

3

Teacher's notes

Reinforcement worksheet 1

- Pupils read what each character says about his/her daily routine, then look at the pictures and work out who each character is from the time on the clock and the action. They complete the sentences.

Key: 1 It's Peter because Peter gets dressed at eight o'clock. 2 It's Mary because Mary does her homework at five o'clock. 3 It's Jim because Jim wakes up at seven o'clock. 4 It's Jane because Jane has a shower at nine o'clock.

- **Optional follow-up activity:** Pupils work in groups. In their notebooks, pupils draw one of the characters, put a time on the clock and take it in turns to show their pictures to the rest of the group. The winner is the first to work out who the character is.

Reinforcement worksheet 2

- Pupils look at the boy on each day of the week and then use the visual prompts to write sentences using *every day / always, sometimes* and *never*.

Key: 1 He sometimes plays tennis. 2 He sometimes rides a bike. 3 He never rides a horse. 4 He never scores a goal. 5 He sometimes plays the guitar. 6 He always goes swimming. / He goes swimming every day. 7 He sometimes plays a computer game. 8 He always reads a book. / He reads a book every day.

- **Optional follow-up activity:** Pupils draw themselves in their notebooks with all the things they use for their weekly activities. They then write sentences to describe how regularly they do each activity.

Extension worksheet 1

- Pupils use the information in the chart to work out which answer is given by each character.

Key: 1 Paul, Fred, Peter, 2 Peter, Paul, Fred, 3 Peter, Fred, Paul, 4 Fred, Paul, Peter, 5 Fred, Peter/Paul, Peter/Paul.

- **Optional follow-up activity:** Pupils work in pairs. They look at the chart and find two more questions to write for the three characters. They then swap their questions for their partner to answer.

Key: 1 How often do you watch TV?

Paul: Every day. Peter: Every Monday and Friday.

Fred: I never watch TV.

2 How often do you read?

Paul: I never read. Peter: Every Wednesday, Saturday and Sunday. Fred: I never read.

Extension worksheet 2

- This can be done as a listening exercise (Track 8) or a reading exercise. Pupils decide which sentence goes in each gap and then write the numbers in the boxes.

Key: See Pupil's Book, page 33.

- **Optional follow-up activity:** Pupils work in groups of four. Together they decide on four of the story frames and each pupil then cuts out these four frames. They then shuffle all the cards together and deal them out equally. They say *1, 2, 3, pass!* then discard one card face down in front of the player on their left. Each player picks up the new card and decides which card to discard next. The winner is the first player to end up with four cards the same.

Song worksheet

- Pupils listen to the song (Track 9) and fill in the gaps with verbs from the centre. They listen again to check their answers.

Key: See Pupil's Book, page 29.

- **Optional follow-up activity:** Pupils work in pairs. They take it in turns to throw a dice or use the spinner from page 39 (Unit 4 extension worksheet 1). Starting at section 1, they move round the song trail and sing or say the lyrics. For a quicker version, the winner is the first pupil to land on all twelve sections at least once. For a longer version, pupils must land on the sections in order (first, section 1, then section 2).

Topic worksheet

- Ask pupils which animal is as large as three buses to elicit *blue whale*. Ask them to guess whether its heartbeat is fast or slow. Pre-teach words you think pupils may find difficult. Pupils use the words to complete the text.

Key: 1 car, 2 pear, 3 bean, 4 slow, 5 quick

- Pupils look at the pictures and think where each animal might be hiding then read the text to check their answers. Help them to see the connection between hedge and hedgehog.

Key: a 4, b 5, c 6, d 7, e 2, f 1, g 3

- **Optional follow-up activity:** Ask pupils to draw a picture of the countryside and then describe the hiding place they would choose to hibernate in.

Unit 3

Reinforcement worksheet 1

Read, think and write.

I wake up at seven o'clock.

Jim

I have a shower at eight o'clock.

I wake up at eight o'clock.

Jane

I have a shower at nine o'clock.

I have lunch at twelve o'clock.

I do my homework at four o'clock.

I have lunch at one o'clock.

I do my homework at six o'clock.

I have breakfast at eight o'clock.

Mary

I get dressed at nine o'clock.

I get dressed at eight o'clock.

Peter

I have breakfast at nine o'clock.

I do my homework at five o'clock.

I go to bed at eight o'clock.

I do my homework at three o'clock.

I go to bed at nine o'clock.



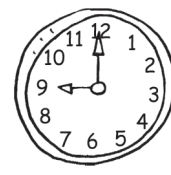
1 Who is it?

It's Peter because Peter gets dressed at eight o'clock.

2 Who is it?

.....

.....



3 Who is it?

.....

.....

4 Who is it?

.....

.....

Unit 3

Reinforcement worksheet 2

Look and write.



Monday



Tuesday



Wednesday



Thursday



Friday

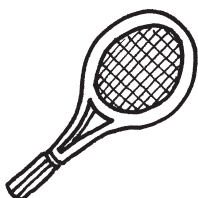


Saturday



Sunday

every day always sometimes never



1

He *sometimes* plays tennis.



5

.....
.....



2

.....
.....



6

.....
.....



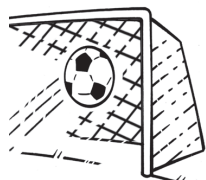
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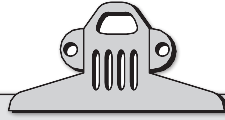





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.....

Extension worksheet 1

Read and match.



| | Paul  | Peter  | Fred  |
|-----------|--|---|--|
| Monday | Watch TV | Go to the park Watch TV | Go swimming |
| Tuesday | Watch TV | Play tennis | Play tennis |
| Wednesday | Watch TV | Go to the park Read | Go to the park |
| Thursday | Watch TV | Play football | Play tennis |
| Friday | Watch TV | Go to the park Watch TV | Go swimming |
| Saturday | Watch TV | Go swimming Read | Go cycling |
| Sunday | Watch TV | Read | Play football |

1 How often do you play football?

..... : I never play football.

Fred:... Every Sunday.

..... : Every Thursday.

2 How often do you go to the park?

..... : Every Monday, Wednesday
and Friday.

..... : I never go to the park.

..... : I go every Wednesday.

3 How often do you play tennis?

..... : I play every Tuesday.

..... : I play every Tuesday and Thursday.

..... : I never play tennis.

4 How often do you go swimming?

..... : Every Monday and Friday.

..... : I never go swimming.

..... : Every Saturday.

5 How often do you go cycling?

..... : Every Saturday.

..... : I never go cycling.

..... : I never go cycling.

Write questions and answers.

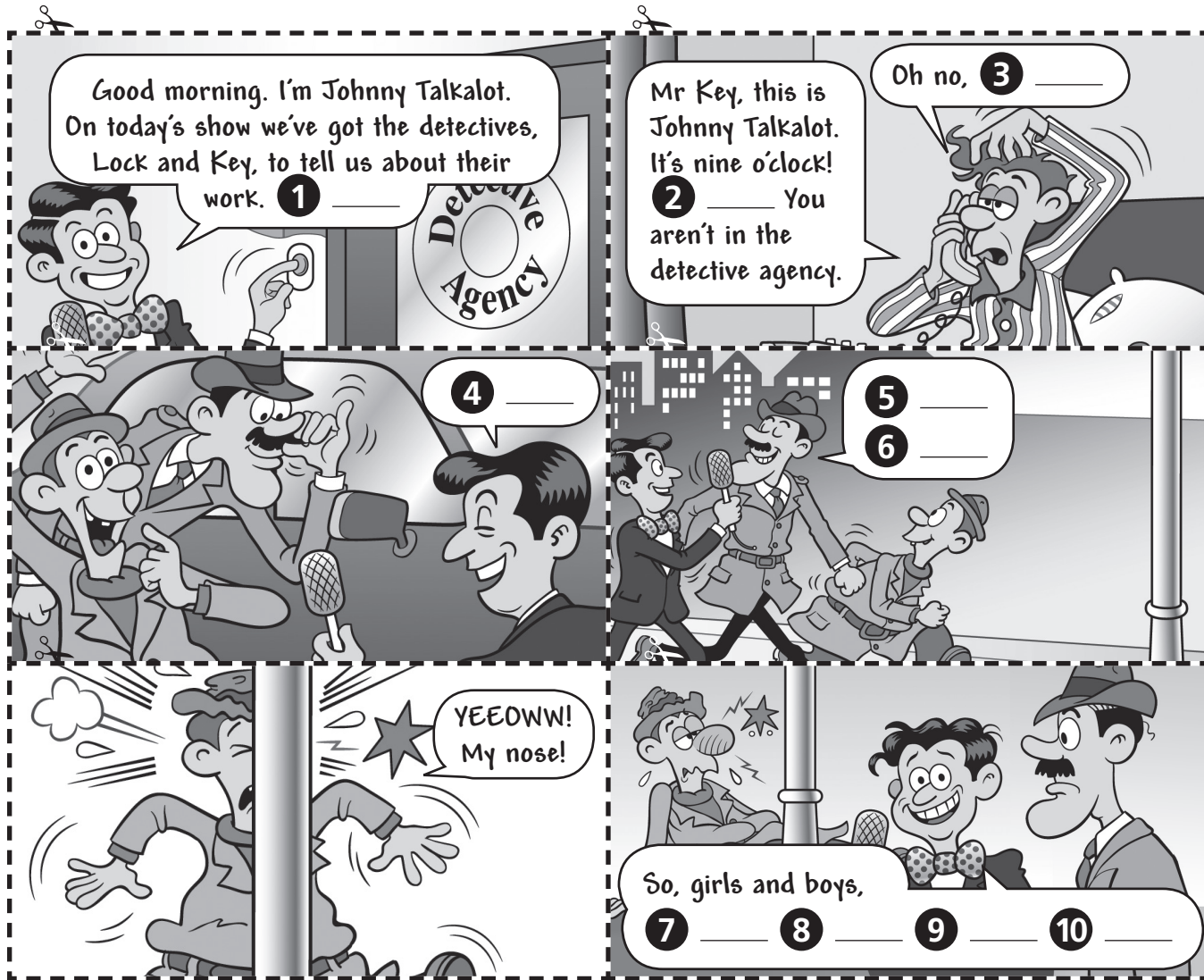
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08 Think and write.



Know(s)

Everybody knows detectives are very clever.

We all know detectives work a lot and get up before you and me.

Sometimes / never

We never get up before ten o'clock.

We're very quiet so they never know we're behind them.

Yes, sometimes we follow people.

Questions

What do you think?

Are they quiet?

Where are you?

And are they very clever?

Do these detectives work a lot?

Unit 3

Song worksheet



09 Listen and write. Sing.



I
and I to bed.
Oooh yes, Oooh yes,
Oooh yes,
every day,
every day,
every day.

1 I wake up
in the morning,

Before I
my dinner.

I
for breakfast,



I my
hands

do
have
have a shower
're go
take catch
see start

I
and I
.....
Oooh yes, every
day.



Eleven o'clock
and we
out to play.
Oooh yes,
every day.

wake up
wash get up
get undressed
get dressed

I the
bus

I my
teacher.

to
me to
school.



Lessons
..... and

I my
homework
on the way.
Oooh yes,
every day.



Unit 3

Topic worksheet



Use the words to complete the text.

quick pear car slow bean

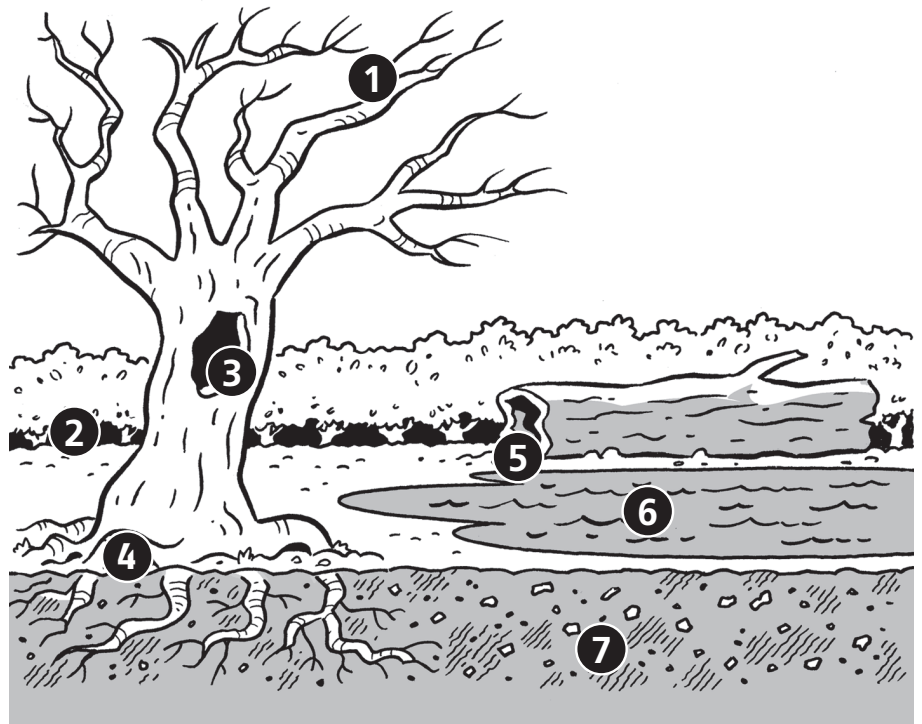
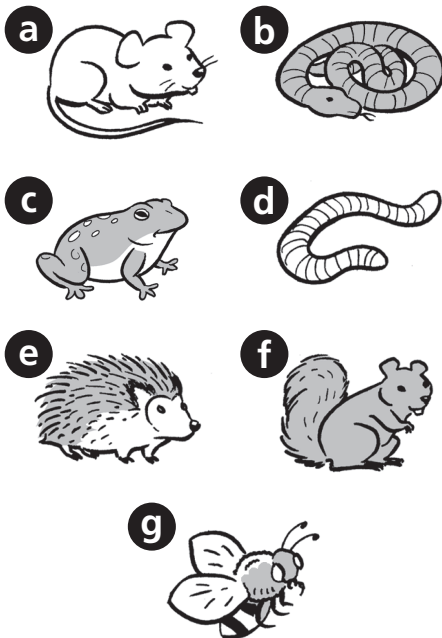


The heart of a blue whale is the size of a **1** Its heartbeat is 20 beats per minute. Your heart is the size of a **2** Your heartbeat is about 90 beats per minute. The heart of a mouse is the size of a **3** A mouse heartbeat is 500 beats per minute. Big animals have **4** heartbeats and little animals have **5** heartbeats.



Match the animals with their hiding places.

Look at the picture of the countryside. You can't see the animals because they are hibernating. Hibernation is a long sleep in the winter. When an animal is sleeping, its heartbeat is very slow.



Now read and check.

Mice sleep in a ball under trees. They sleep for seven months! Hedgehogs sleep under hedges. Frogs sleep under the water in ponds. Squirrels sleep at the top of trees. Worms sleep under the ground. Snakes sleep under logs on the ground. Bees sleep in holes in trees.