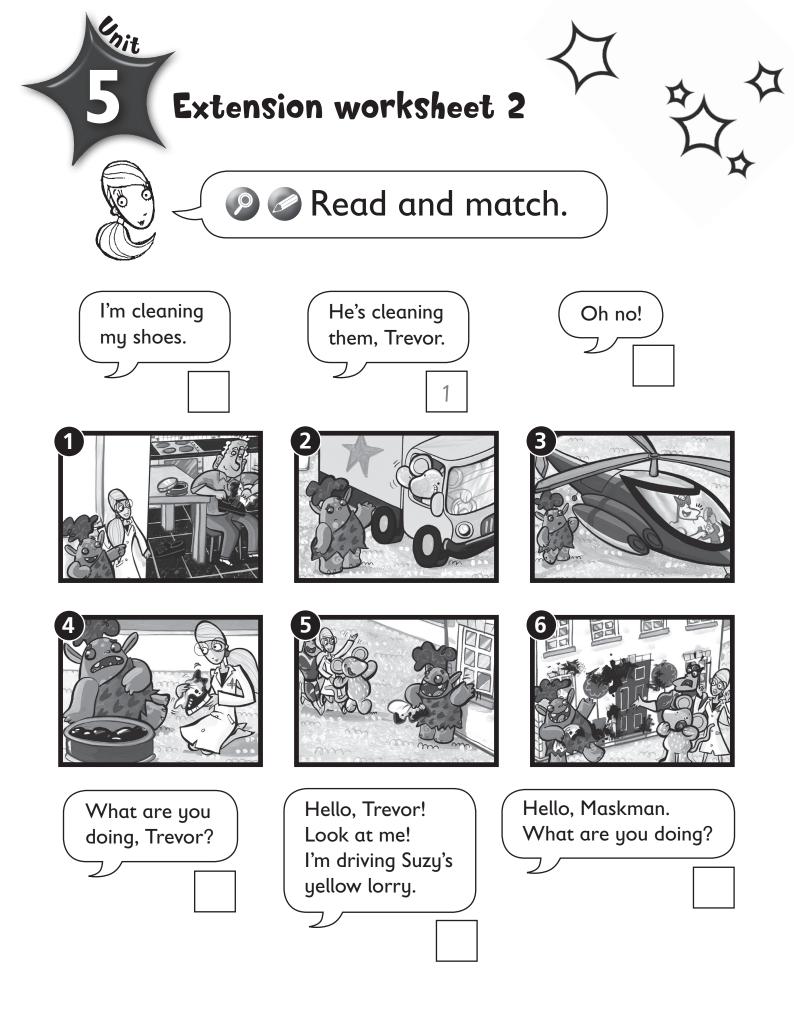




PHOTOCOPIABLE

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Song worksheet Song Worksheet Song Listen, write and draw. Sing.				
		slee	y sister's ping, e is small.	And me? I'm very happy, I can run and play
		clea the It's bea	ndma's ning table, autiful white.	My brother isn't jumping, He's kicking his football. Hey!
Repting and Andrew		wal He's fly	dpa isn't king, ing my rite kite.	My cousin's got the ball now, And now he's throwing it.
		Her boo	reading,	My father's playing baseball, He can catch and he can hit.

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