

# 4 THE BIG MATCH TEACHER'S NOTES

## Objectives

SUMMARY	Tom, Dan, Ellie and Ruby want to watch the big football match, but the TV doesn't seem to be working. While Tom tries to fix it, Dan, Ruby and Ellie go off to the match room to play table tennis. When they find out that Tom still hasn't fixed the TV, they go outside to play basketball. Tom phones tech support to help him, but by the time the TV is fixed, the match is over.
LANGUAGE	present simple
USEFUL INFORMATION	'Big' in the phrase 'the big match' means 'important' or 'significant'.

## THINK ABOUT

If students have already watched the video, refer them back to episode 4. Ask them what they remember about the story (e.g., *Which teams are playing in the football match? Why can't the four friends watch the match?*). Once students have recalled the story, focus on the idea of playing and watching sport.

- 1 Now refer students to the two questions. Start by eliciting the most popular sports to watch and play. If students are struggling, encourage them by making some suggestions of your own about popular sports. Allow students to discuss the questions in pairs then feedback as a class.
- 2 Ask students to read through the sentences so that they know what they have to listen for. Have students watch the video and put the sentences in the correct order.

### Answers

1f 2c 3a 4e 5d 6b

- 3 Ask students to read through the sentences so that they know what they have to listen for. Then have students watch the video again and match the sentences with the speakers.

### Mixed ability idea

Ask students to try to match the sentences to the speakers before they listen.

### Answers

1d 2a 3b 4e 5c

### Optional activity

Ask students to think of situations where they can use these phrases.

## THINK BACK

- 4 Students work in pairs and decide if the sentences are true or false. They correct the false sentences.

### Answers

1 T 2 T 3 F He doesn't know why it isn't working.  
4 F He calls for help. 5 F They miss the whole match.

- 5 Ask students to read the five questions. Then students work in pairs to answer the questions.

### Answers

1 Tom's house 2 table tennis, basketball, football  
3 Because the man on the TV says, "What a match!"  
4 table tennis

## THINK THROUGH

### ROLE PLAY After the match

Explain that the students are going to create a role play based around what happens next in the story. Elicit some ideas for what could happen next (e.g., *They go out to the cinema. They play football in the park. They watch something on TV.*).

Read through the task with the class. Draw students' attention to the information and suggested phrases. Together they should give students some ideas for what happens next in the story.

Monitor and offer support while students are preparing their role plays. Encourage as many students as possible to perform their role plays to the class.

### Optional activity

Discuss with the class the best place to watch sport (e.g., *in a stadium, at home with your family, in a cafe with your friends*).