



Test key and audioscript

Marks are not shown on the Tests themselves to allow you the flexibility to mark in a way that suits your teaching situation. However, a suggested scheme is given below which you may wish to use. This scheme gives a total of 85 marks for each test. Note that all four skills carry equal weight in the Movers Tests. There are two complete tests in this section.

Marking Key

- () = Acceptable extra words are placed in brackets.
- / = A single slash is placed between acceptable alternative words within an answer.
- // = A double slash is placed between acceptable alternative complete answers.

Test Units 1–4 pp 90–112

Listening Part 1 (5 marks)

Key: Lines should be drawn between:

- 1 John and front boy in swimming race
- 2 Jane and girl skating and wearing jeans
- 3 Mary and girl sitting under tree
- 4 Jim and boy climbing and wearing black hat
- 5 Vicky and girl with badminton racket and wearing white hat

TRACK 20

Look at the picture. Listen and look. There is one example.

WOMAN: Excuse me. What are you doing?

GIRL: We're learning different sports.

WOMAN: Who's your teacher?

GIRL: The woman standing by the swimming pool.

WOMAN: The tall one?

GIRL: That's right. Her name's Daisy.

Can you see the line? This is an example. Now you listen and draw lines.

1

WOMAN: Who's the boy who's swimming?

GIRL: Which one?

WOMAN: The one who's first.

GIRL: That's John. He swims very quickly.

WOMAN: Yes, he swims very well.

2

GIRL: Can you see the girl who's skating?

WOMAN: The one wearing jeans?

GIRL: Yes. She's my friend, Jane.

WOMAN: How old is she?

GIRL: Ten, like me.

3

WOMAN: Who's the girl who's sitting under the tree?

GIRL: That's Mary. She isn't very well. She had a temperature yesterday.

WOMAN: It's good that she's not in the sun.

GIRL: I know.

4

WOMAN: Who's the boy with the black hat?

GIRL: The one who's climbing?

WOMAN: That's right. He's careful. He's wearing a strong hat.

GIRL: That's my brother, Jim.

5

WOMAN: And the girl with the white hat. Who's she?

GIRL: She's Vicky. She plays badminton very well.

WOMAN: Do you like badminton?

GIRL: Yes, I do, but I think it's a bit difficult.

Listening Part 2 (5 marks)

Key: 1 10//ten, 2 City, 3 Smith, 4 Vicky, 5 Quickly.

TRACK 21

Listen and look. There is one example.

MAN: Hello. Are you here to visit the library?

GIRL: Yes.

MAN: OK. Can I ask you some questions first, please?

GIRL: Of course.

MAN: What's your name?

GIRL: Sally Brown.

MAN: Is that B R O W N?

GIRL: That's right.

Can you see the answer? Now you listen and write.

1

MAN: Are you nine or ten, Sally?

GIRL: I'm ten. It's my birthday today.

MAN: Really? Happy Birthday!

GIRL: Thank you.

2

MAN: Are you here with your school?

GIRL: Yes, that's right.

MAN: What's the name of your school?

GIRL: It's City School.

MAN: Oh yes. City School is near here, isn't it?

GIRL: That's right.

3

MAN: Is that your teacher over there?

GIRL: Yes, that's Mrs Smith.

MAN: Mrs Smith. S M I T H.

GIRL: She loves books and we love reading.

MAN: That's very good.

4

MAN: You say you love reading.

GIRL: That's right.

MAN: Do you have a favourite author?

GIRL: Yes, I think Vicky Wilson is great.

MAN: I like Vicky Wilson's books, too.

5

MAN: Do you have a favourite book?

GIRL: It's difficult to choose. I think *Picnic in the Countryside* is very funny but *Quickly* is very exciting. Yes, I think *Quickly* is my favourite.

MAN: Thank you very much. Goodbye.
GIRL: Goodbye.

Listening Part 3 (5 marks)

Key:

1 Charlie – D, 2 Clare – G,
3 Peter – B, 4 Julia – E, 5 Jack – C

TRACK 22

Listen and look. What was the matter with these people?

GIRL: Six people in my class were ill today, Dad!

MAN: Oh, no! What was the matter?

GIRL: Well Lily ate too many pancakes and she had stomach-ache!

MAN: Oh, dear. Did she go home from school?

GIRL: Yes, she did.

Can you see the letter H? Now you listen and write a letter in the box.

1

GIRL: Charlie was ill, too.

MAN: Did he have toothache again? He has that a lot.

GIRL: Not today. He had a headache this morning but he was better this afternoon.

MAN: That's good.

2

MAN: What about your friend Clare? Was she OK?

GIRL: No, she wasn't! She fell in the playground.

MAN: Oh, no! Did she hurt anything?

GIRL: Yes, she did – her knee.

MAN: Did she go to hospital?

GIRL: No, she went to see the nurse and she was fine.

3

GIRL: Peter wasn't well this afternoon.

MAN: Why? Has he got a cold? Everyone's got one!

GIRL: No, but he's got a bad cough. He's very tired.

MAN: He must stay in bed tomorrow.

GIRL: Yes, he can't come to school.

4

GIRL: Dad, have I got a temperature?

MAN: No, why?

GIRL: Because Julia had one at school today.

MAN: Really? Well, don't worry – you're fine!

GIRL: Good.

5

MAN: How is your friend Jack? Was he ill today, too?

GIRL: Yes, he was! Everyone was ill!

MAN: What was the matter with him?

GIRL: He had earache. He gets that a lot.

MAN: I'm sorry about that. I hope your friends are better soon!

GIRL: So do I!

Listening Part 4 (5 marks)

Key: 1 A, 2 C, 3 C, 4 B, 5 A.

TRACK 23

Look at the pictures. Listen and look.

There is one example.

What was the matter with Jim?

WOMAN: Hello, Jim. Why didn't you go to school yesterday?

BOY: I was ill.

WOMAN: Oh dear. Did you have a stomach-ache?

BOY: No, I had a temperature.

WOMAN: Was that because you had a headache?

BOY: No, but I had a very bad earache.

Can you see the tick? Now you listen and tick the box.

1 Which is the doctor?

WOMAN: Do you feel better now?

BOY: Yes, because I went to the doctor and she gave me some medicine.

WOMAN: Who's your doctor?

BOY: Doctor Fine.

WOMAN: Is she the one with glasses and long hair?

BOY: She wears glasses but she has short hair.

WOMAN: Oh, yes. I know who she is.

2 Where did Jim go on Friday?

BOY: I think I got the earache on Friday because it was very windy.

WOMAN: Did you go to the park?

BOY: No, I went sailing with my dad.

WOMAN: In the lake?

BOY: No, we went sailing in the sea.

3 What does Jim like best?

WOMAN: Do you like sailing?

BOY: Yes, but I like skating best.

WOMAN: Do you skate in the park?

BOY: Yes, I always go with my friends. It's great.

4 How old is Jim's sister?

WOMAN: Did you go skating with your friends on Saturday?

BOY: No, it was my sister's birthday so she had a party.

WOMAN: Is your sister older or younger than you?

BOY: She's younger than me. I'm ten and she's eight.

WOMAN: And where was the party?

BOY: At home. My grandparents came with my aunt, my uncle and my cousins. There were eleven of us!

5 How many books did she have for her birthday?

WOMAN: Did you give your sister a present?

BOY: Yes, a book.

WOMAN: Does she like reading?

BOY: Yes, she does. She had lots of books for her birthday.

WOMAN: How many?

BOY: Well, Mum and Dad gave her four and I gave her one, so that's five ... oh, and three friends gave her books, too.

WOMAN: So she had eight books for her birthday!

BOY: That's right.

Listening Part 5 (5 marks)

Key: 1 Colour the man's cap – purple, 2 Write DOCTOR above the name on the door, 3 Colour the door – green, 4 Colour the lorry – yellow, 5 Colour the jumper of the girl wearing glasses – red

TRACK 24

Look at the picture. Listen and look.
There is one example.

MAN: Can you see the doctor?

GIRL: Yes, I can. She's the woman who's standing by the door.

MAN: That's right. Look at her hair.

GIRL: Yes, it's very long!

MAN: That's right. Colour her hair black.

GIRL: OK.

Can you see the woman with long, black hair? This is an example. Now you listen and colour and write.

1

MAN: There's a man with a bad leg.

GIRL: Yes, a man next to the window.

MAN: Can you see his cap?

GIRL: Yes. Can I colour it purple?

MAN: Of course.

2

MAN: Do you want to write a word for me?

GIRL: Yes, please.

MAN: Can you see the words MARY JONES on the door?

GIRL: Yes. Is that the doctor's name?

MAN: That's right. Can you write the word DOCTOR above her name?

GIRL: OK. I'm writing DOCTOR now.

3

GIRL: Can I colour the door?

MAN: Of course. What colour do you want to use?

GIRL: I'd like to use green.

MAN: That's a nice colour for a door.

4

MAN: Now, can you see the boy with stomach-ache?

GIRL: Which one?

MAN: The one with a truck.

GIRL: Yes, I can see him. Can I colour the truck?

MAN: Yes. You can choose the colour.

GIRL: OK. I'm doing it yellow.

5

GIRL: OK. What now?

MAN: Can you see the girl?

GIRL: There are two in the picture.

MAN: You're right. Look at the one who's wearing glasses. Colour her jumper red.

GIRL: OK. I like the picture now.

MAN: Yes, it's nice.

Reading & Writing Part 1 (5 marks)

Key: 1 glasses, 2 a moustache, 3 a ruler, 4 a boat, 5 a bat

Reading & Writing Part 2 (6 marks)

Key: 1 A, 2 B, 3 A, 4 C, 5 B, 6 C.

Reading & Writing Part 3 (6 marks)

Key: 1 laughed, 2 wet, 3 threw, 4 sky, 5 grass, 6 Julia's favorite game

Reading & Writing Part 4 (5 marks)

Key: 1 are, 2 by, 3 their, 4 after, 5 first.

Reading & Writing Part 5 (7 marks)

Key: 1 city, 2 science, 3 human body, 4 oxygen, 5 a balloon/balloons, 6 air, 7 Mary and Paul

Reading & Writing Part 6 (6 marks)

Key: 1 hopping (on one leg)/ playing a game/ jumping

2 kicking the/a ball

3 (She's) reading (a book)

4 (They're wearing) skirts.

5/6 e.g., The windows of the school are open. Three children are sitting on the ground. The smallest boy is laughing.

Speaking (20 marks)

PREPARATION

- Photocopy, colour and cut out the cards on pages 110–112.
- Mount them on card and laminate them, if possible, for future use.
- Prepare Reinforcement or Extension worksheets or other work for the rest of the class to do while you work with individual pupils on the Speaking test.

Procedure

- Ask the pupil how old he/she is.
- Ask the pupil to describe several differences between the two pictures shown on the Find the Differences card, e.g. *This boy is going slowly, but this boy is going quickly.*
- Begin to tell the story prompted by the Picture Story card, e.g. *Jack is going out. His mum says he must wear his coat. He doesn't want to wear it. Ask the pupil to continue with the story.*
- Ask the pupil to choose one picture in each set of four on the Odd-One-Out card, and explain why it is the odd one out in the set, e.g. *These are all people, but this is a chair.*
- Ask questions about the pupil, e.g. *What weather do you like?*

Test Units 5–8 pp 113–135

Listening Part 1 (5 marks)

Key: Lines should be drawn between:

- 1 Anna and the girl by the window
- 2 May and the taller woman standing by the map
- 3 Kim and the girl standing by the boat taking photos
- 4 Daisy and the girl standing in front of the picture of the sea
- 5 John and the man sitting down with a jacket on

TRACK 25

*Look at the picture. Listen and look.
There is one example.*

WOMAN: Hello, Tom. What are you doing here?

BOY: We're visiting the museum.

WOMAN: Are you here with the school?

BOY: No, I'm with my aunt and uncle and my cousins.

WOMAN: Who's that by the door?

BOY: The boy wearing a cap?

WOMAN: Yes.

BOY: That's Fred.

*Can you see the line? This is an example.
Now you listen and draw lines.*

1

WOMAN: Who's the girl by the window?

BOY: By the window, with curly hair?

WOMAN: Yes, that's right.

BOY: That's my cousin, Anna.

2

WOMAN: That's a nice map, isn't it?

BOY: Yes, it is and it's very interesting.

WOMAN: Who's the taller woman standing by it?

BOY: The taller one?

WOMAN: Yes.

BOY: That's my Aunt May.

3

WOMAN: I like that boat.

BOY: So does Kim. Look! She's taking a photo of it.

WOMAN: Oh, is that Kim?

BOY: Yes. She loves her camera!

4

WOMAN: I can't see that picture near the door very well.

BOY: I think it's a picture of the sea, but we can ask Daisy because she is standing in front of it now.

5

WOMAN: Is that man your uncle?

BOY: No, not that man. My Uncle John is the man sitting down.

WOMAN: The one with the jacket on?

BOY: That's right.

Listening Part 2 (5 marks)

Key: 1 ten//10, 2 eleven//11, 3 cake, 4 juice and water, 5 Clouds.

TRACK 26

Listen and look. There is one example.

MAN: What are you doing, John?

BOY: I'm buying food and drink for my birthday party.

MAN: When is the party?

BOY: On Friday.

MAN: This Friday?

BOY: Yes, that's right.

Can you see the answer? Now you listen and write.

1

MAN: Are you inviting a lot of children to your party?

BOY: Yes, ten of my friends are coming.

MAN: Ten? That's nice!

2

MAN: Are all your friends the same age as you?

BOY: Most are but Mary is twelve.

MAN: And are you eleven?

BOY: Yes, I'm eleven on Friday.

3

MAN: What food are you buying?

BOY: Sausages, hamburgers, crisps, bread and cake.

MAN: What's your favourite food?

BOY: Cake.

4

MAN: Are those drinks for the party, too?

BOY: Yes, there's juice and water.

MAN: How many bottles?

BOY: Two of juice and three of water.

MAN: Did you say three bottles of water?

BOY: Yes, that's right.

5

MAN: Are you having the party at home?

BOY: Yes, I am, but we want to see a film at the cinema after the party.

MAN: What film?

BOY: It's called *Clouds*.

MAN: Clowns?

BOY: No! *Clouds!* C L O U D S!

MAN: Oh, sorry! Have a nice party!

Listening Part 3 (5 marks)

Key: 1 scarf B, 2 rabbit E, 3 swimsuit G, 4 ice skates F, 5 helmet D

TRACK 27

Listen and look. There is one example. Where does Sally find these things?

GIRL: Mum... I can't find any of my things.

WOMAN: Oh, Sally! You always lose everything. What are you looking for now?

GIRL: My laptop. I need to do my homework.

WOMAN: It's on the dining room table.

Can you see the letter H? Now you listen and write a letter in each box.

1

GIRL: I don't know where my new scarf is.

WOMAN: Oh dear. Look in your cupboard. I think it's in there.

GIRL: Oh yes. You're right, Mum.

WOMAN: You must learn to look more carefully!

2

GIRL: What about White Rabbit?

WOMAN: Isn't she on your bed?

GIRL: She was there this morning.

WOMAN: Oh look. Here she is – on the sofa in the living room.

3

GIRL: Oh no!

WOMAN: What's the matter now?

GIRL: My swimsuit isn't in the bathroom.

WOMAN: Oh, Sally! Here it is. On the kitchen chair.

GIRL: Oh yes. Thank you, Mum.

4

WOMAN: Are these your ice skates?

GIRL: Which ones?

WOMAN: The ones that were on the balcony.

GIRL: Oh yes. I put them there yesterday because they were wet.

5

WOMAN: I found your helmet this morning.

GIRL: Did you? Oh good. Where was it?

WOMAN: In the car. You left it there last Friday.

GIRL: Now I've got everything I need. Thanks, Mum.

Listening Part 4 (5 marks)

Key: 1 C, 2 A, 3 B, 4 C, 5 A.

TRACK 28

Look at the pictures. Listen and look.

There is one example.

Where did Jack go?

WOMAN: Did you go swimming yesterday?

BOY: No, I don't go swimming on Tuesdays.

WOMAN: What did you do?

BOY: I went to the shops.

WOMAN: With your friends?

BOY: No, I went with my parents and my sister, Jane.

Can you see the tick? Now you listen and tick the box.

1 What did Jack's parents buy him?

WOMAN: Did you buy anything?

BOY: Yes, we all bought something. My mum bought a DVD and my dad bought a new mouse, but the best thing was that they bought me a camera.

2 What did their parents buy for Jack's sister?

WOMAN: What about Jane? Did your parents buy her a camera, too?

BOY: No, she takes photos on her mobile phone. They bought her an MP3 player.

WOMAN: And a new computer?

BOY: No!

3 What animals did Jack take photos of?

WOMAN: Did you use your camera?

BOY: Yes, because when we finished shopping, we went to the zoo.

WOMAN: Did you take photos of the giraffes?

BOY: There weren't any giraffes but I took a lot of photos of the dolphins.

WOMAN: Ah! What about the snakes?

BOY: Urgh, yuck, no!

4 What did they eat at the zoo?

WOMAN: Did you have a snack at the zoo?

BOY: We wanted to take a picnic but we thought it could rain so we went to the café.

WOMAN: Did you eat burgers or sandwiches?

BOY: Sandwiches.

5 What toy animal did Jack buy?

WOMAN: Did you go to the zoo shop?

BOY: Yes. There were lots of toys. I liked the toy animals.

WOMAN: Did you buy one?

BOY: Yes, but it was difficult to decide. I liked the elephants and the monkeys but then I saw a panda and I liked that most.

WOMAN: So, did you buy the panda?

BOY: Yes. Look, I've got it here.

WOMAN: Oh!

Listening Part 5 (5 marks)

Key: 1 Write 'tour' above the clock.

- 2 Colour the woman's bag – red.
- 3 Colour the man's book – blue.
- 4 Colour the picture of the car – yellow.
- 5 Colour the flowers in the picture – orange.

TRACK 29

Look at the picture. Listen and look.

There is one example.

MAN: Can you see the girl?

GIRL: Which one? I can see three girls.

MAN: You're right. The tallest one.

GIRL: Yes.

MAN: Can you colour her shoes black?

GIRL: OK.

Can you see the girl with black shoes? This is an example. Now you listen and colour and write.

1

GIRL: The tallest girl is looking at the board, not the pictures.

MAN: Do you want to write something?

GIRL: OK.

MAN: Can you write 'tour' above the clock? The next one is at 3 o'clock.

GIRL: Yes, I can do that.

MAN: That's good.

2

GIRL: Now I'd like to colour something.

MAN: All right. Can you see the woman carrying a bag?

GIRL: Yes. Can I colour her bag?

MAN: Yes, I think red would be nice.

GIRL: So do I.

3

MAN: Can you see the man sitting down?

GIRL: Yes. He's got a book.

MAN: That's right.

GIRL: Can I colour the book?

MAN: Yes, good idea!

GIRL: What colour?

MAN: Er ... blue.

4

GIRL: There's a nice picture of a car.

MAN: You're right. It looks like a fast car.

GIRL: Yes. Can I colour it yellow?

MAN: OK. That's a good colour.

5

GIRL: My favourite painting is the one of the flowers.

MAN: Yes, they are beautiful!

GIRL: Can I colour the flowers?

MAN: Of course. I think orange would be nice.

GIRL: So do I.

Reading & Writing Part 1 (5 marks)

Key: 1 a map, 2 a dolphin, 3 a penguin, 4 library, 5 a farm

Reading & Writing Part 2 (6 marks)

Key: 1 B, 2 C, 3 A, 4 B, 5 A, 6 C.

Reading & Writing Part 3 (6 marks)

Key: 1 morning, 2 presents, 3 living room, 4 shouted, 5 food, 6 Dad's party.

Reading & Writing Part 4 (5 marks)

Key: 1 in, 2 eat, 3 every, 4 are, 5 can.

Reading & Writing Part 5 (7 marks)

Key: 1 stories, 2 read, 3 it was sunny, 4 the funniest, 5 black and white, 6 drinking water, 7 than.

Reading & Writing Part 6 (6 marks)

Key: 1 biscuits / cakes, 2 trousers, 3 six / 6, 4 on the table, 5 & 6 e.g. There are seven presents., Four people are dancing., There are six glasses on the table.

Speaking (20 marks)

Preparation

- Photocopy, colour and cut out the cards on pages 133–135.
- Mount them on card and laminate them, if possible, for future use.
- Prepare Reinforcement or Extension worksheets or other work for the rest of the class to do while you work with individual pupils on the Speaking test.

Procedure

- Ask the pupil how old he/she is.
- Ask the pupil to describe several differences between the two pictures shown on the Find the Differences card, e.g. *This boy is sitting down, but this boy is standing up.*
- Begin to tell the story prompted by the Picture Story card, e.g. *It's a sunny day. Peter's grandad is sleeping in the garden. Peter goes out of the garden. The duck goes after him.* Ask the pupil to continue with the story.
- Ask the pupil to choose one picture in each set of four on the Odd-One-Out card, and explain why it is the odd one out in the set, e.g. *These three are food but this is a bowl.*
- Ask questions about the pupil, e.g. *Can you play an instrument?*