

# 1 WHAT'S UP WITH MIA?

## THINK ABOUT

### 1 Work in groups and answer the questions.

- 1 Mia looked worried when she went to talk to her mum. Why?
- 2 Think of a time when you had a difficult conversation with a parent. Did it go badly or well? Why?

### 2 EP1 Who says these sentences? Write Mia or Mum. Then watch and check your answers.



- 1 I just can't do this any more! \_\_\_\_\_
- 2 I need a word. \_\_\_\_\_
- 3 Can it wait? \_\_\_\_\_
- 4 What's the matter? \_\_\_\_\_
- 5 I didn't know what else to do. \_\_\_\_\_
- 6 So you want to just give it up? \_\_\_\_\_

## THINK BACK

### 3 Look at the possible reasons why Mia's mum might be against Mia's decision. Which are:

- a definitely true
- b possibly true
- c not mentioned and/or probably false

Mum ...

- 1 likes the violin.
- 2 wants Mia to have lots of interests.
- 3 thinks Mia is lazy.
- 4 thinks Mia makes bad decisions.
- 5 is worried about what Mr Wales will think.
- 6 prefers the violin to the guitar.
- 7 thinks Mia is too busy to learn the guitar.
- 8 wants Mia to study more.

  
  
  
  
  
  
  

### 4 In pairs, discuss the questions.

- 1 What do you know about Mia's dad from the video?
- 2 What kind of person do you think he could be?
- 3 List some opinions Mia's dad might have about Mia, her hobbies and her free time.

## THINK THROUGH

### Mia and her dad

Work in pairs. Student A is Mia and Student B is her dad. Write and act out a role play between them. Use the guide, your ideas from Exercise 4 and the phrases in Exercise 2 to help you.

#### A Start the conversation.

*I need a word.*

Explain what happened at orchestra practice.

*I was playing the violin when ...*

Explain how you feel about learning the violin.

*The problem is that ..., I'm always ..., If I'm honest, I don't ..., I haven't got time for ...*

Describe Mum's reaction:

*Mum was disappointed/angry because ... , She said ... , I think she feels ...*

#### B Respond to Mia starting the conversation.

*What's the matter? Tell me what happened.*

React to Mia's story.

*It's important to have ..., I understand, but ..., I see what you mean ...*

Sympathise with Mia.

*I know it's important, but ..., Mum just wants the best for you. How do you feel about it? Are you worried ...?*

Suggest solutions.

*Why don't I talk to ...? How about ...?*

*I think she'll understand. Let's talk to ...*

*I'm going to ...*