

# 5 THE PIZZA TEACHER'S NOTES

## Objectives

SUMMARY	Tom and Dan are worried when Tom's dad adds cheese to the pizza they are making for Ruby and Ellie as Ruby doesn't like cheese. Tom's dad orders some fried chicken to be delivered as a replacement meal while Tom and Dan try to hide the pizza from Ruby and Ellie. However, they get a surprise when they find out that Ruby doesn't mind cheese when it's on pizza. Tom's dad is surprised to see everyone eating pizza when he returns from the front door with boxes of fried chicken, but the bigger meal proves to be most welcome.
LANGUAGE	<i>must, I'd like, can</i>
USEFUL INFORMATION	Pizza is an Italian dish which became incredibly popular in the 20th century in the United States, where it was introduced by immigrants from Italy.

## THINK ABOUT

If students have already watched the video, refer them back to episode 5. Ask what they remember about the story (e.g., *Who is making pizza? What food does Tom's dad order?*). Once students have recalled the story, focus on the idea of cooking and eating food.

- 1 Now refer students to the three questions. Start by eliciting the most popular things to eat in the students' country. If students are struggling, make some suggestions of your own about popular food.

Allow students to discuss the questions in pairs then ask students to feed back to the class.

- 2 Ask students to read through the questions before they watch the video and choose the correct answers. Have students compare their answers in pairs before feeding back as a class.

### Mixed ability idea

Ask students to try to answer the questions before they watch the video.

### Answers

1c 2c 3b 4a 5a

- 3 Ask students to read through the gapped sentences before watching the video. Then have students complete the sentences with the correct words.

### Mixed ability idea

Ask students to try to complete the sentences before they watch the video.

### Answers

1 get 2 hungry 3 good 4 Let's 5 right 6 Give

## THINK BACK

- 4 Read through the task with the students, making sure they understand that only one word is correct in each gap. Ask students to practise reading the mini-dialogues in pairs.

### Answers

1 like 2 must 3 help 4 can't 5 ready

## THINK THROUGH

### ROLE PLAY Ruby and Ellie's turn to cook

Explain that the students are going to create a role play of a conversation between Ruby and Ellie. Ruby and Ellie want to cook something for Tom and Dan, but don't know what to make.

Read through the task with the class. Draw students' attention to the phrases included in the instructions. Remind students that they can use any relevant words or phrases from the worksheets as well as any others that they have seen so far in the course.

Monitor and offer support while students are preparing their role plays. Encourage as many students as possible to perform their role plays to the class.

### Optional activity

Students think of a food they have never had, but would like to try one day. They should explain why they would like to try it.