

2 WRITER'S BLOCK

THINK ABOUT

1 Work in groups and answer the questions.

- 1 Do you like writing stories? Do you find it easy?
- 2 What's the most difficult thing about coming up with a story?



2 **EP2** Who says these sentences? Write E (Emma) or W (Woman). Then watch the video and check your answers.

- 1 Oh no! Oh no! _____
- 2 Are you all right? _____
- 3 It's a good thing I'm such a reliable person. _____
- 4 This is awful! _____
- 5 Oh, this is the worst day of my life! _____
- 6 OK, calm down. _____
- 7 It's all good. _____
- 8 Now, let's see. _____



THINK BACK

3 Work with a partner. Are the sentences true or false? Correct the false sentences.

- 1 When Emma first meets the woman, the woman says that Emma's jacket is very nice.
- 2 The woman's car keys are in the drain.
- 3 Emma tries to get the keys out with a pen.
- 4 The woman comes up with the idea of getting a hanger from the dry cleaner's.
- 5 Emma gets the keys out of the drain with the hanger.
- 6 Justin wants to know what happened to the woman's dry cleaning.

4 How would you describe Emma and the assistant manager of the art gallery? Use the personality adjectives in the box. Give reasons for your answers. Discuss your ideas with a partner.

decisive | bad-tempered | arrogant | imaginative
bright | impatient | responsible

Emma is _____.

The assistant manager is _____.

THINK THROUGH

ROLE PLAY Solving a problem

Work in pairs. Student A is Emma, Nicole, Justin or Liam. Student B is someone who needs help to solve a problem. Write and act out a role play between them. Use the guide to help you.

A Start the conversation:

Can I help you? What happened?

Express frustration:

Oh, what can we do? It's a nightmare!

B Respond:

What? Oh, yes. Thanks.

I was playing football and now the ball is stuck in the tree.

Suggest ideas:

Don't worry. It's all good.

How about ...?

Why don't you ...?