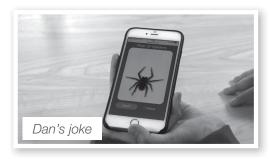
# 5 THE SPIDER

#### THINK ABOUT

- Work in pairs and answer the questions.
  - 1 Which animals do you like?
  - 2 Do you have any pets?
  - 2 Is there an animal you are afraid of?
- sentences.



- I know you're \_\_\_\_\_ with me.
- Ruby I think this idea \_\_\_\_\_, Dan.
- Ruby You are not my \_\_\_\_\_.



- Hey, Dan. How's it \_ Ellie
- Dan What's in the \_\_\_\_
- Ellie \_\_\_\_\_ snake, huh?



- So, tell me! What \_\_\_\_
- A long time ago, I \_\_\_\_\_ Ellie I was afraid Dan of snakes.
- Ah, so you \_\_\_ \_\_ your lesson.

- sentence with the person who says it.
  - Ruby
  - Dan 2
  - Ellie 3
  - Jason 4
  - Tom 5

  - That's a really great start. Here it is.
  - Oh, it's you.
  - d I want to know.
  - To him, it was just a little joke.

## THINK BACK

- Work with a partner. Are the sentences true or false? Correct the false sentences.
  - Dan shows Ruby something on his tablet computer.
  - 2 Ruby thinks the app works.
  - 3 Ellie helps Ruby understand Dan's joke.
  - 4 Jason says he will speak to his science teacher.
  - Tom didn't want to know about Ellie's joke.
  - 6 Dan doesn't say sorry to Ruby.

### THINK THROUGH

# ROLE PLAY Interviewing Dan

Work in pairs. Student A is the interviewer and Student B is Dan. Write and act out the interview.

You would like to know about Dan and his fear of snakes. Ask him some questions.

Why are you afraid of snakes?

Did you become afraid of them when you were very young?

Did a snake bite you when you were young?

You like most animals, but you are afraid of snakes. Answer the interviewer's questions.

I never liked snakes.

I couldn't look at pictures of them when I was little.

No, nothing like that happened.