

1

JUST A LITTLE JOKE TEACHER'S NOTES

Objectives

SUMMARY	Ellie and Ruby are in an ice-cream shop. Ellie can't decide which ice cream to have so Ruby chooses for her. The pair sit at a table by the window, where they are soon joined by Thomas and Dan. The girls speak to Thomas in French as Dan has told them that Thomas is from Paris. They discover to their surprise – and Dan's amusement – that Thomas is not from Paris, France but Paris, Texas. He's not French; he's American!
LANGUAGE	question words, <i>to be</i>
USEFUL INFORMATION	Another common way to say 'just a little joke' is 'only joking'.

THINK ABOUT

If students have already watched the video, refer them back to episode 1. Ask what they remember about the story (e.g., *What ice creams do they have? Where is Thomas from?*). Alternatively, ask students to look at the pictures and say who the people are and where they are from. Once students have recalled the story, focus on the idea of making a choice in a cafe or ice-cream shop.

- 1 Now refer students to the two questions. Give students a model to follow by answering the two questions yourself. You could also elicit some common ice cream flavours and write the words on the board, e.g. vanilla, chocolate, strawberry, lemon.
Allow students to discuss the questions in groups then feedback as a class.
- 2 First ask students to read through the gapped sentences. This will allow students to know what information they have to listen out for. Then students watch the video and complete the sentences with the correct words.

Mixed ability idea

Ask students to try to complete the sentences before they watch the video.

Answers

1 Right 2 really 3 look 4 Aren't 5 Isn't 6 This

- 3 Ask students to read through the sentences so that they know what they have to listen for. Then students watch the video and put the sentences in the correct order.

Answers

1b 2e 3c 4a 5d

THINK BACK

- 4 Read through the task with the students. Make sure they understand that only one word or phrase is correct because of the context set by the opening statement. Ask students to practise reading the mini-dialogues in pairs.

Answers

1 one 2 Here you are 3 over there 4 It's great
5 It's just a little joke

THINK THROUGH

ROLE PLAY Interviewing Tom

Explain to the students that they are going to create a role-play interview between Tom and Ellie. Ellie wants to find out about Tom by asking him some questions. Tom then asks Ellie some questions of his own.

Read through the task with the class. Draw students' attention to the questions included in the instructions. But remind them that they can think of other questions to ask.

Monitor and offer support while students are preparing their role plays. Encourage as many students as possible to perform their role plays in front of the class.

Optional activity

Students can research and present to the class how to make ice cream at home without a machine.