

5 FOR A GOOD CAUSE

THINK ABOUT

1 Work in groups and answer the questions.

- 1 Think of a time when you did something wrong by accident. Did you tell someone or did you hope nobody noticed it? Share your stories with your friends.
- 2 Is it sometimes OK to pretend you didn't do something wrong? Why or why not?

2 EPS Watch the video and complete the sentences.



- 1 Olivia I'm going to be hurting _____, that's for _____.
- 2 Olivia I _____ how much money we've _____.
- 3 Luke No _____, Ryan! This money is for the _____ children of our town!
- 4 Ryan Well, it's what I _____ to _____.
- 5 Miss Dawes I'm really _____ with you _____ now.
- 6 Ryan I'm _____ sorry. It really was an _____.
- 7 Ryan _____ . That's a _____ !

THINK BACK

3 Mark the sentences T (true) or F (false) or DS (doesn't say). Correct the false information.

- 1 Megan and Olivia have backache. ____
- 2 Ryan uses some of the money to buy snacks. ____
- 3 Ryan found a small stone in the sponge. ____
- 4 Miss Dawes was planning to buy a new car. ____
- 5 The friends raised £300 for the playground. ____

4 Match the two parts of the mini dialogues.

- 1 I wonder what the children will think of the new playground.
 - 2 We thought we could wash the teachers' cars.
 - 3 Was it hard to raise the money?
 - 4 Did everything go well?
 - 5 You don't have to wash any more cars!
- a That's a relief!
b They'll love it.
c Not completely! Miss Dawes's car was scratched!
d That was a good idea.
e Not really. All the teachers wanted their cars to be washed!

THINK THROUGH

An interview for the school website

Work in groups of five. Imagine the friends raised the most money in the school. A student at the friends' school wants to write a blog entry about how the four friends thought of their idea, what happened and how much money they raised. Student A is the school blog writer and the other students are Megan, Olivia, Ryan and Luke. Write and act out an interview. Use these questions and the sentences in Exercise 4 to help you.

- A** Introduce yourself and interview the friends. Find out:
- how they thought of their idea to raise money
 - who they spoke to about their idea
 - what happened – ask if there were any problems
 - ask what happened next
 - how much they raised
 - how they feel about their work.

B, C, D and E

Answer the questions. Include details in your answer about how you had the idea, what you did to make it happen, who wanted you to wash their car, any problems you had, and how you feel about the experience.