

2 | A SONG FOR RUBY

THINK ABOUT

1 Work in groups. Answer the questions.

- 1 What music do your parents listen to? Do you like their music?
- 2 Do your parents ever embarrass you? How? Write a list and compare with your group.

2 EP2 Watch the video and order the sentences 1–6.



- | | | | |
|---|-----------|-----------------------------------|-------|
| a | Tom's dad | Ah, there you are. | _____ |
| b | Ruby | Look at all those DVDs! | _____ |
| c | Ruby | Tom, your dad is really cool. | _____ |
| d | Dan | And you have rap music, too. | _____ |
| e | Tom | He's so embarrassing | _____ |
| f | Ellie | Your house is big. Can we see it? | _____ |

3 EP2 Watch the video again. Match each sentence with the person who says it.

- | | | |
|---|-----------|--------------------------|
| 1 | Tom | <input type="checkbox"/> |
| 2 | Tom's dad | <input type="checkbox"/> |
| 3 | Ruby | <input type="checkbox"/> |
| 4 | Dan | <input type="checkbox"/> |
| 5 | Ellie | <input type="checkbox"/> |

- 1 What a nice poster.
- 2 Oh, I love his music.
- 3 I'm really sorry.
- 4 Sit down please, I want you all to listen.
- 5 It's nice. I really like it.

THINK BACK

4 Work with a partner. Tick everything you see in the video.

- | | | |
|---|---------------|--------------------------|
| 1 | Kitchen | <input type="checkbox"/> |
| 2 | Tom's Bedroom | <input type="checkbox"/> |

- | | | |
|---|--------------------------|--------------------------|
| 3 | Tom's brother's bedroom. | <input type="checkbox"/> |
| 4 | Tom's sister's bedroom. | <input type="checkbox"/> |
| 5 | Bathroom | <input type="checkbox"/> |
| 6 | Games room | <input type="checkbox"/> |
| 7 | Dining room | <input type="checkbox"/> |
| 8 | Living room | <input type="checkbox"/> |

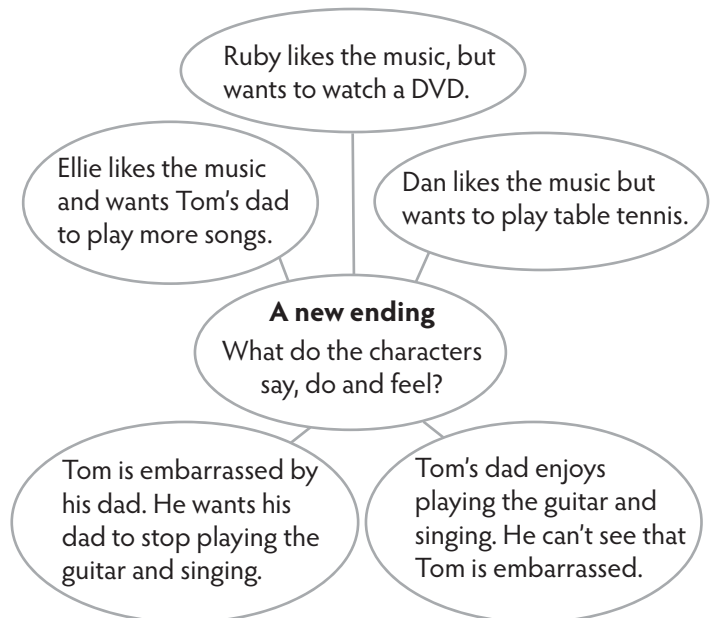
5 Work with a partner. Answer the questions.

- 1 What song does Tom's dad sing?
- 2 What poster does Dan say is nice?
- 3 Who sits on a broken armchair?
- 4 What sport can you play in the games room?
- 5 Whose are the CDs?

THINK THROUGH

A different ending

Work in groups. Imagine a new ending. Use the mind map to help you. Add any ideas to it that you can think of. Then use the phrases and write and perform a different ending to the video.



I'm really sorry.
This is so embarrassing.
Dad, please stop!
Wow. What a nice song.
I really like it.
Oh, this song is cool!