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OLIVIA'S NEW HOBBY TEACHER'S NOTES

Objectives

SUMMARY

While the friends are in the park making films and taking photos, Olivia falls into the pond and her new camera is ruined. A few weeks later Luke invites his friends to his house. They watch *Funny Videos!* on TV and Olivia is initially horrified to discover that Luke sent a video of her falling into the pond. However, all is resolved when Luke explains that he won £250 because his film was shown. He gives the money to Olivia so that she can buy a new camera.

LANGUAGE

present simple, present continuous, like + *-ing*, adverbs of frequency

USEFUL INFORMATION

Other examples of famous friends who help each other are Harry Potter, Hermione Granger and Ron Weasley, Sherlock Holmes and Dr Watson, or Bella Swan and Angela Webber from the *Twilight* series.

THINK ABOUT

If students have already watched the video, refer them back to episode 1. Ask them what they remember about the story. *Why is Olivia sad at first? What does Luke do?* Once students have recalled the story, focus on the fact that Luke did something very thoughtful for his friend. You can talk about this in the students' own language.

1 Now refer students to the discussion question. Start by asking what friends usually do for each other. If students are struggling, prompt them by asking about things they do every day (help with homework, ask how each other are, lending things like music, DVDs, phones, etc.). Then focus on broader actions such as listening when someone has a problem, celebrating birthdays, etc.

Allow students to discuss the questions in groups then feedback as a class.

2 First ask students to read through sentences 1–6 so that they know what they have to listen for. Then students watch the video and listen for specific vocabulary that they hear.

Mixed ability idea

Ask students to work in groups of three and divide the task so that each student listens for a particular character's words.

Mixed ability idea

Ask students to try to complete the sentences before they listen.

Answers

1 stupid 2 new 3 Poor 4 excitement 5 something
6 don't

THINK BACK

3 Students work in pairs and decide if the sentences are true or false. They correct the false sentences.

Answers

1 F She cries because her camera is broken. 2 T 3 F He invites them because he wants them to see the video on TV.
4 T 5 T

4 Students match the speech to the intention. Ask students to practise their intonation by repeating the sentences.

Answers

1b Luke is greeting friends. 2a Olivia is very surprised.
3d Olivia is embarrassed and annoyed. 4e Luke is explaining something. 5c Olivia is saying thank you to a friend.

Optional activity

Ask students to think of contexts where they could use the sentences.

THINK THROUGH

ROLE PLAY Olivia and her mum

Explain that the students are going to create a role play conversation between Olivia and her mum. Olivia is going to tell her mum why she has enough money to buy a new camera.

Elicit that Olivia will need to talk about when she watched the TV programme at Luke's house, Luke's idea and the money.

Read through the task with the class. Draw students' attention to the starter phrases included in the instructions, but also remind them that they can try to use and adapt phrases from Exercises 2 and 4. Monitor and offer support while students are preparing their role play.