

WORKBOOK ANSWER KEY

WELCOME UNIT

A WHAT A STORY!

Descriptive verbs

Exercise 1

1 demolished 2 dived 3 fled 4 grab 5 raged
6 screamed 7 smashed 8 struck

Phrasal verbs

Exercise 1

1 take 2 ended 3 broke 4 give 5 carried
6 sort 7 looking 8 stands/stood

Elements of a story

Exercise 1

1 e 2 h 3 g 4 a 5 d 6 c 7 b 8 f

Exercise 2

1 plot 2 characters 3 hero 4 villain 5 dialogue
6 setting 7 opening 8 ending

Talking about past routines

Exercise 1

4, 2, 6, 1, 3, 5

SUMMING UP

Exercise 1

5, 1, 9, 3, 7, 8, 2, 6, 4

B AN UNCERTAIN FUTURE

Future plans

Exercise 1

1 e 2 f 3 a 4 b 5 c 6 d

Life plans

Exercise 1

4, 2, 3, 6, 1, 8, 7, 5

Future continuous

Exercise 1

1 'll be lying 2 won't be doing 3 'll be eating
4 won't be getting up 5 'll be staying 6 won't be taking

Being emphatic: *so* and *such*

Exercise 1

1 so 2 such 3 such 4 so 5 such 6 so 7 so
8 such

Exercise 2

1 such - C 2 such - F 3 so - D 4 so - E 5 such - B
6 so - A

Extreme adjectives

Exercise 1

1 fascinating 2 hilarious 3 freezing 4 terrified
5 enormous 6 tiny 7 boiling

Exercise 2

Suggested answers

1 fantastic 2 huge 3 amazing 4 hilarious 5 exciting
6 tiny 7 delighted 8 terrified

SUMMING UP

Exercise 1

1 retire 2 enormous 3 so 4 promote 5 amazing
6 such 7 travel 8 degree

C HOW PEOPLE BEHAVE

Personality

Exercise 1

1 selfish 2 polite 3 thoughtful 4 calm 5 lively
6 shy 7 generous 8 rude

Using *should*

Exercise 1

Suggested answers

1 You should buy him a present.
2 We should have got up earlier.
3 You should go to the dentist.
4 You should say sorry to her.
5 You should take up a hobby.

Exercise 2

1 should have brought 2 should've got up
3 should have set 4 should have put
5 shouldn't have stayed

Career paths

Exercise 1

1 street sweeper 2 engineer 3 lawyer 4 childminder
5 nurse 6 bus driver
Mystery profession: teacher

Exercise 2

1 healthcare 2 public service 3 education
4 qualifications 5 employees 6 employers
7 finance 8 law

Decisions

Exercise 1

1 c 2 e 3 a 4 b 5 d

Permission

Exercise 1

1 let 2 allowed 3 make 4 makes 5 let 6 allowed

Exercise 2

1 allowed 2 let 3 make 4 made 5 allow 6 let

SUMMING UP

Exercise 1

7, 1, 5, 9, 3, 4, 6, 10, 8, 2

D NEW THINGS

Reporting verbs

Exercise 1

1 explain 2 refuse 3 demand 4 invite 5 persuade
6 encourage 7 recommend 8 agree

Exercise 2

- 1 He explained how to get to the station by bus.
- 2 She refused to take Bella to the party.
- 3 He demanded that Ben get out of his house immediately.
- 4 She invited Jenny to the cinema.
- 5 He persuaded Jim to go to the party with him.
- 6 She encouraged Lucy to enter the talent show.
- 7 He recommended that Matt read this book.
- 8 She agreed to talk to Simon's dad.

Exercise 3

1 agreed 2 explained 3 invited 4 refused 5 persuade

Negative adjectives

Exercise 1

1 It's untrue. 2 It's an informal party. 3 They're impatient.
4 That was irresponsible of you. 5 Buy it. It's inexpensive.
6 They're impolite children. 7 I think that's impossible.

Changes

Exercise 1

1 f 2 h 3 e 4 g 5 d 6 a 7 b 8 c

Regrets: I wish ... / If only ...

Exercise 1

Suggested answers

- 1 I wish/If only I could tell her I'm sorry. // I wish/If only I hadn't upset her.
- 2 I wish/If only I was at home. // I wish/If only I hadn't gone to bed so late.
- 3 I wish/If only I was in the school football team. // I wish/If only I had tried harder to get into the football team.
- 4 I wish/If only I had something to do. // I wish/If only I had organised something to do today.

SUMMING UP

Exercise 1

1 unhappy 2 take up 3 hadn't given it up 4 impossible
5 struggle 6 wasn't 7 encourage 8 refuse

UNIT 1 SURVIVAL

GRAMMAR

Exercise 1

to + infinitive	gerund
manage	<i>keep</i>
promise	suggest
ask	detest
decide	don't mind
want	miss
offer	can't stand
choose	enjoy

Exercise 2

1 to finish; to come; to give 2 taking; to carry; carrying
3 going; walking 4 playing; practising; to help 5 climbing

Exercise 3

1 climbing 2 to climb 3 to go 4 to stay 5 to get back
6 to reach 7 seeing 8 climbing

Exercise 4

KATE I can't believe it. I managed ~~climbing~~ **to climb** Devil's Rock this weekend.
MATT Did you? That's great.
KATE I've watched you climb it a couple of times but I never imagined ~~to climb~~ **climbing** it myself. I'm hoping ~~doing~~ **to do** more climbing next weekend. I learnt ~~descending~~ **to descend** the rock face using the rope. That was scary! What did you do at the weekend?
MATT I wanted ~~coming~~ **to come** climbing with you and the others but I had some homework to do.

Exercise 6

1 g 2 e 3 b 4 f 5 h 6 d 7 a 8 c

Exercise 7

1 to tell 2 to finish 3 not leaving 4 playing
5 lending 6 to pick it up

Exercise 8

1 to listen 2 listening 3 watching 4 to watch
5 eating 6 to eat 7 to tell 8 telling

GET IT RIGHT!

- 1 Jenny couldn't afford **to do** the survival course.
- 2 He started ~~feel~~ **to feel** a bit awkward as no one was talking to him.
- 3 Ethan suggested ~~have~~ **having** an early night before the exam.
- 4 I never promised **to help** you with your homework!
- 5 Do they practise ~~to sing~~ **singing** every evening?
- 6 We wanted **to leave** right away but we couldn't.

VOCABULARY

Exercise 1

O	C	L	I	M	B	T	T	T	H	P
D	S	S	A	Y	N	I	E	C	A	H
N	W	C	A	T	B	P	L	E	T	R
E	I	W	R	R	K	T	L	A	G	E
C	N	S	E	A	L	O	P	W	L	G
S	G	M	E	E	W	E	S	O	E	G
E	H	R	U	S	H	L	I	N	H	A
D	W	A	N	D	E	R	T	D	E	T
B	R	E	A	T	H	L	E	G	R	S

Exercise 2

- 1 swung 2 tiptoed 3 climbed 4 descended
5 rushed 6 hopped 7 wandered / staggered

Exercise 3

- 1 stuck 2 guilty 3 awkward 4 puzzled
5 ashamed 6 desperate

Exercise 5

- 1 right away 2 right up to 3 Too right 4 Right
5 right 6 All right

READING

Exercise 1

- 1 It was faster. 2 because of bad weather 3 his leg
4 Because he realised he couldn't save both his own life and Joe's life. 5 three and a half days 6 Joe saved his own life.

Exercise 2

- 1 fingertips
2 914: the height in metres of El Capitan; 19: the number of days it took the two climbers to make it to the top; 27: the date in December that they began their climb

Exercise 3

- 1 T 2 F 3 F 4 T 5 F 6 F 7 T 8 F

DEVELOPING WRITING

Exercise 1

b

Exercise 2

a

Exercise 3

- 1 4,167 metres high; a challenge
2 exhausted
3 her mum, dad and older brother
4 more confident
5 take a hat, a water bottle and some water purification tablets; prepare for a challenging walk

Exercise 4

Adjective	Noun	New choice: suggested answers
1 tough	<i>trekking</i>	challenging
2 exhausted	I/Miriam	worn out
3 icy cold	nights	freezing
4 challenging	climb	tough
5 spectacular	views	breathtaking
6 fierce	sun	scorching

LISTENING

04 Exercise 1

- 1 2 2 3 3 1

04 Exercise 2

- 1 video 2 France 3 tunnel 4 snow 5 friendly
6 challenge

Audio Script Track 04

Dialogue 1

- Sammy Hey! Come and watch this video, James. You'll love it.
James What's that, Sammy? Has it started yet?
Sammy Not yet. I'm just downloading it.
James When you've finished downloading it, give me a shout and I'll come and watch it.
Sammy OK. All right, James. Come and sit down. I'm ready to start the video.
James Wow! That's really cool. I don't know how they do it. What do they call this sport?
Sammy Passour or Parkour or something or other.
James That's right, Parkour. I read about it. It started in France. People jump, run, climb and swing over walls and buildings.
Sammy Wow! Did you see that? I bet you can't do that.
James I bet you I can.
Sammy All right. I challenge you to jump onto the kitchen table.
James But that's too easy.
Sammy Yes, easy and safe. You need proper training to do Parkour.

Dialogue 2

- Chris You go on ahead, Susie. I'll never manage to crawl through that tunnel.
Susie Of course you can, Chris. Come on. Keep going. You're doing really well. I bet you can crawl through that tunnel faster than I can.
Chris You know what? I don't think I can continue. I'm too tired and it's too difficult. We've still got that hill to climb. And look! Now it's started to snow! I'll never manage it.
Susie You can't give up now. You're so close to the finish line.

Dialogue 3

- Louise Hey, Jake, I'm so glad you joined this club. Are you enjoying it?
Jake Totally, Louise! Everyone's very friendly. I get on well with everyone and it's good fun. And of course I love the climbing. We've been on some great climbs.
Louise Too right. I never thought I'd have the opportunity to climb Ben Nevis. It's the best climb I've ever done.
Jake It was a challenge but I'm glad I've done it.
Louise Same here. What's our next challenge? I bet we can climb Mount Everest one day.

Jake No problem. It won't be for a few years though. I don't think we're ready for that yet.
 Louise I think you're probably right. We need a bit more practice before we take on that challenge. Now, where were we? ... I know. You were showing me how to do that knot.

DIALOGUE

Exercise 1

- 1 I bet you; I bet you I; I challenge you; that's too easy
- 2 I'll never manage to; Of course you can
- 3 No problem; I think you're probably right

PHRASES FOR FLUENCY

Exercise 1

- 1 e 2 f 3 a 4 b 5 d 6 c

Exercise 2

- 1 It's a deal. 2 Give me a shout 3 you know what?
- 4 where were we? 5 Same here. 6 something or other

CAMBRIDGE ENGLISH: FIRST

Exercise 1

- 1 would prefer not to see 2 refuse to leave him
- 3 don't have enough 4 didn't manage to complete
- 5 will never forget my

Exercise 2

- 1 haven't been swimming for 2 too late to go
- 3 wasn't able to see 4 has succeeded in climbing
- 5 stopped to buy 6 feel like having

UNIT 2 GOING PLACES

GRAMMAR

Exercise 1

- 1 who ND 2 which ND 3 who ND 4 who D 5 that D

Exercise 2

- 1 This is a photograph that/which I took in Italy.
- 2 The boy who/that bought my bike lives in this street.
- 3 My mother, who is a doctor, often has to work at weekends.
- 4 I've got a new phone that/which is far better than my old one.
- 5 The player who scored the winning goal in the 2014 World Cup final was Mario Götze.
- 6 I don't really like people who talk a lot.

Exercise 3

- 1 My father walks to work, which is good for his health.
- 2 My grandfather has three large dogs, which means he gets plenty of exercise.
- 3 Some blind people have guide dogs, which gives them more independence.
- 4 My sister spends hours working on the computer, which sometimes gives her a headache.

Exercise 4

- 1 I like watching films at home, which is cheaper than going to the cinema.
- 2 My friend is going to live in Colombia, which will be a big change in lifestyle.
- 3 My mother's car was stolen last week, which means she has to take the bus to work.
- 4 A famous band is playing in our town next week, which doesn't happen very often.

Exercise 5

- 1 - 2 who/that 3 - 4 - 5 that/which 6 who/that

Exercise 6

- 1 - 2 that/which 3 - 4 - 5 who/that 6 which
- 7 who/that 8 - 9 that/which 10 which 11 -

Exercise 7

- 1 Walter fell and hurt himself painting a wall.
- 2 We gave a lift to two students trying to get to London.
- 3 I met a French guy on the train going to the same place as me.
- 4 A scientist accidentally discovered Post-It notes trying to invent a strong glue.
- 5 The crew of the ship found a man hiding in the lifeboat.

GET IT RIGHT!

- 1 which 2 who 3 who 4 which 5 which 6 who
- 7 who 8 which

VOCABULARY

Exercise 1

- 1 employer 2 employees 3 pedestrian 4 residents
- 5 inhabitants 6 immigrants 7 crew 8 motorist
- 9 staff 10 audience 11 refugee 12 politician

Exercise 2

Suggested answers

- 1 motorists; pedestrians 2 employees; staff 3 politicians
- 4 immigrants; refugees 5 audience 6 residents; immigrants; refugees

Exercise 3

- 1 turned out 2 hang out with 3 put up with
- 4 brought about 5 picked up 6 run into
- 7 worn out 8 going through

Exercise 4

- 1 into 2 out 3 out 4 out with 5 through 6 up
- 7 about 8 up with

READING

Exercise 1

- 1 Many young people left Riace because there weren't enough jobs.
- 2 Domenico Lucano saw some people on the beach who had escaped their own country.
- 3 Lucano started an organisation called Città Futura.
- 4 The refugees had to work to earn their food and accommodation.
- 5 Lucano used empty buildings to house the refugees.
- 6 The male refugees renovated houses so they could be rented to tourists.
- 7 There are more children, which meant that the school could reopen.
- 8 Other politicians went and visited Riace to get ideas for their towns and cities.

Exercise 2

- 1 She usually feels strange, uncomfortable and scared. Now she feels being lost is something to enjoy.

Exercise 3

- 1 T 2 F 3 F 4 DS 5 F 6 F 7 T 8 DS

DEVELOPING WRITING

Exercise 1

- 1 Oakridge, Vancouver
- 2 understanding what people are saying; remembering to leave tips in restaurants, and that tax is added when you buy something

Exercise 2

- 1 b 2 c/f 3 a 4 c/f 5 d 6 e

Exercise 3

- 1 No worries, we can do this easily. 2 Having a good time?
- 3 See what I mean?

LISTENING

06 Exercise 1

- 1 competition in 2 seven 3 pay for anything 4 the trip
- 5 a collection of 6 money 7 in the navy 8 Most of

06 Exercise 2

- 1 the end 2 incredible 3 hardly believe
- 4 an unbelievable 5 over 6 quite a

Audio Script Track 06

Conversation One

- Jill Hey, Max ... Do you remember that competition we saw in that magazine? The one where the winner would get a trip to South Africa?
- Max What's that, Jill? Oh yes, I remember. Why?
- Jill Well, in the end, I entered it. I kind of thought I knew lots of the answers, most of them in fact. And so I thought 'OK, why not?'
- Max And ...? Hold on, you're not telling me ...
- Jill Yes. I won! I heard today. The magazine phoned me up and told me I'd won.
- Max That's incredible! Wow. Well done. So – you've got a free trip to South Africa?
- Jill That's right. I can hardly believe it myself. But it's true. It's three days in Cape Town and four days on a safari in the Kruger National Park, seven days all in. I've always wanted to go there! And everything's included – plane ticket, hotel, food, the lot! Nothing for me to pay for.
- Max Brilliant. That's amazing. I'm really happy for you, Jill. But tell me – is the trip for one person or for two? Because, you know, I wouldn't mind ...
- Jill Sorry, Max – just one!

Conversation Two

- Monika Thanks for bringing me here, Graham. This museum's so interesting.
- Graham That's right. Wow, look at this collection of comic books! There must be well over a thousand. Do you collect anything, Monika?
- Monika No – but my grandfather's got an unbelievable collection of money from all over the world. I think he's got coins and notes from over a hundred different countries.
- Graham That's quite a collection! How did he get so many different kinds of money?
- Monika Well he was in the navy as a young man and went to lots of different places, and he always brought back a coin and a banknote. Then he got other people to bring things for him when they travelled, and so his collection just grew and grew.
- Graham That's amazing. I guess some of the money is old, too, right?

- Monika Oh yes, most of it is. He's got things, for example, from countries in Europe before the Euro started – Italian lire, French francs, that kind of thing.
- Graham It sounds fascinating. I'd love to see the collection one day.
- Monika Sure, no problem. But now let's look at this one here!

DIALOGUE

Exercise 1

Dialogue 1

- 3, 1, 5, 4, 6, 2

Dialogue 2

- 3, 1, 5, 2, 6, 4

Dialogue 3

- 3, 1, 5, 4, 6, 2

CAMBRIDGE ENGLISH: FIRST

Exercise 1

- 1 Yes
- 2 a best; eleventh; white; usual; excited; fantastic; different; real; incredible; scary; fun; drenched; great
b The best place I've ever visited? / And can you guess what it was? / what's not to like?

Exercise 2

Suggested answers

- had always been my dream / I guess my real favourite / what's not to like?

CONSOLIDATION UNITS 1 & 2

07 Exercise 1

- 1 the weather 2 the people 3 the food 4 transport

07 Exercise 2

- 1 T 2 F 3 F 4 F 5 T

Audio Script Track 07

- Tom Have you ever lived abroad, Amelia?
- Amelia Yes, I spent a bit of time in Indonesia when I was about eight.
- Tom Really? How come?
- Amelia My dad worked for the British Council and they wanted him to go over there and help start up an office in a city called Surabaya. Originally it was only supposed to be for six months but he decided to take us all anyway. I'm glad he did because it ended up lasting for more than a year.
- Tom So what was it like?
- Amelia What I remember of it was brilliant. It was so different from the UK. I remember stepping out of the airport when we first arrived and feeling this wall of heat. It was always so warm there. Even in the rainy season. I mean that was really wet but it still felt hot.
- Tom Did you find it difficult to get used to the heat?
- Amelia At first, but after a while you soon get used to it. I must admit I found it more difficult to get used to the cold again when we returned to the UK.
- Tom So what were the people like?
- Amelia They were so friendly. I mean, it's obvious that you're not from the country and everyone wants to talk to you. They make you feel so welcome. I made loads of friends there and I'm still in touch with most of them.

Tom So what is your biggest memory of the whole experience?
 Amelia I've got to choose two. Firstly, the street food, especially a spicy rice dish called nasi goreng. It's fantastic. Every Thursday night this man used to walk around the house pushing his food cart and he rang this sort of bell and we all ran out to get our nasi goreng from him. Just thinking about it makes me want to get back on a plane to Surabaya.
 Tom And the other thing?
 Amelia The other thing was the bejaks, which are a kind of bike with a double seat at the front where you can sit and be cycled around the city.
 Tom Like a taxi service.
 Amelia Yes, only much more exciting than your regular taxi. I mean, the way they used to weave in and out of the traffic. I'm surprised I'm still alive. But it was so much fun. Just like all my time in the country. It was the best time ever!

Exercise 3

- 1 helping 2 to take 3 eating 4 taking 5 telling
 6 to have 7 to post 8 inviting

Exercise 4

- 1 My sister spends all day on her phone, which I find very annoying.
 2 My favourite town is Brighton, which is on the south coast.
 3 I thought that the film I watched last night was really boring.
 4 My best friend is Al, who was born on the same day as me.

Exercise 5

- 1 f 2 g 3 a 4 e 5 h 6 c 7 b 8 d

Exercise 6

- 1 crawl 2 residents 3 crew 4 wandered 5 tiptoed
 6 audience 7 employees 8 swung

Exercise 7

- 1 Of course I can 2 You know what? 3 I bet you can't
 4 That's too easy 5 It's a deal 6 You'll never manage to do it

Exercise 8

- 1 bad weather; a great white shark 2 none 3 She was bitten by a black widow spider. 4 She brushed the spider away. 5 She used a golf tee to make a hole in her leg, and then squeezed the poison out. 6 She finished her game.

UNIT 3 THE NEXT GENERATION

GRAMMAR

Exercise 1

- 1 a, c, b, d 2 c, d, a, b
 3 d, b, c, a

Exercise 2

- 1 majority 2 plenty 3 several 4 all of 5 most
 6 almost 7 number 8 few 9 deal 10 hardly

Exercise 3

- 1 loads of 2 plenty 3 hardly any 4 loads
 5 vast majority 6 All

Exercise 5

- 1 It's so hot today. 2 My uncle's such a rich man.
 3 Dawn's got such a lot of problems. 4 I ate such a lot.

Exercise 7

Suggested answers

- 1 the queue is too long
 2 this equation is too difficult
 3 You don't spend enough time cleaning your room.

Exercise 8

- 1 d 2 f 3 a 4 b 5 c 6 e

Exercise 9

- 1 You do know Alan. You met him at Steve's party, remember?
 2 We do spend a lot of our time talking about the same things. It's getting a bit boring.
 3 My dad does embarrass me sometimes but I guess all dads do.
 4 I don't know what May said but I did enjoy your party.
 5 Miss Holloway's great but she does talk a lot.
 6 I've hardly got any money left. We did buy a lot of things today.
 7 I do miss my mum when she travels abroad for work.

GET IT RIGHT!

Bringing up children is not an easy job and some parents can be ~~such~~ so strict that their children sometimes rebel. There is ~~so~~ such a lot of advice out there about raising children that it's not always easy to make the right decisions. Amy Chua's book was ~~such~~ so interesting I read it twice and it contained so many useful pieces of advice. Childhood is ~~so~~ such a significant time in your life and it's so important to get things right.

VOCABULARY

Exercise 1

- 1 wig - C 2 belt - E 3 sunglasses - I 4 helmet - G
 5 sword - D 6 mask - A 7 shield - D 8 cape - H
 9 apron - B

Exercise 2

- 1 apron 2 sword 3 shield 4 helmet 5 mask 6 belt
 7 cape 8 sunglasses 9 wig

Exercise 3

- 1 d 2 f 3 a 4 b 5 c 6 h 7 e 8 g

Exercise 4

- 1 get ahead in life 2 do your best 3 childhood 4 bringing
 5 did 6 soft 7 growing 8 strict

READING

Exercise 1

- 1 Dale stood at the bus stop (outside his house) to wave Rain off.
 2 Dale wore fancy dress to wave Rain off to school every day.
 3 Rain could hear all of his school friends laughing at something as he was climbing onto the bus.
 4 Dale waved Rain off come rain or shine.
 5 Dale got a lot of his costumes from the family fancy dress collection.
 6 Rochelle Price took photos of her husband to put on their website.
 7 Rain was eventually able to see the funny side and realised that his dad was pretty cool after all.
 8 Dale has no plans to wave Rain off to school next year.

Exercise 2

C

Exercise 3

- A 5 B 3 C 6 D 1

DEVELOPING WRITING

Exercise 1

- 1 More parents are relying on their own mothers and fathers to look after their children so that they can go back to work.
- 2 Children are well cared for, and feel loved and secure. They can grow up to have a close bond with their grandparents, knowing they can turn to them for help with problems they don't want to share with their parents.
- 3 Parents should be careful not to forget their responsibility for their child's upbringing and happiness.

Exercise 2

- 1 far 2 Of course 3 always 4 indeed
These words add emphasis to the sentences.

Exercise 3

Suggested answers

- 1 You must always think of the child's safety.
- 2 It's far more difficult to spend all day looking after young children.
- 3 Grandparents love their grandchildren very much indeed. / Of course, grandparents love their grandchildren very much.
- 4 Grandparents always want to help their own children. / Of course, grandparents want to help their own children.

LISTENING

08 Exercise 1

- A Sue B Dawn C Jen

08 Exercise 2

- 1 F 2 F 3 T 4 F 5 T 6 T

08 Exercise 3

- 1 Dad does know how to embarrass me.
- 2 We're your parents, Jen, we do care about you.
- 3 It's such an inappropriate hairstyle for a man of his age.
- 4 Dad's so embarrassing.
- 5 I did like it when I was about eight.

Audio Script Track 08

Conversation 1 – Jen

- Jen Dad does know how to embarrass me.
Mum What's he done this time, Jen?
Jen Well, I was walking home from school with Chloe and Amelia and Dad pulls up in the car by the side of the road.
Mum And?
Jen Well, at first I didn't even know it was him but then he opened the window and called my name so I turned round and he asked me if I wanted a lift.
Mum What's wrong with that?
Jen I'm 16, Mum. I'm not a baby. When did I last need a lift home from Dad?
Mum Um, last Saturday, when you needed to get back from Tom's party at midnight.
Jen That's different, Mum.
Mum Is it? He was probably just driving past and saw you and wondered if you wanted a lift. We're your parents, Jen, we do care about you.

Conversation 2 – Sue

- Sue Mum, you've got to have a word with Dad.
Mum Why, Sue?
Sue It's his hair, Mum. I mean, I don't mind him having long hair but does he have to tie it back in a ponytail? It's such an inappropriate hairstyle for a man of his age.
Mum What do you mean? I quite like it.

- Sue You are joking, right? It's the sort of haircut that footballers used to have about ten years ago. No one wears their hair like that now.
Mum Well your dad does. He likes it that way. And what difference does it make to you, anyway?
Sue My friends think it looks silly.
Mum Do they? Which friends exactly?
Sue Well, no one's actually said anything but I know they're thinking it.
Mum Sue, you need to worry less about what your friends might be thinking and more about hurting your dad's feelings.

Conversation 3 – Dawn

- Dawn Dad's so embarrassing.
Mum Really, Dawn? What's he done now?
Dawn Well, when my friends come round to our house, he tries to act really cool and join in our conversations.
Mum What do you mean?
Dawn For example, he tries to pretend he's really into music and mentions all the bands that he thinks we're listening to. Of course, he gets it all wrong. I mean he thinks we're into stuff like Avril Lavigne and Fall Out Boy.
Mum I thought you liked that kind of stuff.
Dawn Yes, I did like it when I was about eight. But now? Please ...
Mum Well, he's only trying to be friendly. Don't be too hard on him.
Dawn I know, but to make it worse, he starts singing the songs. Mum, it's awful. You've got to make him stop.
Mum Yes, that is embarrassing. I'll have a word with him.
Dawn Thanks, Mum.

DIALOGUE

Exercise 1

- 5, 3, 11, 7, 1, 9, 12, 4, 10, 6, 2, 8

Exercise 2

- 1 But I did clean it, Mum.
- 2 Really? Last time I looked it was such a mess.
- 3 Well go and have a look now. It's so tidy. You won't believe it.

CAMBRIDGE ENGLISH: FIRST

10 Exercise 1

- Speaker 1 E Speaker 2 A Speaker 3 H Speaker 4 C
Speaker 5 G

Audio Script Track 10

You will hear five short extracts in which people are talking about family holidays. For questions 1–5, choose from the list (A–H) what each speaker says about them. Use the letters only once. There are three extra letters which you do not need to use.

Speaker 1

We go on a family holiday for two weeks every July and we always go to the same place, a campsite by a beach in South Wales. I know some people might think this sounds a bit boring, but I really enjoy it. It's just me, my brother and Mum and Dad and we always have a great time. We don't really do anything special. We go for a few walks, swim in the sea and Dad makes the most amazing meals on the fire. We're all so busy in our day-to-day life, it's great just to hang out and spend some real time together – stress free. And amazingly, we never argue like we do all the time at home.

Speaker 2

I always like the idea of a family holiday. Mum and Dad take us to some amazing places, we're really lucky. But when we get back from them I always feel a bit let down. The problem is that Mum can never really switch off from work. We can be lying on a beach in the south of France and Mum will spend half the time talking on the phone while Dad just reads his book. It's a shame because it would be nice to have some quality time together but we just don't really get any chance to sit down and talk. Even when we're having an evening meal together you can bet that Mum's phone will ring. It's a shame.

Speaker 3

I quite enjoy our annual family holiday but as I get a bit older, I find I'm enjoying them less and less. The problem is that because I'm the oldest I get a bit bored with hanging out with my brother and sister. They're still happy messing around on the beach and swimming in the sea, but I don't really find that sort of thing much fun anymore. This year I spent most of the time playing games on my phone, which, of course, led to arguments with Mum. It was just like being at home. I'd really like to go on holiday with my friends next year but I'm not sure Mum will let me.

Speaker 4

I love family holidays. I'm an only child so Mum and Dad always let me invite a friend along to keep me company. It means that they don't have to worry so much about keeping me entertained. They can go off and do the sorts of things that adults enjoy doing, while my friend and I just have fun hanging out without having parents telling us what to do all the time. Everyone's happy and we all go home completely refreshed. My only problem is trying to choose which friend to invite. Maybe they'll let me take two this year.

Speaker 5

I don't really enjoy family holidays. It's just me, Dad and my sister and my dad only takes us to the places that he wants to go. That usually means some place of historical interest with a castle and lots of museums for him to drag us around. Why do we always have to do what he wants us to do? It would be much more fun if he let me and Jenny choose for a change. We'd take him to Disneyland and show him a really good time.

Exercise 2

Speaker 1 G Speaker 2 A Speaker 3 H Speaker 4 C
Speaker 5 F

Audio Script Track 11

You will hear five short extracts in which people are answering the question, 'What is the most important role of a parent?' For questions 1-5, choose from the list (A-H) what each speaker says about it. Use the letters only once. There are three extra letters which you do not need to use.

Speaker 1

There are so many roles that a parent has to play in a child's life that it's almost impossible to choose the most important. I mean they need to be teachers, friends, providers, protectors; they need to discipline us from time to time. I mean the list is endless. But I suppose that if I was forced to choose just one, then I would go for 'friend' because I guess in a way, a good friend is sort of all the other things too. The most important thing about a friend is knowing they will always be there for you, no matter what you do. And that's exactly what a good mum or dad should do too.

Speaker 2

Of the many roles that a parent plays in a child's life, the most important by far is that of being a provider. The first responsibility of any parent is to make sure that there is a roof over their children's heads and a meal on the table three times a day. Then they have to make sure that they get educated and are healthy. If you can ensure all these things then all children will

have the basic needs they require to have a chance in life. But of course, it's not just material things that a child needs. Parents also have the obligation to provide love. But then, it's almost impossible to be a parent and not do that.

Speaker 3

Children need to be disciplined. You see too many children these days who have absolutely no respect for older generations and think that the world revolves only around them. I blame the parents for letting them get away with doing whatever they want. You see it in the streets all the time, young children hanging out in large groups without a parent in sight. And if a policeman tries to move them on, they treat it as if it was just one big joke. They've no respect for anyone.

Speaker 4

It's very difficult to be a parent these days, that's for sure. The world is changing so quickly that it's hard to keep up with all the things that are going on. Having said that, some things will always be the same: love, respect, tolerance, living without prejudice. These are the things that are really important and these are the things that parents should pass on to their children. If they are successful in doing so then their children can pass them on to their children and so on. It means the world will always be a good place to live in.

Speaker 5

There's no one in the world who can love you like your mum and dad and this love is what makes a child feel safe and protected. Luckily it's probably the most natural thing a parent can do and something that they won't need to work too hard at. Of course, it's not easy bringing up children and there are many things you will need to do to make sure that they grow up into healthy, well-rounded individuals. But so long as you love them and give them a home where they feel safe, then you're giving them the best possible start to their lives.

**UNIT 4 THINKING OUTSIDE THE BOX
GRAMMAR**

Exercise 1

1 be 2 hearing 3 having 4 eating 5 wear
6 seeing 7 living 8 driving

Exercise 2

1 used to 2 was used to 3 got used to 4 used to
5 got used to 6 was used to 7 am used to 8 get used to

Exercise 3

1 is 2 get 3 get 4 got 5 is 6 was 7 get
8 are 9 get

Exercise 5

1 fast 2 beautifully 3 well 4 slowly 5 hard

Exercise 6

1 enjoyable 2 surprise 3 friendly 4 excitement
5 different 6 fear 7 strange 8 interest

Exercise 8

1 Jack approached the lion with fear.
2 Candy carried three suitcases with difficulty.
3 The boys ate their hamburgers with enthusiasm.
4 Jerry rode his horse in an awkward way.
5 Helen watched the football match with interest.

GET IT RIGHT!

- 1 I'll definitely finish the project by next Monday.
- 2 It's a good thing that you came immediately.
- 3 I totally understand your point of view.
- 4 Dan worked hard on his homework and got top marks.
- 5 Jo and Kate were speaking quietly so no one would hear them.
- 6 Do you always have to think creatively in your job?
- 7 I live locally so I can walk home.
- 8 This is probably the best pizza I've ever eaten.

VOCABULARY

Exercise 1

- 1 bright 2 imaginative 3 responsible 4 arrogant
 - 5 cautious 6 confident 7 decisive 8 organised
 - 9 practical
- Mystery word: impatient

Exercise 2

- 1 bad-tempered 2 cautious 3 imaginative 4 practical
- 5 responsible 6 arrogant 7 impatient 8 dull

Exercise 3

- 1 in a hurry 2 by accident 3 in public 4 in a row
- 5 in private 6 in secret 7 in a panic 8 on purpose

Exercise 4

- 1 for good 2 not very good 3 It's a good thing
- 4 So far, so good 5 it's no good

READING

Exercise 1

- 1 F 2 F 3 T 4 T 5 F 6 T 7 T 8 F

Exercise 2

- Possibility thinking: letting yourself imagine things that are often way outside reality, and pushing the limits of what you know.
- Concentrated thinking: devoting a period of time every day to practise creative thinking.
- Thinking about a problem for a long time and not giving up.
(also possible: Thinking in images)

Exercise 3

- 1 c 2 d 3 g 4 f 5 a 6 h 7 e 8 b

DEVELOPING WRITING

Exercise 1

- Marnie wants her sister Becca to give her some tips on how to revise.

Exercise 2

- 1 The thing is 2 you know that 3 Well 4 Now

Exercise 3

- 1 you know that 2 the thing is 3 Well 4 Now

Exercise 4

- 1 B 2 D 3 C 4 A

LISTENING

Exercise 1

- A 2 B 3 C 1

Exercise 2

- Conversation 1**
1 to take off/undo 2 panic 3 undo it 4 pull it over
5 stuck

- Conversation 2**
6 as good as 7 it's not 8 give up 9 take up 10 see

- Conversation 3**
11 three new ideas 12 tomorrow 13 it's eight
14 stay up 15 possibility 16 leaves her

Audio Script Track 14

Conversation 1

- Man It's completely stuck. This is the third time it's happened. Now I can't take it off.
- Woman Do you want me to help you? I'm usually pretty good at things like this.
- Man No, just let me have another go, I think I can do it. Oh, no. This is hopeless! I'll never undo it. It just won't move! And now I'm soaking wet! Why can't people make ...
- Woman Don't panic, calm down a bit, OK? You won't get anywhere if you lose your temper. Here. Let me have a look. Oh, no. I can't undo it, either.
- Man I think perhaps I'll just have to pull it over my head. It's the only way to get it off. Here goes. Oh no! Now it's stuck on my head.

Conversation 2

- Boy So, what do you think?
- Girl Let me have a look. Well, it's ... interesting. I mean, I don't think it's quite as good as your last one.
- Boy Come on, admit it. It's not very good, is it?
- Girl Well, I'd have to say, no, it's not that good. Sorry, but you did ask me for my opinion.
- Boy No, it's OK. You're absolutely right. I give up. I'm useless at painting.
- Girl No, no, don't give up. Why don't you just start again? Maybe if you do that you'll get a better idea of what you want in the end.
- Boy No chance. I'm going to take up photography instead. I never want to see a paintbrush and a pot of paint ever again!

Conversation 3

- Woman Oh, this is pointless!
- Man What's the matter? Are you having trouble?
- Woman Trouble? Yes, I am having trouble. Big trouble. I'm supposed to have three new ideas for the company for tomorrow morning's meeting.
- Man And you're stuck?
- Woman Completely. I've been thinking for an hour - nothing! I'll never come up with any ideas. And it's eight o'clock already, I'm going to have to stay up the whole night if I don't get some ideas soon.
- Man Perhaps you're going about it the wrong way. Perhaps you need a different approach.
- Woman Like what?
- Man Well, I was reading something the other day about Einstein, and how he used 'possibility thinking'.
- Woman Einstein? Jack, I'm an editor at a gardening magazine, not a physicist. I don't think Einstein's going to help me get a good idea, thank you.
- Man Oh, OK then. I'll leave you to it. Good luck.

DIALOGUE

Exercise 1

Dialogue 1

3, 1, 7, 5, 4, 8, 2, 6

Dialogue 2

3, 5, 1, 7, 6, 2, 4, 8

PHRASES FOR FLUENCY

Exercise 1

1 just calm down 2 you're really out of order 3 That's just it
4 again 5 give it a rest 6 You can't be serious

CAMBRIDGE ENGLISH: FIRST

Exercise 1

1 Dear 2 Thank you so much 3 I'm writing now 4 two
5 great 6 I'm not very keen on 7 almost anything
8 Best wishes

Exercise 2

1 B 2 A 3 A 4 A 5 B

Exercise 3

Suggested answers

1 Explain to her why I am writing. / Tell her I'm easy-going.
2 Yes
3 I want to tell her what I can't eat/don't like. Yes, both.
4 Ask her if there is anything else she needs.

CONSOLIDATION UNITS 3 & 4

15 Exercise 1

1 B 2 B 3 C

15 Exercise 2

1 T 2 F 3 T 4 T 5 F

Audio Script Track 15

Lucy Would you say you had a happy childhood, Paul?
Paul Oh absolutely. I think my mum and dad did a really good job of bringing us all up.
Lucy What do you remember most about it?
Paul It was just a lot of fun. There was a lot of laughter. I can't remember my parents ever arguing. They just seemed to be really happy together and that meant we grew up in a really positive atmosphere.
Lucy What! There weren't ever any fights in your house?
Paul Not between my parents. Of course, I had a few with my brother and sister – just like all children I suppose.
Lucy Would you say your mum and dad were quite soft?
Paul No, they weren't soft at all but they weren't overly strict either. I think they were fair. They had their ideas on how to bring up children and they were always consistent with them, which was great because we always knew what they expected from us. Some of the decisions they made were quite tough for us but we learned to live with them.
Lucy For example ...?
Paul For example, we grew up with no TV. You've got to remember that this was back in the 1980s. Everyone had a TV. This was in days before the Internet so all the kids at school used to watch the same programmes and then discuss them the next day in the school playground. But I never could because I hadn't seen them. That was pretty tough for a while. But you know, I got used to it.

Lucy Wow, no TV. That must have been hard. So what did you do?
Paul I don't know, really. I mean, I used to read quite a bit and we used to play a lot of board games. I used to play a lot of sport. Dad taught me to play tennis. Mum taught me how to swim. I think we just spent a lot of time together as a family.
Lucy What about friends? Were you allowed to invite friends over?
Paul Absolutely. All the time. Our house was like an open house. It was always full of friends and Mum and Dad always made them feel very welcome. There was always homemade cake and biscuits for everyone. And they weren't embarrassing at all. My friends used to enjoy talking with my parents and my parents were always interested in getting to know them too.
Lucy It sounds like it was a really happy time.
Paul It was. I hope I can do the same for my kids when I have them.

Exercise 3

1 The vast majority of my friends have their own tablet.
2 We haven't got enough players for the board game tonight.
3 He is so practical that he can fix anything.
4 I do enjoy listening to music when I've got nothing to do.
5 I'll never get used to waking up so early.
6 Mr White teaches chemistry in an enjoyable way.

Exercise 4

1 mask 2 arrogant 3 shield 4 a helmet 5 decisive
6 wig 7 impatient 8 bright

Exercise 5

1 e 2 h 3 g 4 c 5 b 6 d 7 f 8 a

Exercise 6

9, 3, 5, 1, 11, 7, 4, 12, 8, 10, 6, 2

Exercise 7

1 She refused to do what he had asked.
2 She showed him a list of all the important occasions in her life that he had missed.
3 important phone calls, travel, urgent meetings, sudden problems at work
4 He realised that he had lost control of the balance between work and family, and that he had been neglecting his daughter.
5 He resigned from his job and now has more time to spend with his family.

UNIT 5 SCREEN TIME

GRAMMAR

Exercise 1

1 aren't supposed to 2 didn't need to 3 are not allowed to
4 don't let me 5 have to 6 shouldn't

Exercise 2

1 made 2 mustn't 3 aren't allowed to 4 had better
5 didn't let 6 didn't have to

Exercise 3

1 My mum made me leave it at home.
2 My parents didn't allow me to go.
3 You had better find it soon.
4 Sorry, I had to tidy my bedroom.
5 But you mustn't give your phone to anyone.
6 No, my parents didn't let me stay up for it.

Exercise 5

1 d 2 h 3 g 4 b 5 a 6 c 7 f 8 e

Exercise 6

- 1 Daniel didn't need to do his homework last night.
- 2 Sally didn't need to revise for her History exam.
- 3 I needn't have taken a thick jumper with me yesterday.
- 4 Lucy needn't have cooked Brian a birthday cake.
- 5 Liam didn't need to have dinner at home.
- 6 We needn't have taken a taxi to the hotel.
- 7 I didn't need to call Lara.

Exercise 7

- 1 James hasn't succeeded in passing his driving test yet.
- 2 I haven't been able to find my charger yet.
- 3 Sarah wasn't able to swim yesterday.
- 4 We succeeded in climbing Ben Nevis at the weekend.
- 5 They weren't able to access the Internet at the hotel last night.
- 6 He didn't have much time but he managed to finish the project.

GET IT RIGHT!

- 1 must 2 shouldn't 3 must 4 can't 5 must 6 Must
7 wouldn't 8 must

VOCABULARY

Exercise 1

- 1 protective case - C 2 webcam - E 3 charger - D
4 power lead - F 5 plug - B 6 headset - A

Exercise 2

- 1 c 2 d 3 a 4 b

Exercise 3

- 1 wireless router 2 protective case 3 power lead
4 headset 5 webcam

Exercise 4

- 1 stream 2 posts 3 zip 4 plug 5 upgrades 6 extract
7 save 8 sync 9 browse 10 connect

Exercise 5

- 1 posted 2 upgrade 3 was browsing 4 zip
5 connect 6 save

READING

Exercise 1

- 1 Children feel unfairly disadvantaged compared with their peers, which can lead to stressful family situations.
- 2 In the 1960s.
- 3 São Paulo in Brazil.
- 4 70%
- 5 Any three of the following: take photos; record videos; check emails and Facebook; surf the Internet; get directions; play games; shop; check in for a flight
- 6 To be unreachable and truly switch off.

Exercise 2

- 1 The number of known copies of Shakespeare's First Folio that still survive today.
- 2 The year from which the US Library of Congress have archived all public Tweets sent by Americans.
- 3 The number of articles on Wikipedia.

Exercise 3

- 1 1623 2 13th; Mesopotamia 3 special equipment
4 print 5 archive websites 6 printed copies

DEVELOPING WRITING

Exercise 1

B, D and E

Exercise 2

First Next Then After that Finally

LISTENING

17 Exercise 1

- 1 video games 2 texts 3 upset

17 Exercise 2

- 1 Write a video gaming guide for parents.
- 2 Because Alicia's mum is already worried that she spends too much time playing video games.
- 3 She should stop sitting around staring at screens all day.
- 4 He suggests that Alicia calls Jo. / He suggests that Alicia does some exercise.
- 5 Jo's skiing trip.
- 6 Because Alicia hadn't called her for weeks.

17 Exercise 3

- 1 is making us write; won't let me play; should go out
2 need to do 3 don't need to bring

Audio Script Track 17

Matt What do you think of the homework? I can't believe Mr Harrow is making us write this thing.

Alicia You mean the video gaming guide for parents? I think it's OK. Mind you, I'm not going to show it to my mum. She's already worried about me spending too much time playing video games. She won't let me play during the week at all.

Oscar You do spend a lot of time on the games console, Alicia. You should go out more.

Alicia Oh, no. Here we go. You're going to give me another lecture now, Oscar, aren't you? I don't always play games on the console. I stream movies and videos and I watch DVDs.

Oscar Yeah, but Alicia, you don't play tennis any more and you've stopped going to the swimming club. You just sit at home now.

Alicia What do you mean?

Matt You know what he means. You just sit around staring at screens all day.

Oscar You're turning into a couch potato. You need to do some exercise.

Alicia Do you really think that?

Oscar Yes. You don't see your friends any more. You just sit at home.

Alicia I text my friends all the time.

Matt That's not the same as seeing them. You should see your friends more often. You'll end up losing them otherwise. They'll all make new friends.

Alicia You're right. I haven't seen Jo for weeks. We used to do everything together.

Oscar She came back from her skiing trip yesterday. You should call her.

Alicia OK. I'll call her now and ask her to come and meet us at Bob's Café.

Jo Hi, Alicia. I haven't heard from you for ages.

Alicia I know, I'm sorry. Listen. Matt, Oscar and I are going to Bob's Café. Would you like to come along? We can't wait to hear about your skiing trip.

Jo I'd love to come. I'll meet you all there in an hour.

Alicia Great. We'll see you there. Oh, and you don't need to bring any money - it's on me!

Matt She's coming then?

Alicia Yes.
 Oscar We already knew that.
 Alicia How come?
 Matt Jo rang me this morning. She was upset because you haven't called her for weeks. I told her not to worry. You'd call her today.

DIALOGUE

Exercise 1

- 1 made me 2 have to help me; need to finish; make me do it
 3 had better get; should leave

CAMBRIDGE ENGLISH: FIRST

Exercise 1

- 1 D 2 B 3 A 4 C 5 B 6 A 7 D 8 C 9 B 10 A

UNIT 6 BRINGING PEOPLE TOGETHER GRAMMAR

Exercise 1

- 1 F 2 F 3 T 4 T 5 F 6 T 7 T 8 T

Exercise 2

- 1 Euroair is much more expensive than Budgetline.
 2 Budgetline is just as popular as Euroair.
 3 Euroair is far quicker than Budgetline.
 4 Budgetline is nowhere near as good as Euroair.
 5 Euroair is just as frequent as Budgetline.
 6 Euroair is not nearly as cheap as Budgetline.

Exercise 3

- 1 Every year the roads get busier and busier.
 2 I love spring. Every day the sun stays up longer and longer.
 3 Scientists say the temperature of the Earth is getting hotter and hotter.
 4 The price of food is getting more and more expensive by the week.

Exercise 4

- 1 The hotter the weather is, the angrier I get.
 2 The faster you drive, the more dangerous it is.
 3 The hungrier you are, the better food tastes.
 4 The older you are, the less sleep you need.

Exercise 5

- 1 e 2 f 3 a 4 b 5 c 6 d

Exercise 6

- 1 Although 2 In spite of 3 Even though 4 despite
 5 Nevertheless 6 However

Exercise 7

- 1 Although I've got two bikes, I can't ride a bike.
 2 My mother's French; however, I don't speak French.
 3 Even though I love Italian food, I don't like pizza. / I don't like pizza, even though I love Italian food.
 4 I always go to bed early; nevertheless, I'm always late for school.
 5 In spite of the fact I'm only 14, I'm 1.75m tall. / I'm 1.75m tall, in spite of the fact I'm only 14.

GET IT RIGHT!

- 1 c – Ethan was offered the position of school counsellor. However, he turned it down.
 2 f – Loom bands used to be a big craze. However, it seems to be over now.
 3 b – The passengers were stuck on the train for two hours. However, nobody spoke to each other.
 4 e – The Ice Bucket Challenge raised awareness about ALS. However, it also wasted a lot of water.
 5 d – President Obama refused to do the challenge. However, he donated money instead.

VOCABULARY

Exercise 1

- 1 recommend; e 2 confess; b 3 introduce; f
 4 enquire; a 5 announce; c 6 complain; d

Exercise 2

- 1 enquiry 2 complaint 3 announcement
 4 recommendation 5 introduction 6 confession

Exercise 3

- 1 confessed 2 enquired 3 complained 4 recommended
 5 introduced 6 announced

Exercise 4

- 1 in 2 split 3 married 4 engaged 5 out 6 going
 7 on 8 start 9 over

Exercise 5

- 4, 9, 1, 6, 8, 2, 7, 3, 5

READING

Exercise 1

- 1 The amount people paid to the charity if they did the Ice Bucket Challenge.
 2 The amount people paid to the charity if they refused to do the Ice Bucket Challenge.
 3 The number of hours people had to post a video of their challenge online.
 4 The number of people to be nominated for the challenge by each person who had done the challenge.
 5 The number of videos posted on Facebook.
 6 The number of countries where the videos were posted from.
 7 The percentage of the British population who did the challenge.
 8 The percentage of the British population who did the challenge and gave money to charity.

Exercise 2

Suggested answers

Using the Internet to communicate a message; stories going viral; being featured in the media; acts of kindness from strangers

Exercise 3

- 1 Glenn Buratti to Ashley Buratti
 2 Alan Barnes to Katie Cutler
 3 Ashley Buratti to Glenn Buratti
 4 Katie Cutler to Alan Barnes or journalists
 5 Alan Barnes to Katie Cutler
 6 Alan Barnes to his attackers
 7 Glenn Buratti to Ashley Buratti
 8 Ashley Buratti/Glenn Buratti to Glenn's classmates

DEVELOPING WRITING

Exercise 1

She believes that all donations are welcome.

Exercise 2

Suggested answers

How people donate their time:

Driving elderly people to hospital
Doctors and rescue workers who help when earthquakes hit

How people donate their money:

Make online payments
Buy items from charity organisations

LISTENING

18 Exercise 1

A 2 B 3 C 1

18 Exercise 2

Conversation 1

1 £108 2 9.55

Conversation 2

3 a large orange juice, a chicken sandwich and a chocolate bar
4 30p

Conversation 3

5 one night 6 four days

18 Exercise 3

Conversation 1

whole lot; by far

Conversation 2

easily; even

Conversation 3

far and away; miles

Audio Script Track 18

Conversation 1

Ava I'd like a single to Glasgow, please.
Man What train are you thinking of catching?
Ava I'm sorry?
Man Do you want to catch the next one leaving at 8.55?
Ava I think so. Is there a problem?
Man It's just very expensive. If you can wait an hour and get the 9.55 it's a whole lot cheaper.
Man Really?
Man Yes, the 8.55 is £145 and the 9.55 is £37. If you're not in a hurry then you'd be much better off waiting.
Ava No, there's no hurry. I'm going to spend the night at my friend's house so I can arrive an hour later, no problem.
Man The 9.55 is actually half an hour quicker so you'll only be arriving 30 minutes later anyway.
Ava Yes, that's a much better idea by far. Thanks!

Conversation 2

Woman Hi there. What can I get you?
Ava Umm, let me see. I'd like a regular orange juice and a chicken sandwich, please.
Woman A regular orange juice and a chicken sandwich?
Ava Oh, and a chocolate bar too.
Woman Why don't you have a large juice then?
Ava No, a regular one's fine.
Woman It's just if you get a sandwich and a large drink, you get a free chocolate bar. It's part of our meal deal.
Ava Really?

Woman Yes, the difference between a regular and a large juice is only 30p and a chocolate bar is 70p so it's easily the best deal for you. It's usually best to go for one of our deals. And it's even cheaper if you've got a Trainclub card.

Ava I don't have one of those but I would like to go for the meal deal please.

Conversation 3

Boy So are you staying in Glasgow or are you going to have a look around the rest of Scotland?

Ava No, it's just one night in Glasgow, then I'm off to Oban to catch the ferry to Mull.

Boy Mull, you'll love it. It's beautiful.

Ava Yes, I've seen photos. It seems a bit like the Lake District.

Boy Mull's far and away more spectacular than the Lake District. It's amazing. Are you going to any other islands?

Ava I don't think so. I've only got four days so I don't think I'll have enough time.

Boy Well you must at least take a boat trip to Iona. It's just off the coast of Mull but it's smaller and miles less crowded.

Ava Iona. OK, I'll keep it in mind. Thanks!

DIALOGUE

Exercise 1

12, 15, 7, 3, 1, 5, 10, 13, 2, 11, 4, 8, 9, 6, 14

CAMBRIDGE ENGLISH: FIRST

1 D 2 B 3 A 4 B 5 C 6 D 7 B 8 C 9 A 10 D

CONSOLIDATION UNITS 5 & 6

20 Exercise 1

1 the trumpet 2 (about) eight 3 at the theatre
4 on their wedding night

20 Exercise 2

1 T 2 F 3 F 4 F 5 T 6 T

Audio Script Track 20

Ollie So Sam, how did you and Jim get together?
Sam Well, it's a quite a story. How long have you got?
Ollie Don't worry about me. I'm in no rush.
Sam OK. So Jim was in a band. He played the trumpet.
Ollie A rock band?
Sam Yes, they were very cool. They had a trumpet player. Anyway, they weren't a very famous band but they were quite popular in the part of London where I lived and they were always playing shows in the area. A friend of mine took me to see one of their shows and I really liked the band.
Ollie Especially the trumpet player.
Sam Well actually it was quite a big band. I think there were about eight of them on stage and Jim always stood at the back so you couldn't really see him very well. But after a couple of shows I did start to notice him and I thought he was quite cute.
Ollie So did you go up and introduce yourself to him?
Sam No way. I mean they weren't a well-known band but they were still a band. I was far too shy to go and talk to anyone in a band. No, I just watched and daydreamed.
Ollie So what happened?

Sam Well after about year the band just broke up. That was it. No more shows. I'd never see my mysterious trumpet player again. I was heartbroken. Then one day about two years later I was at work. I should say here that I worked in a theatre. I was what they call 'front of house', which meant I was responsible for getting the audience in and out. Anyway, my manager called me into the office to introduce me to a new member of the team I was in charge of. And there he was ...

Ollie Jim?

Sam Yes, although at that time I still didn't know his name. Anyway, he started working with me and after a few weeks he asked me out on a date. And that was it. Soon we were going out together.

Ollie So did you tell him that you used to be secretly in love with him when he was in a band?

Sam Well, that's the funny thing. I pretended that I never knew. He used to talk about the band all the time but I didn't say a thing. And then on our wedding night I finally confessed and told him the truth. You should have seen his face.

Exercise 3

1 g 2 e 3 a 4 b 5 h 6 c 7 f 8 d

Exercise 4

1 connect; wireless router 2 plug; power lead; adapter
3 webcam; headset 4 protective case 5 USB port
6 charger 7 browse; upgrade 8 sync

Exercise 5

1 announced; a family 2 recommended; on a date
3 enquired; out with 4 confessed; in love with

Exercise 6

5, 11, 7, 9, 3, 1, 4, 10, 2, 6, 8

Exercise 7

5, 9, 3, 1, 2, 8, 7, 6, 4

UNIT 7 ALWAYS LOOK ON THE BRIGHT SIDE

GRAMMAR

Exercise 1

1 My dad's going to Berlin on business next month.
2 The lesson starts in ten minutes.
3 As soon as Mum gets home we'll go to the cinema.
4 We won't have dinner until Dad comes home.
5 Tina and Tom will be staying with their aunt in Mexico in the summer holidays.

Exercise 2

1 'm going to ask 2 aren't planning 3 're travelling
4 're going to drive 5 're going to take
6 's Mr Jones going to hold 7 's organising

Exercise 3

1 are you doing; 'm going 2 will let; 'll ask 3 does the football match start; starts 4 'm going to look for; are joining
5 's; 're having; 'll rain 6 does the train leave; leaves

Exercise 4

1 Your computer will have a sense of smell. / Your computer won't have a sense of smell.
2 Facebook will still be the biggest social network. / Facebook won't still be the biggest social network.
3 Robots will do all the work on farms. / Robots won't do all the work on farms.
4 Planes will fly without pilots. / Planes won't fly without pilots.
5 We'll be able to upload the contents of our brains to our computers. / We won't be able to upload the contents of our brains to our computers.
6 People will be able to touch each other through their phones. / People won't be able to touch each other through their phones.

Exercise 5

1 I'll be swimming in the sea. 2 Sam will be looking for shells on the beach. 3 Mum will be exploring the town.
4 Dad will be buying food at the local market.

Exercise 6

1 'll have eaten; 'll have left 2 will have gone
3 'll have swum 4 'll have travelled

Exercise 7

1 will have landed 2 will be sailing 3 will have found
4 will be eating 5 will do

Exercise 8

1 'll be 2 'll be staying 3 'll send 4 'll be going
5 'll be having 6 'll have visited 7 'll have seen
8 'll have been shopping 9 'll text

GET IT RIGHT!

1 will 2 would 3 will 4 would 5 will 6 would

VOCABULARY

Exercise 1

1 point 2 off 3 about

Exercise 2

1 a-B 2 c-C 3 b-A

Exercise 4

1 b 2 d 3 a 4 c 5 f 6 e

Exercise 5

1 I told you so 2 so far 3 So 4 I guess so
5 I'm afraid so 6 or so

READING

Exercise 1

1 to be in a good mood 2 They thought he was going to die.
3 He said he was allergic to bullets. 4 playing the piano (OR her piano lessons)

Exercise 2

1 Jim Carrey was 14 years old when he took a factory job to help pay the family's bills.
2 Stephen King's first book, *Carrie*, was rejected 30 times by publishers.
3 Vincent Van Gogh painted more than 2,000 artworks in a decade.
4 Michael Jordan has lost almost 300 games in his career.

Exercise 3

1 c 2 e 3 f 4 d 5 a 6 b

DEVELOPING WRITING

Exercise 1

1 C 2 B 3 A 4 C

Exercise 2

1 kick off 2 upbeat 3 goodies 4 vintage
5 open-air 6 Thanks a million

Exercise 3

1 A big mug of creamy hot chocolate.
2 In her favourite sports car.
3 A barbecue in the castle grounds.
4 Darcy Night Carol
5 They will be toasting marshmallows on a campfire and looking at the stars.

LISTENING

21 Exercise 1

a 1 b 3 c 2

21 Exercise 2

Conversation 1

1 F 2 T

Conversation 2

1 T 2 F

Conversation 3

1 T 2 T

Audio Script Track 21

Conversation 1

May Are you going to the rehearsal tomorrow night, Gina?
Gina Yes, but I haven't practised all week. I'm feeling quite apprehensive.
May You've got nothing to worry about. You always play beautifully.
Gina Did you hear that Marcus is going to audition tonight?
May Really? I didn't know he played a musical instrument.
Gina He plays the violin but I don't think he's good enough for the orchestra.
May Are you going to tell him?
Gina No, I don't want to be the one to tell him.
May Fair enough. I expect Mr Williams will. By the way, how are you getting on with your piano lessons?
Gina I found playing the piano really difficult at first and I nearly gave up but my mum told me to hang in there. And now I'm starting to get quite good at it and I'm really enjoying playing.
May There is light at the end of the tunnel then.
Gina Yes, I suppose there is.
May I'd love to be able to play the piano.
Gina You could have lessons, May. My piano teacher's really good. You can come and practise with me.
May Why not? I'll go for it!

Conversation 2

Harry Hi, Matt. What's the matter with you? You look miserable. Cheer up. Things can't be that bad.
Matt Can't they? Now be honest. Do you reckon I've got a chance of being in the team? I've got myself really worked up about it.
Harry You shouldn't let it get you down like this. Now, I don't want to get your hopes up, but I think you've got a chance. Anyway, you should always look on the bright side. That's what my dad always says.
Matt He's right. But do you really think I've got a chance?
Harry Yes, you'd be good in the team. You're a great player. How tall are you?

Matt I'm 1 metre 95.
Harry That's tall! You should get in the team – no problem. However, I know Mike and Jake want to get in the team too.
Matt Everyone wants to be in the basketball team and there's only one place. I don't want to make a fool of myself.

Conversation 3

Pia Hey, did you hear? Jamie wants to join us.
Joe Well, he can't, Pia.
Pia Why not?
Joe Well, for a start, he can't play any musical instruments.
Pia I thought he could play the guitar.
Joe Maybe a few notes. Anyway, I've already asked Amanda.
Pia Asked her what?
Joe I've asked her to be the new drummer in our band.
Pia When did you decide that, Joe?
Joe Yesterday. She's brilliant at the drums. And I've got a really good feeling about her being in the band.
Pia But you could have discussed it with the rest of us first. You know Steve and Amanda don't get on.
Joe But I want what's best for the band. Amanda's a brilliant drummer. You know she is and Steve knows that too. He's just jealous because she's a better musician than he is.
Pia That's not fair, Joe. Steve's just as good a musician as Amanda.
Joe Come on, Pia. Let's just give her a try. And if it doesn't work out, then we find someone else.
Pia OK, but you tell Steve.

DIALOGUE

Exercise 1

3, 1, 7, 5, 2, 8, 6, 4

PHRASES FOR FLUENCY

Exercise 1

1 get my hopes up 2 make a fool of myself 3 go for it
4 Fair enough 5 Anyway 6 for a start

Exercise 2

1 Fair enough 2 go for it 3 get your hopes up
4 make a fool of myself 5 for a start 6 Anyway

CAMBRIDGE ENGLISH: FIRST

Exercise 1

1 because 2 when 3 with 4 much 5 lots/plenty
6 to 7 so 8 while

Exercise 2

1 up 2 are 3 but 4 like 5 been 6 of
7 compared 8 or

UNIT 8 MAKING LISTS

GRAMMAR

Exercise 1

1 f 2 d 3 i 4 a 5 h 6 b 7 c 8 e 9 g

Exercise 2

- 1 If Charles didn't work so much, he'd have (more) time to relax.
- 2 Mark would have taken part in the race if he hadn't broken his leg.
- 3 If people love cats, they often don't like dogs much.
- 4 Steve will buy a car if his father lends him the money.
- 5 Ed would ask Jenny out if he wasn't so shy.
- 6 Anne wouldn't have fallen if she had seen the ice on the path.

Exercise 3

- 1 had come; would have met 2 will put; goes on
- 3 own; don't use 4 would visit; lived 5 see; 'll tell
- 6 wouldn't have fallen; hadn't been riding
- 7 was; would be able 8 doesn't hurt; relax

Exercise 4

- 1 is 2 will 3 can't 4 won't 5 don't 6 can't 7 had
- 8 'd have 9 had 10 wouldn't have 11 'd have 12 hadn't

Exercise 5

- 1 If I had read his text carefully, I'd know where to meet him.
- 2 If Kim had seen the step, she wouldn't feel so silly.
- 3 If Len hadn't arrived so early, he wouldn't be waiting for his friends.
- 4 If I had studied Spanish at university, I could help you with your Spanish homework.
- 5 If I hadn't left the map at home, I'd know the way to their house.
- 6 If Monica liked opera, she would have accepted Oliver's invitation.
- 7 If Tessa had watched the last episode, she would know the ending.
- 8 If Tim hadn't lost control of his car, he wouldn't be in a hospital bed.

Exercise 7

Suggested answers

- 1 wouldn't have slipped on the banana skin if he looked where he was going.
- 2 wouldn't be so tired if they hadn't stayed up late last night.
- 3 hadn't spent all his money, he could buy the new game.

GET IT RIGHT!

- 1 If the police **hadn't looked** into the matter, the crime would never have been discovered.
- 2 Unless we come up with some new ideas, **we won't** have a chance of winning the competition.
- 3 Dave will get the answer as long as we **help** him.
- 4 Suppose I did go to the party, what **would** I wear?
- 5 Provided that the calculations were correct, the structure **will** be totally safe.
- 6 Come to my house by eight at the latest, otherwise we **will** miss the beginning of the film.

VOCABULARY

Exercise 1

- 1 turn out 2 come up with 3 come down with
- 4 carry out 5 look into 6 work out 7 point out
- 8 run through

Exercise 2

- 1 I didn't know where the shop was until Kate pointed out the store guide.
- 2 The instructions for the game were really long, so we just ran through them quickly.
- 3 The head teacher is looking into the disappearance of the school's pet snake.
- 4 We couldn't think of what to do until Sally came up with a brilliant idea.
- 5 Janet was having difficulty working out the clues in the crossword.
- 6 Some volunteers are carrying out repairs to old people's houses.
- 7 I think we ate something bad – we came down with a stomach bug.

Exercise 4

- 1 Otherwise 2 Suppose 3 as long as/provided 4 unless
- 5 provided/as long as

Exercise 5

- 1 Suppose you didn't live here, where would you like to live?
- 2 The teacher said I wouldn't do well unless I did my homework. / The teacher said I would do well as long as I did my homework. / The teacher said I would do well provided I did my homework.
- 3 OK, you can use my phone, as long as you don't make long-distance calls. / OK, you can use my phone, provided you don't make long-distance calls.
- 4 I have to go, otherwise I'll miss the bus.
- 5 Mum says we can go, as long as we promise to be back in time for dinner. / Mum says we can go, provided we promise to be back in time for dinner.

READING

Exercise 1

- 1 face masks 2 get things right 3 five-point
- 4 around two-thirds 5 too difficult 6 would

Exercise 2

- well-known** – a person who is invited onto the programme
- eight** – the number of pieces of music the guest is allowed to have on the island
- luxury** – a special item the guest is allowed to have with them on the island
- imagination** – something belonging to the people who come on the show

Exercise 3

- 1 A man called Roy Plomley had the idea for the programme, and wrote a letter to the BBC.
- 2 The guests are well-known people such as actors, singers, politicians and celebrities.
- 3 eight pieces of music, one book, one luxury item
- 4 four
- 5 Seven of her music choices were of herself singing.
- 6 Having to leave out pieces of music that you love.

DEVELOPING WRITING

Exercise 1

- 1 cold and wet 2 hat; sweaters; coats; waterproof shoes; gloves 3 sunglasses; sunscreen; lip balm; simple medicines

Exercise 2

- 1 one that covers your ears
- 2 several layers of thin clothing
- 3 the cold and wet
- 4 light and waterproof
- 5 to protect your eyes from the bright reflection off the snow
- 6 with lip balm
- 7 when you're going to be a long way from a town

Exercise 3

- 1 He repeats the information that Laura has given in her email.
- 2 He uses bullet points.
- 3 He uses full stops, commas and dashes to separate the reasons from the things he suggests taking.

LISTENING

▶▶ 24 Exercise 1

Colin

- 1 phone
- 2 headphones
- 3 guitar

Beth

- 1 phone
- 2 bed
- 3 trainers

Alan

- 1 laptop
- 2 cat
- 3 bicycle

▶▶ 24 Exercise 2

- 1 T
- 2 DS
- 3 T
- 4 F
- 5 F
- 6 DS
- 7 T
- 8 F

Audio Script Track 24

- Alan Hey, guys. So Beth, why isn't Jacky here today? She's usually around on Fridays.
- Beth Well, Alan, believe it or not, she's gone on a special kind of weekend with her parents.
- Colin Special how?
- Beth Well I don't know the details, but it's some kind of camping place I think, where you spend three days living in the most basic way possible. And she told me that all you can take with you are some clothes – nothing else at all.
- Alan What? No books? No music?
- Colin No phone?
- Beth No, nothing at all. Just clothes. Nothing else.
- Colin Wow. I couldn't do that. I couldn't possibly not have my phone with me. It's one of the two things I couldn't live without.
- Alan So what's the other one, Colin?
- Colin OK – my phone's the first, and I'd have to have my MP3 player with me, otherwise I'd go crazy.
- Beth MP3 player? You don't need that. I mean, as long as you've got your phone, you've got music too, right?
- Colin Oh, yes, I suppose you're right. OK, so just the phone. But maybe headphones too – it's totally the best way to listen to music, right?
- Alan What about you, Beth? Are there any things you couldn't live without?
- Beth Oh absolutely. My top three things I couldn't live without – my phone, naturally; my lovely comfortable bed – you know how much I like sleeping, right? And then, third, these blue trainers.
- Colin Huh? Trainers? How come they're something you can't live without?
- Beth Because they're amazingly comfortable. I'd wear them all the time if I could. So they're in my list, for sure. And you, Alan?
- Alan Well, my list of three would be – my laptop WITH the computer games on it, erm, hold on let me think a bit ... well, you know, I think the second's my cat and the third, well, I'm not so sure to be honest. I mean, do we actually have things that we absolutely couldn't live without? Because it's a bit sad if that's true, isn't it?
- Beth Oh, you're taking this too seriously!
- Alan Maybe. Anyway. My bicycle. That's my third thing.
- Colin Your bicycle? That's really in your top three?

- Alan Yes, really. When I'm cycling, I feel free. It's a great feeling and it keeps me fit too.
- Colin Fair enough.
- Beth But come on, Colin – we've come up with three each, but so far you've only got one.
- Colin Two – the phone and the headphones, remember?
- Beth Yes, sorry, I forgot the headphones. But anyway, what's it going to be? The third thing that would make your life miserable if you didn't have it?
- Colin Easy – you two!
- Alan Nice try, Colin, but no way – we're people, not things. You have to think of a third thing.
- Colin OK then. My guitar. If you heard me play it, you'd know how bad I am! But it's the best way I know to relax.

DIALOGUE

Exercise 1

Dialogue 1

- 5, 3, 1, 7, 4, 2, 8, 6

Dialogue 2

- 3, 5, 1, 7, 8, 4, 2, 6

CAMBRIDGE ENGLISH: FIRST

Exercise 1

Suggested answers

In picture A the people look unhappy and a bit fed up with the weather. In picture B, the people look relaxed and happy, enjoying the good weather.

▶▶ 25 Exercise 2

- 1 A
- 2 A
- 3 B
- 4 B
- 5 A
- 6 B

Audio Script Track 25

- Examiner Thank you. Now, Student B, I'd like you to compare your photographs, and say what you think the people in the photographs feel about being outside in these situations. Talk for about a minute, OK? You can start now.
- Alexander OK, well, in both of these two photographs, we can see some people in a town. And in Picture A, it doesn't look like they're enjoying it very much because it seems to be raining, some people have umbrellas. And apparently they've been shopping, because it looks like they are walking past some shops. OK. And in Picture B, it's really much nicer, there's some sunshine and the people look relaxed, it looks as though they're enjoying the nice weather. And I think perhaps it's somewhere in Europe, I don't know exactly where it is but it could be Sweden or Denmark? Anyway, maybe it's somewhere where the weather isn't always so nice, so they're happy because today the sun is shining and they can sit outside and meet their friends, so it's pleasant. And so, in Picture A, I'm not so sure, I don't think they are really very happy to be outside but in Picture B, yes, they seem to be having a good time.
- Examiner Thank you. Student A, what do you think?

Exercise 3

- 1 it doesn't look like; very much
- 3 it looks as though
- 4 exactly
- 5 really
- 6 seem to be

CONSOLIDATION UNITS 7 & 8

26 Exercise 1

Tick: A, C, D, E

26 Exercise 2

- 1 the cold; no proper bed or showers; the drinking water isn't very good
- 2 In case the water is really bad.
- 3 She might be a long way from a chemist's.
- 4 That she didn't sit around looking at it all the time.
- 5 He says there might not be a signal where she's going.
- 6 That Maggie will have had the best holiday of her life.

Audio Script Track 26

Dave So you're off on holiday next week, right?
 Maggie Yes, and to be honest with you, I'm dreading it.
 Dave Sorry? You're dreading it?
 Maggie Yes. My parents have decided that we're going camping somewhere in the middle of nowhere for two weeks. Camping!
 Dave Yes, that doesn't sound like your thing really. Still, look on the bright side, eh? All that fresh air and nature ...
 Maggie ... and the cold, and no proper bed, and no proper showers, and I've discovered that the drinking water there isn't very good either. That's why I'm making this list.
 Dave What list?
 Maggie A list of things that I have to take with me.
 Dave And what's on your list so far?
 Maggie Well, I've got ... tablets for stomach ache in case the water really is bad, some cold and cough medicine since we're going to be outside so much of the time. I'm bound to catch a cold, I always come down with a cold as soon as the temperature drops a bit.
 Dave Well, always good to go prepared. And you might be a long way from a chemist's.
 Maggie That's right. What else? Erm, a torch so I can see where I'm going and to read in bed. I mean, I have to be able to read my book in bed, otherwise I'll go crazy.
 Dave Hmm, yes. What else?
 Maggie OK. Well, I asked my parents if I could take my tablet, and they said 'Yes' as long as I don't just sit around looking at it all the time, so of course that's on the list too.
 Dave Can I just point out that there might not be a signal where you're going?
 Maggie Oh, Dave – don't say that! There will be a signal, surely? Dave, tell me there'll be a signal!
 Dave OK, Maggie, OK. Calm down. I don't know why I said that. I'm sure there will be a signal. There almost always is these days.
 Maggie But suppose there isn't? Then what am I going to do?
 Dave Cheer up, Maggie! Stop being so pessimistic! There'll be a signal and you'll have a great time. By the time I see you again, you'll have had the best holiday of your life!
 Maggie Well, I wish I could be so sure. But thanks anyway, Dave.
 Dave No problem, Maggie.

Exercise 3

- 1 get 2 'd be 3 don't 4 will have arrived 5 are going 6 wouldn't be 7 be watching 8 will have lived

Exercise 4

- 1 c 2 d 3 f 4 b 5 a 6 g 7 h 8 e

Exercise 5

- 1 point 2 forward 3 dreading 4 provided 5 worked 6 positive 7 turned 8 apprehensive

Exercise 6

- 1 I'm afraid so 2 for a start 3 I think so 4 Fair enough 5 Anyway 6 cheer up

Exercise 7

- 1 Elvis Presley 2 Claude Monet 3 Steven Spielberg 4 Elvis Presley 5 Charles Schultz 6 Claude Monet 7 Steven Spielberg

UNIT 9 BE YOUR OWN LIFE COACH

GRAMMAR

Exercise 1

- 1 PR 2 PA 3 PA 4 PR 5 PA 6 PR

Exercise 2

- 1 listen 2 understood 3 let 4 got 5 help 6 wouldn't get 7 been 8 worked

Exercise 3

- 1 If only; hadn't eaten 2 I wish; wasn't 3 I wish; knew 4 If only; had paid 5 I wish; hadn't gone 6 I wish; played 7 I wish; hadn't told 8 If only; could go

Exercise 5

- 1 didn't 2 to invite 3 started 4 took 5 spend 6 didn't 7 didn't 8 took

Exercise 6

- 1 had 2 to watch 3 talked 4 chat 5 watch

Exercise 7

- 1 'd prefer to play 2 time you learnt 3 only the film didn't 4 we ate 5 wish I hadn't told 6 'd prefer it if 7 time someone told

GET IT RIGHT!

- 1 would rather 2 would prefer 3 would rather 4 Would you rather 5 would prefer 6 would rather

VOCABULARY

Exercise 1

- 1 hardest 2 blame; way 3 get 4 dwell; work 5 let; expectations

Exercise 2

- 1 Rule 2 2 Rule 4 3 Rule 1 4 Rule 5 5 Rule 3

Exercise 3

- 1 degree 2 degree course 3 careers advisor 4 school leaver 5 work experience 6 life experience 7 graduate 8 higher education

Exercise 4

- 1 higher education 2 degree 3 work experience 4 graduates 5 school leavers 6 life experience 7 degree course 8 careers advisor

READING

Exercise 1

- 1 Question 5 2 Question 2 3 Question 3
4 Question 6 5 Question 1 6 Question 4

Exercise 2

The 'villains' are some of the obstacles that might get in the way of teenagers achieving their true potential. These villains need to be faced and defeated.

Exercise 3

- 1 robot 2 ghost 3 zombie 4 ninja 5 vampire
6 pirate

DEVELOPING WRITING

Exercise 1

a dedicated welfare officer; a careers office; a mentoring scheme

Exercise 2

Suggested answers

I expect this is true of most schools around the country. / There are many more important issues that young adults need to address other than just learning the facts. / This would certainly be useful in helping us make more informed decisions when we leave. / This would help make the transition from primary school to secondary school a lot smoother.

Exercise 3

- 1 someone 2 a place 3 a system

Exercise 4

Important teen issues (non-educational):

Learning how to deal with conflict at school and at home / Understanding how our emotions affect us / Knowing what opportunities are available after leaving school

Things school could offer:

Dedicated welfare officer / Careers office / Mentoring scheme

LISTENING

▶▶ 28 Exercise 1

- 1 Alan 2 Rob 3 Steve

▶▶ 28 Exercise 2

- 1 to check her email 2 she doesn't know where it is
3 if he wanted to play Playstation with her
4 because she's walked across his room in dirty trainers
5 he's trying to study 6 a sandwich and some juice

▶▶ 28 Exercise 3

- 1 I'd rather you didn't take my tablet without asking.
2 I'd sooner you took your shoes off before you walked into my room.
3 I'd prefer it if you kept your door shut too.

Audio Script Track 28

Conversation 1

- Steve Is that my tablet, Lucy?
Lucy Sorry, Steve?
Steve Let me see. Yes, it is. Here – give it to me.
Lucy I was only checking my email. What's the big deal?
Steve Well, it's mine. I'd rather you didn't take my tablet without asking.
Lucy Well you shouldn't leave it out on the kitchen table if it's so special.
Steve I didn't leave it on the kitchen table. I just put it down temporarily while I unpacked my schoolbag.
Lucy Rubbish. You're always leaving your tablet hanging about somewhere. You should be more careful with it.
Steve That's not true. I am careful with it. Anyway I don't know why you're arguing with me. You're in the wrong. Why aren't you using your own tablet anyway?
Lucy Because I don't know where it is. I haven't seen it for days.
Steve And I'm the one who's not careful? Sometimes I don't know why I even bother talking to you.

Conversation 2

- Rob Lydia, you've done it again. I don't believe it.
Lydia Done what exactly, Rob?
Rob Your trainers. You've just walked across my room in your dirty, muddy trainers.
Lydia Really? They're not that muddy.
Rob So what's that then? I suppose that muddy footprint just appeared by magic.
Lydia Whoops. Sorry. But there's no need to be sarcastic. I only came to ask you if you wanted to play Playstation with me.
Rob Well I don't. I'm too busy studying for my maths exam tomorrow and next time I'd sooner you took your shoes off before you walked into my room.
Lydia So why are you in such a bad mood then?
Rob I'm not. I just don't like you messing up my room. I spent hours tidying it up. I don't really need you to come and spoil it all.
Lydia OK, if that's how you feel, I'm off. Bye.

Conversation 3

- Alan Hey, Cindy. Any chance you could turn the music down a little?
Cindy Sorry, Alan. What did you say? I can't hear you.
Alan That's because your music's too loud. I said could you turn it ...
Cindy Here, let me turn the music down.
Cindy Sorry, Alan. What did you want to ask me?
Alan To turn the music down.
Cindy Oh. Sorry.
Alan Yeah, and I'd prefer it if you kept your door shut too. I'm trying to study. I've got a really important English test tomorrow and I haven't looked at a thing yet.
Cindy OK, no problem. Will do. Anything else I can do for you?
Alan Well you could make me a sandwich and bring me some juice since you're asking.
Cindy Of course I will. For my favourite brother I'd do anything.

DIALOGUE

Exercise 1

- 7, 3, 9, 1, 5, 4, 8, 2, 10, 6

CAMBRIDGE ENGLISH: FIRST

▶▶ 29 Exercise 1

- 1 B 2 B 3 C 4 A 5 C 6 A 7 C

Audio Script Track 29

You will hear an interview with Abby Jones talking about her gap year before going to university. For questions 1–7, choose the best answer (A, B or C).

Interviewer More and more young people are going into further education and most of them are going straight from school but is it always a good idea? One girl who decided to take some time off before starting university is Abby Holmes and she's here today to tell us all about it. Abby, why did you decide to take some time off?

Abby Well my original plan was to finish school and then try and get into the police force. I didn't even consider university. But then I did some research and found out that with a degree I could enter the police force at a higher level. Anyway, by the time I finally made up my mind it was too late to apply for university that year so I was going to have to wait 12 months.

Interviewer How did you feel about that?

Abby At first I felt really stupid. I couldn't believe I'd missed the opportunity to go straight to university. I was also a bit scared. All my friends were going and I know it sounds a bit silly but I thought all the good jobs would be gone by the time I'd finally graduated. It was then that I realised I had to do something useful with my year off.

Interviewer So what did you do?

Abby Well my dad suggested I get in contact with the police and see if there was any way I could work with them for a year as a volunteer. It seemed like a good idea but there was something troubling me. I already knew I wanted to be a police officer. I knew I was going to spend my life working for the police. This year off was going to be my only chance to do something different.

Interviewer So what was that 'something different'?

Abby Well that was the problem. Now I had to think of something else to do. I didn't want to waste the year. One of my friend's brothers had spent a year living at home while working in a local hotel. I didn't want to do anything like that. I wanted to do something more exciting. I wanted to see some of the world. Then my dad reminded me he had a cousin living in Thailand. He said maybe I could spend some time with her. I didn't even need to think about it. Thailand! I mean who wouldn't want to go there.

Interviewer Wow, who wouldn't indeed!

Abby So three weeks later I was in Bangkok staying with dad's cousin. My parents gave me the money for the flight. Dad's cousin was cool and said I could stay with her as long as I wanted for free. She even found me a job teaching English at a local school. Almost straight away I put the money I earned towards a mega holiday through Southeast Asia at the end of the year. So while all my friends were getting used to their new lives at university, I was thousands of miles away leading my new exotic life.

Interviewer So what did you learn from your year in Thailand?

Abby Oh where do I start? I learned how to be independent and look after myself. I learned how to live in a completely different culture and make friends with people who I could barely speak to. On a practical level I learned how to speak Thai quite well eventually just from chatting to people and I learned how to make Thai food. I did a course on that – it was great.

Interviewer So would you recommend a year out for all school leavers who are planning on going to university?

Abby Well, if you're the kind of person who likes adventure, then it really is a good opportunity to do something a bit different. Of course, you don't have to go travelling halfway around the world. You can do loads of cool things at home, but the important thing is to have a plan. I know I said that I didn't really have one but I was so lucky. My whole year off could easily have been a disaster. I wouldn't recommend leaving it to chance for others.

UNIT 10 SPREADING THE NEWS

GRAMMAR

Exercise 1

- 1 Matt said that he liked horror stories.
- 2 Ali said that he would see us at the concert on Saturday.
- 3 Helen said that she had been to Spain many times.
- 4 Elif said that she was looking forward to seeing me.

Exercise 2

- 1 he would see us all at Jake's birthday party on Saturday.
- 2 it was half-time and that their team had scored two goals.
- 3 he couldn't get tickets for the concert because it had sold out.
- 4 they weren't playing Sunnyhill School because they had cancelled the match.
- 5 his Maths teacher had quit yesterday and that he couldn't believe it.
- 6 he hadn't done enough revision for the History exam.

Exercise 3

- 1 that in 2013, it had taken one week for users to send a billion Tweets.
- 2 that 40% of registered Twitter users had never sent a Tweet.
- 3 that Twitter was available in 25 languages then.
- 4 that 75% of world leaders used Twitter.
- 5 that Barack Obama's victory Tweet had been the most retweeted Tweet in 2013.
- 6 that the country with the most Twitter users in 2014 had been China.
- 7 that Twitter had become the fastest way to break news.
- 8 that Twitter would become more like Facebook in the future.

Exercise 5

- 1 why I wanted to be a journalist.
- 2 to think of a name for the school online magazine.
- 3 to interview a foreign correspondent (for the school magazine).
- 4 to prepare some questions for the interview.
- 5 which countries he had reported from.
- 6 if he had reported from any war zones.
- 7 if I could get her a glass of water.

Exercise 6

- 1 e 2 f 3 a 4 b 5 h 6 c 7 d 8 g

Exercise 7

- 1 telling 2 of printing 3 for failing 4 for being
- 5 to speak 6 driving 7 that he had made
- 8 about entering

GET IT RIGHT!

- 1 X 2 The teacher said to John that his essay was amazing.
- 3 X 4 You need to tell them something to keep them quiet. / You need to tell them to keep quiet. 5 X

VOCABULARY

Exercise 1

1 d 2 f 3 a 4 e 5 b 6 c

Exercise 2

1 keep in touch 2 break the news gently 3 got in touch
4 retweeted 5 pass on the message 6 let you know
7 give me a call 8 drop you a line

Exercise 3

1 accused 2 admitted 3 apologised 4 ordered
5 regretted 6 criticised 7 agreed 8 warned

Exercise 4

1 the same way 2 one way or another 3 way too
4 the way 5 on her way 6 in my way

READING

Exercise 1

1 the co-founder of Twitter 2 breaking news 3 140
4 to follow their pop idols 5 campaigns 6 the power to
make a difference

Exercise 2

Suggested answers

A girl created an invitation to her party on Facebook, but the post was open to the public and 3,000 people turned up.

A waitress complained about some customers and a tip they gave on Facebook. Her company found out and fired her.

Thirteen crew members of an airline criticised customers and complained about the cleanliness and safety of the planes on Facebook. The airline found out and fired them.

Exercise 3

1 thirty thousand 2 had turned into 3 unhappy with a tip
4 an hour longer 5 their messages on Facebook
6 had replaced the 7 have issued warnings
8 to be more careful

DEVELOPING WRITING

Exercise 1

1 Paul Smith, a British blogger, writer and former radio executive 2 March 2009 3 all around the world, from Newcastle in the UK to Stewart Island in New Zealand
4 Paul travelled around the world. 5 using Twitter

Exercise 2

1 Lead sentence 2 Introduction 3 Main body
4 Closing paragraph and a quotation

LISTENING

31 Exercise 1

b

31 Exercise 2

1 T 2 T 3 F 4 T 5 T 6 F

Audio Script Track 31

- Marcus I'm really against running this story, Lucy.
Lucy But why, Marcus? It's a great story. It's a story of success against all odds.
- Marcus Yes, and it's a story about ballet. Nobody at this school's interested in ballet. What do you think, Sarah?
- Sarah Marcus is right. Very few people are into ballet. And anyway, there's no way this is a news story. At least, it's not a news story for our school magazine. It's not about somebody at this school.
- Lucy You're right. It's not about our school or anybody at our school but it's an inspiring story. It's not just a story about ballet. It's a story that encourages you to follow your dreams.
- Tom I agree with Lucy. This is exactly the kind of story we want.
- Lucy Thank you, Tom.
- Marcus But why? You hate ballet.
- Tom I know, I know. But this is a story that says you can achieve anything. If you are determined, anything is possible.
- Marcus I'm sorry, guys. My mind's made up. We're not running this story in our school magazine.
- Tom But you haven't heard the whole story yet. When Michaela DePrince was three years old, her father was killed in the civil war in Sierra Leone. Then her mother died, and her uncle sent her to an orphanage. Whilst she was at the orphanage, she saw a picture of a ballerina in a pink ballet dress on the front cover of a magazine. She decided she wanted to be that ballerina and she kept the picture. And that's exactly what happened. She is now part of the Dutch National Ballet.
- Marcus So what happened? How did she become a ballerina in the Dutch National Ballet?
- Lucy You see. It is an interesting story. You want to know what happened. She was adopted by an American couple and she went to live in America. Her parents enrolled her at ballet school in Philadelphia.
- Marcus So after that it was all easy. What's the story?
- Lucy No it wasn't easy. She still had to work hard to achieve her dream.
- Tom Now with the help of her mother she's written a book about her life. It's called *Taking Flight: From War Orphan to Star Ballerina*.
- Lucy Yes, and she's going to use the money she earns from the book to open a free arts school in Sierra Leone. And she's going to teach ballet there. I think that's amazing.
- Tom We're definitely going with this story.
- Lucy And that's final.

DIALOGUE

Exercise 1

1 Have you heard 2 have you heard about 3 guess what
4 You'll never believe 5 did you know

PHRASES FOR FLUENCY

Exercise 1

1 d 2 e 3 a 4 c 5 f 6 b

Exercise 2

1 on earth; In any case 2 it's none of your business
3 or something 4 at least; don't bother

CAMBRIDGE ENGLISH: FIRST

Exercise 2

The Everest Files by Matt Dickinson

The Everest Files is an action adventure thriller for young adult readers. It's the first book in a series of three books and it was inspired by Matt Dickinson's own climb up Mount Everest.

Ryan, an eighteen-year-old American, is on a gap year adventure. He is working for a medical charity in the Nepal. A local girl asks him to find out why her sixteen-year-old Sherpa friend Kami never ~~have come~~ came back from an expedition up Mount Everest with a wealthy American politician. Some ~~says~~ say he's alive and others say he's dead. Ryan, who is determined and adventurous, can't resist the challenge. Kami's story takes place ~~at on~~ the magnificent and terrifying slopes of Mount Everest and it is very moving. The story was fast paced and there were some very tense moments.

One of the themes of the book is how climbers disturb the natural order of the Nepalese mountains and Mount Everest itself is one of the main characters of this dramatic mystery. Another theme of the book is the importance of showing respect for other cultures, and the author ~~is has~~ dedicated his book to the three Sherpas who he climbed up Everest with.

The Everest Files is very ~~much~~ exciting and the ending was unexpected. I really enjoyed ~~to read~~ reading it and I recommend it to both girls and boys who like ~~learn~~ learning about other cultures and love adventure. I'm looking forward to the second book in the series.

Exercise 3

determined, adventurous, exciting, fast-paced, magnificent, terrifying, unexpected

CONSOLIDATION UNITS 9 & 10

32 Exercise 1

b, c and e

32 Exercise 2

1 didn't have any regrets 2 hadn't gone his 3 consider
4 been suspended from work 5 damaged the reputation
6 will end 7 writing an essay 8 to Portugal for

Audio Script Track 32

And so here are our local news stories for today, here on radio AON news. First up, the manager of our local football team, Wenbridge United, Dave Godber, has decided to resign from his job with immediate effect. Mr Godber said that he didn't have any regrets about his three years at the club but he thought that perhaps it was time for someone else to take control and to try and improve the team's performance. He admitted that the situation hadn't always been easy at the club but he said he had always tried his hardest and that some things hadn't gone his way. When we asked him what he intended to do now, he said that he wanted to take a few months off with his family, to relax and to consider his future. The director of the club, Gordon Marsh, said that they would start looking for a replacement for Mr Godber as soon as possible. Let's hope they can find someone who can win a match now and again!

Now, a teacher at the local Wenbridge College of Art has been suspended from work after a Tweet that she sent last week, in which she said that she hated her job. Marjorie Green has been at the art college for twelve years. Ms Green admits that she sent the Tweet but says that it was not meant seriously and that it was intended only to be read by her closest friends. She also says that she now regrets sending the Tweet, that she's apologised to the college for sending it and she has closed her Twitter account. We asked the head of the college, Mr George

Brown, why such action had been taken and he replied that the Tweet had damaged the reputation of the college. Next Monday there'll be a meeting at the college to decide whether to end Ms Green's contract. Well, I don't know about you, but I think everyone hates their job sometimes, don't they? But perhaps it's better not to tweet about it, eh?

And last but not least ... schoolgirl Annabel Lee from Longbury has won first prize in a magazine competition. Annabel wrote an essay entitled 'Living up to expectations' and her answer was chosen by a panel of judges as the best one. Her prize? A one-week trip to Portugal, all expenses paid. Well done, Annabel! Don't forget to send me a postcard, OK?

Exercise 3

1 to help 2 wasn't 3 got 4 if he wanted 5 had told
6 hadn't bought 7 I had left 8 didn't 9 left

Exercise 4

1 c 2 f 3 e 4 g 5 a 6 h 7 b 8 d 9 i 10 j

Exercise 5

1 way 2 deny 3 blame 4 touch 5 degree 6 hardest
7 experience 8 expectations 9 break 10 graduate

Exercise 6

1 never guess 2 at least 3 I'd rather 4 in any case
5 none of her business 6 don't bother

Exercise 7

1 It's believed that as primitive people cooked meat over fires, they began to stare at the flames and think in a different, more relaxed way.
2 Around the middle of the 20th Century.
3 sitting down in a cross-legged position with eyes closed
4 slowly and calmly
5 what you and your body are doing
6 outside, in an environment with nature
7 while going to school, work or the shops
8 It helps you deal with the stresses and strains of everyday life, and towards living more peacefully.

UNIT 11 SPACE AND BEYOND
GRAMMAR

Exercise 1

1 PA 2 PR 3 F 4 PR 5 F 6 PA

Exercise 2

1 have taken 2 be 3 have gone 4 know
5 're bound to 6 are likely to

Exercise 3

1 It's bound to rain 2 could be 3 must have spent all week
4 might have worked 5 Federer is certain to win
6 can't be inside 7 is likely to pass

Exercise 4

1 e 2 h 3 a 4 b 5 g 6 c 7 d 8 f

Exercise 5

1 As a result of my broken alarm clock, I overslept. / As a result of my alarm clock being broken, I overslept.
2 Due to my messy room, I couldn't find my tie. / Due to my room being a mess, I couldn't find my tie.
3 Because of my bike's flat tyre, I couldn't ride it to school.
4 I couldn't run to the bus stop as a result of my twisted ankle.
5 The bus journey was really slow due to an accident.
6 I couldn't get into school because of the locked school gate.

GET IT RIGHT!

1 must 2 might 3 can't 4 see 5 made 6 must

VOCABULARY

Exercise 1

1 d 2 f 3 a 4 e 5 b 6 c

Exercise 2

1 E 2 C 3 A 4 D 5 F 6 B

Exercise 3

G	D	E	L	I	G	H	T	F	U	L	E	A
N	S	P	Q	O	W	I	E	U	R	Y	J	C
I	Y	T	A	L	S	K	D	J	F	H	G	T
K	Z	M	U	X	N	C	B	V	R	G	R	I
A	L	A	T	N	E	M	I	T	N	E	S	O
T	Q	Z	A	W	N	X	S	I	E	C	R	N
H	V	F	T	B	G	I	L	Y	N	H	U	P
T	M	J	I	K	L	L	N	I	O	P	T	A
A	L	A	B	Y	I	K	S	G	E	I	S	C
E	L	B	A	R	O	M	E	M	A	E	L	K
R	U	E	H	A	C	R	A	C	S	O	G	E
B	U	T	F	A	R	F	E	T	C	H	E	D

Exercise 4

1 b 2 a 3 c 4 b 5 c 6 a

READING

Exercise 1

- 1 the pyramids; seeing strange spaceships in the sky
- 2 Because the universe is such a big place.
- 3 mainly simple single-celled organisms, but there could also be intelligent and dangerous life forms out there
- 4 He suggests they might take the Earth's valuable resources and then destroy the rest.
- 5 He suggests that if we make contact with other life forms, things might not turn out very well for us.
- 6 He suggests it could be so advanced that they might exist in forms that are too complicated for us to understand.

Exercise 2

District 9

Exercise 3

1 T 2 T 3 T 4 F 5 F 6 F 7 T 8 F

DEVELOPING WRITING

Exercise 1

- 1 a race of aliens from outer space
- 2 enemies of the Boov
- 3 the most unpopular Boov on the planet
- 4 the last free human on Earth

Exercise 2

- 1 The writer tells us what type of film it is, who it's made by, and whose famous voices it features.
- 2 Suggested answer: The Boov are aliens who come to Earth to make it their home and to hide from their enemies, the Gorg. But when one of them, called Oh, accidentally sends out a house-warming party invitation to the whole universe, he needs the help of Tip, the last free human on Earth, to save the planet.
- 3 The writer thought the film was enjoyable with plenty of hilarious moments, but that the story wasn't that memorable.
- 4 The writer recommends watching this film on a rainy day during the holidays.

LISTENING

34 Exercise 1

A D B T C J

34 Exercise 2

Conversation 1

- 1 David Smith
- 2 really badly

Conversation 2

- 3 She thought it would be cool to have another guitarist in the band.
- 4 She asked him to leave immediately.

Conversation 3

- 5 She thinks there must have already been some really good players in the team.
- 6 He plans to take up tennis.

34 Exercise 3

- 1 Oh dear.
- 2 How terrible.
- 3 What a shame.
- 4 Poor him.

Audio Script Track 34

Conversation 1

- Sara Did you get a part in the school play, Hannah?
- Hannah Yes, Sara. I'm going to be Juliet.
- Sara Juliet! That's the main part.
- Hannah I know. Isn't it cool?
- Sara It's more than cool. You must be really excited. So who's going to be your Romeo? Don't tell me. Tim Lewis. I'm so jealous.
- Hannah Actually no. It's going to be David Smith, which is cool because he's also really cute.
- Sara So didn't Tim audition for the part?
- Hannah No, he did. He went for an audition but Miss Rose chose David.
- Sara He can't have been happy about that. How did he take it?
- Hannah Really badly. I mean really badly. Miss Rose offered him another really big part but he just walked out and said he didn't want to be in the play.
- Sara Oh dear. Maybe I should go and talk to him to see if I can cheer him up.
- Hannah Good luck.

Conversation 2

- Liam Hi, Liz. How's the band going?
- Liz Hey, Liam. It's going well. We're going to be playing at the end of the school party.
- Liam Cool. I'll look forward to it. By the way, is it true that Dan Ryan's playing guitar with you?
- Liz Um, no.
- Liam Oh, I heard that he was. Well, that's what he told me a few weeks ago.
- Liz Actually it's a bit of tricky situation.

Liam What do you mean?
 Liz Well, he told me he played really well and asked if he could be in the band. I thought it would be cool to have another guitarist so I said he could.
 Liam So he is in the band.
 Liz Let me finish. So he came along to a practice and after about 30 seconds it was obvious that he really can't play guitar at all. Like, not at all. So it was really awkward. There was absolutely no way we could have him in the band so I had to ask him to leave, there and then.
 Liam How terrible. It must have been really embarrassing.
 Liz Tell me about it. It was awful and now he won't even speak to me.

Conversation 3
 Amelia Hey, Carl. What's up with Josh? I saw him earlier and he barely spoke to me.
 Carl Haven't you heard, Amelia? He didn't get into the football team.
 Amelia What! I thought he was almost guaranteed a place.
 Carl So did he. I think that's why he's feeling so bad. But the coach didn't want him apparently.
 Amelia What a shame. He really wanted to get it. He must be feeling awful.
 Carl He is. It's probably best not to talk to him about it for a while.
 Amelia OK, I'll keep that in mind. So there must have been some really good players.
 Carl Yes, I guess so. He didn't even make the second team.
 Amelia Poor him. So what's he going to do now? I suppose he could try for another team.
 Carl I think he's pretty much given up on football. He was talking about taking up tennis.
 Amelia He should. He'd be good.

DIALOGUE

Exercise 1

6, 3, 7, 4, 1

CAMBRIDGE ENGLISH: FIRST

35 Exercise 1

- 1 They both agree that Wonders of the universe and Archery club would be popular, and that a Rock stars club wouldn't be popular. They disagree on the Film making club and the Baking club.
- 2 Which two clubs would be more popular?
- 3 Wonders of the universe and Archery

Audio Script Track 35

Part 1
 Examiner Now I'd like you to talk about something for two minutes. I'd like you to imagine your school is planning to start a new after-school club. Here are some ideas for the kind of club they could start and a question to discuss. First you have some time to look at the task.
 Now, talk to each other about why students might want to go to these clubs.
 Tanya Umm. Let's talk about the film making club. This is a good club for artistic people.
 Alexander Yes, and it's something different to other art clubs. Clubs for painting and drawing and that sort of thing.
 Tanya What about 'Wonders of the universe' - that sounds interesting. Lots of people are interested in space now so this is a popular club.
 Alexander It's good for science-y people.

Tanya Yes, and we don't really learn very much about this in our school science lessons.
 Alexander I don't think archery is a good club. It's a very dangerous sport.
 Tanya Oh. Umm. OK archery. I don't think we are supposed to talk about what we like. The question says 'Why might students want to go to these clubs?'
 Alexander Oh. I think people who like dangerous sports will like this.
 Tanya OK, what do you think about 'Rock star'?
 Alexander What is it?
 Tanya I think it's a club for people who want to be in a band. It's for them to meet and get together and start to make music.
 Alexander So not for learning an instrument?
 Tanya Probably not. I think you need to play something already but this club will show you how to play with other people, umm write songs, ummm perform on stage, that sort of thing I guess.
 Alexander OK, and this one. Baking. I don't like cooking.
 Tanya Yes, but lots of students do. I think it would be popular. Students would go to this club to learn about interesting things to cook and how to do it.
 Alexander Yes, that's a good idea.

Part 2
 Examiner Thank you. Now you have about a minute to decide which two clubs would be the most popular.
 Alexander That's easy. I want a film making club and the space one. Film making is good because people like films.
 Tanya That's true - people like watching films but do they want to make them? I'm not sure.
 Alexander What clubs would you choose?
 Tanya Well, I agree with you about the space club. I think that lots of students would want to learn more about this.
 Alexander Me too. Let's choose it.
 Tanya OK.
 Alexander What is your second choice?
 Tanya Let's see. Umm I don't think Rock stars would be so popular. Not many students play instruments so there's a problem already.
 Alexander Yes, and if you want to be in a band then probably you are already in a band.
 Tanya So we agree. Not Rock stars. How about the baking club?
 Alexander No. Boys don't like cooking.
 Tanya What! Lots of boys like cooking.
 Alexander My friends don't like it.
 Tanya Well, OK. That leaves us with Archery.
 Alexander Yes, people like sports.
 Alexander OK, archery and ...
 Tanya Wonders of the universe. Agreed.
 Alexander Yes. Agreed.

UNIT 12 MORE TO EXPLORE GRAMMAR

Exercise 1

- 1 is known - C 2 are believed - D 3 is expected - A
 4 is said - E 5 is thought - B 6 are known - F

Exercise 2

- 1 is 2 to have 3 are 4 to be 5 are 6 to have used
 7 was 8 to be 9 is 10 to have suffered

Exercise 4

- 1 The newsagent showed Penny the new magazine.
- 2 They offered the students free books.
- 3 Someone promised a room with a view to Kenneth.
- 4 The police didn't give any information to the reporters.
- 5 Someone sent me a strange email.
- 6 The manager offered her a job.
- 7 They sold faulty goods to their customers.
- 8 The company gave excellent conditions to their employees.

Exercise 5

- 1 Jim was shown the photos.
- 2 Jackie was promised a part in the new play.
- 3 Film stars are asked a lot of questions.
- 4 Michael was given a horrible tie for his birthday.
- 5 The inventor is going to be paid a lot of money for her idea.
- 6 My grandmother was sent an advertisement for sports equipment.
- 7 My school was offered a new IT centre.
- 8 He wasn't told the truth.
- 9 The customers weren't given a refund.
- 10 The employees weren't offered good benefits.

Exercise 6

- 1 The new students were told the class rules. / The class rules were told to the new students.
- 2 My father was offered a job in London. / A job in London was offered to my father.
- 3 A large audience was shown the new film. / The new film was shown to a large audience.
- 4 The winner was presented with a trophy. / A trophy was presented to the winner.
- 5 Alice was sent some flowers for her birthday. / Some flowers were sent to Alice for her birthday.

GET IT RIGHT!

- 1 There are still many places on Earth that haven't been **explored** yet.
- 2 A research trip to the glacier **was taken/is being taken** this week.
- 3 He left the room after a joke **had** been made about him.
- 4 Every effort **was** made to find the missing man but to no avail.
- 5 A lot of progress **has** been made recently in Sam's work.
- 6 It's essential for good communication to be **established** between nations.

VOCABULARY

- 1 dunes 2 canyon 3 volcano 4 waterfalls
5 and 7 mountain range 6 bay 8 glacier 9 reef

Exercise 2

- 1 make 2 made 3 playing 4 make 5 done
6 taking 7 made 8 gave

Exercise 3

- 1 make 2 give 3 made 4 give 5 make 6 played

Exercise 5

- 1 I think that I am making progress with the piano.
- 2 Sally made an effort to reach the top shelf.
- 3 She made a complaint about the food.
- 4 Matthew took advantage of Kelly's offer of a lift home.
- 5 I forgot Jo's birthday, so to make amends, I took her out for dinner.

READING

Exercise 1

- A 2;5 B 6;8 C 4 D 1;7 E 3

Exercise 2

- 3 Someone found money in an old house.

Exercise 3

- 1 tunnels underground; old ruined buildings; abandoned structures
- 2 to take photographs
- 3 He was taking photographs when he saw the bag of money sticking out from under the mattress of a bed.
- 4 Because one of the principles of urban exploration is: 'take nothing but pictures, leave nothing but footprints'.
- 5 He did some research into who had owned the house.
- 6 The money had come from a fruit stall that had been owned by the last owners of the house.
- 7 Because she was grateful that Dave had given her the money.
- 8 It can be dangerous and illegal.

DEVELOPING WRITING

Exercise 2

- 1 She says her family were risk-takers.
- 2 She was a PE teacher and then a wilderness instructor.
- 3 the first woman to get to the North Pole; the first woman ever to get to both the North Pole and the South Pole; the first woman to ski across Greenland
- 4 Most of her expeditions are done with all-women teams.
- 5 She aimed to bring attention to the world's water problems.

Exercise 3

- 1 C 2 D 3 A 4 B

LISTENING

Exercise 1

- b and c

Exercise 2

- 1 an increasing population
- 2 incredible overcrowding
- 3 He thinks it would take too long to find other planets to live on.
- 4 finding other civilisations in space
- 5 She says the money could be used to find real solutions on Earth.
- 6 science fiction stuff
- 7 They initially disagree but then react positively.

Audio Script Track 36

Teacher So, now, it's Mike's turn this week to give us a talk, and his topic is ...?

Mike It's 'Should we be doing more to explore space?'

Teacher OK, then, it's over to you, Mike.

Mike OK, thank you. Well, as I said, my topic is 'Should we be doing more to explore space?' and basically, my argument is that, yes, we should. What are my reasons for thinking this way? Well, I don't think anyone here can be in any doubt that there are problems here on Earth, and to my mind, one of the biggest is population. Now, I've heard arguments both ways about whether or not our planet can sustain our current population of over seven billion people. And by the way, it's getting bigger and bigger all the time. But if we don't do something soon – now, really – then the consequences could be very serious. I mean, incredible overcrowding. So, if we explore space more and find ways to let people go and live on other planets,

like Mars, then we can help ease the pressure on Earth. And that's important, don't you think?

Steve Excuse me, can I say something?

Mike Sure, Steve.

Steve Well, the way I see it, it will take far too long to find ways to let people live on Mars, and even if we did, then a billion people aren't going to be living there, right?

Mike Well, you've got a point, Steve. But I think there are other good reasons for exploring space.

Teacher OK, Mike, go on.

Mike Well, if we explore space more, then we might find other civilisations that could help us develop more technology to solve some of our problems here. For example, find ways to grow more and better food very quickly and safely.

Hazel Sorry, I have to interrupt here. I mean, sorry, Mike, but that's just never going to happen, is it?

Mike Well I'm not so sure.

Angie Hazel's right, Mike. We might never find another civilisation out there – in fact, there might not even be any. And the consequences of spending so much money in space exploration, with no definite result, I mean, it's crazy. All that money on sending space ships out there, when we could be using the money to find real solutions here on Earth.

Teacher Mike?

Mike Um, well, the thing is, we've been trying for a long time to do what Angie said, find solutions to the problems on Earth, and it hasn't worked yet, has it? I think it's vitally important for the human race to start looking outside our little world here – the answers are more likely to be out there.

Tom Well, Mike, I just have to disagree with you there. If anything, I'd say that we need to solve our problems right here where we are, don't you agree?

Hazel I think Tom's right. Perhaps you need to rethink some of those arguments, Mike. What do you think?

Mike Yes, you could be right. Maybe I'm too influenced by science fiction stuff. I don't know.

Teacher No, don't worry, Mike, your points are valid too. Thanks for your presentation. Seems like people don't really agree with you, but it's always good to have someone put their ideas out there, it makes us think. Right, everyone?

All That's right / Way to go, Mike / Nice one, Mike.

DIALOGUE

Exercise 1

Dialogue 1

7, 1, 5, 3, 4, 2, 8, 6

Dialogue 2

5, 1, 7, 3, 2, 8, 6, 4

CAMBRIDGE ENGLISH: FIRST

38 Exercise 1

Suggested answers

- Do you think that it's important for young people to have interests outside school?; Why?
- It helps them to get into university.
- To learn to be good at lots of different things.
- She doesn't like art, but she's glad that she had the experience.
- They should help them see what they like and what they want to do in the future.

Exercise 2

a G b G c B d B e G f B

Audio Script Track 38

Examiner So now I'd like to ask you this question. Do you think that it's important for young people to have interests outside school? And if so, why? Student B, what do you think?

Tanya Well, it's a good question. To my mind it's very important. That's because in my country, if you want to go to university, I mean to one of the really good universities, um, well you have to have an interview and you have to show that ... um, you have to show a lot of things, not just that you are good at the subject you want to study, you know? The universities, they want people, young people, who can give more than just their knowledge and interest in science, for example. They want people who have lots of interests and abilities, it's important.

Examiner Student A?

Alexander Well, yes, I also think it's important. But I'm not sure I agree with Tanya. My own view is that, you know, we're people, and even if you want to go to university to study something ... medicine, for example ... well, what do I want to say? Sorry! Um, I mean, it's great to be really good at something like being a doctor, it's fantastic, but in our lives, we need lots of different things, so if you're a doctor but you can also do other things, for instance, um, you can play the guitar or you love football, well that's great. And it's great if a school makes sure that we don't only study but we learn lots of different things according to our interests. Actually, if a school doesn't do that, I think it's not a good school!

Tanya Can I talk now?

Examiner Yes, of course.

Tanya OK, well, absolutely Alexander! I mean you're completely right. I agree with you.

Alexander OK.

Examiner OK, here's another question, it follows from what Alexander said. Should schools offer things like clubs for music, or sport, or art? Or should they just do school subjects like mathematics and history?

Alexander Well, you know what I think, already! I think for a good life you have to have as many things in your life as possible. And I think that, well ...

Tanya That's right. I think that a school, the job of a school is to, um, to help people see what the possibilities are. I mean, I'm very lucky. In my school, there are lots of things. One example is that there are classes in art, in painting. Now, I'm really bad at it and I don't like it but it's good that we did painting classes, I had that experience. And you know, one time, a boy many years ago from our school became a very good artist and it started in our school, in the art lessons!

Alexander It's a good story and I couldn't agree more that, um, well, a school, I mean, a school can help you see what you like, what your future ... I mean, what you want to do in your future. And maybe that's mathematics, great, that's great, but maybe it's dancing or I don't know, looking after little children. Schools have to help us, I think.

Tanya Yes, it's true. You're right.

Examiner Well, that's great. Thank you. That's the end of our speaking test today. Thanks very much to both of you. And good luck!

Alexander / Tanya Thank you / Thank you very much.

CONSOLIDATION UNITS 11 & 12

▶▶ 39 Exercise 1

b, c and e

▶▶ 39 Exercise 2

1 T 2 F 3 F 4 F 5 T 6 T 7 T 8 F

Audio Script Track 39

- Mark Hi, Josie. Have you got a moment? I want to show you something.
- Josie Sure, Mark. What is it?
- Mark Well, I was sent a link yesterday for an amazing website – it's a guy who puts up photos that he takes when he goes urban exploring. Some of them are just stunning!
- Josie Hang on. Urban exploring? I don't think I know what that is. Though I can kind of guess from the words.
- Mark Well, right, it's doing some exploration in towns and cities but to places where people don't usually go. So this guy, for example, he finds a way to get into places – I mean, he posted some photos that he took in the tunnel of an underground railway system, at night, just breathtaking.
- Josie Wow. What else?
- Mark Well he also found a way to climb up inside the tower of a bridge, and from right up at the top of the tower he took photos of the bridge down below and the traffic going past. And...
- Josie And?
- Mark Well, he got into an empty office building at night too, took photos there as well. This guy's amazing, he just goes everywhere. You know, I'm really excited and I think it might be something I'd like to do.
- Josie Really? I didn't think you were into stuff like that. And I mean, isn't it all a bit dangerous?
- Mark Well, yes, but that's why it's so exciting. And I'm pretty keen on photography, well you know that, so it'd be an opportunity to do some really different stuff.
- Josie Can we see the website?
- Mark Oh, yeah sure, of course. I've got my tablet with me here somewhere. Hang on a moment while I just ... right, here we are. See the photos?
- Josie Yes, you're right, they are stunning. Do you think he does all this on his own?
- Mark Well I think so. Let's have a look if there's anything about it further down the page. Ummm ... no, it doesn't say anything here about other people so I guess he does work alone then.
- Josie But it does say something else down here Mark ... look.
- Mark Oh, right yes. I hadn't seen that before.
- Josie He says 'I realise that if I get caught doing this, I'm very likely to be arrested, and that's why I'm not using my real name here.'
- Mark Right. So maybe I'd better think again.
- Josie I think you should. But that doesn't stop us looking at these photos – look at this one, it's out of this world. I wonder where he was ...

Exercise 3

1 e 2 h 3 a 4 b 5 g 6 c 7 d 8 f

Exercise 4

1 made 2 stunning 3 moon 4 take 5 give
6 far-fetched 7 science 8 make

Exercise 5

- 1 They might come.
- 2 He was absent from school due to a bad cold.
- 3 The house was destroyed by the earthquake.
- 4 He's bound to win.
- 5 You can't have tried your hardest.
- 6 It's likely there will be bad weather at the weekend.
- 7 I was given some money by my grandparents.
- 8 The president is thought to be doing a good job.

Exercise 6

1 terrible 2 Poor 3 the consequences 4 don't act
5 a shame 6 vitally important

Exercise 7

- 1 Because they thought old films wouldn't be all that good.
- 2 not very long
- 3 examples of Earth plant life
- 4 Lowell is helped by three people and three robots: Huey, Dewey and Louie.
- 5 to blow up all the domes
- 6 to make people on Earth think that all the domes have been destroyed
- 7 He sends it into space.
- 8 Dewey

WORKBOOK

PRONUNCIATION KEY

UNIT 1

Diphthongs: alternative spellings

Exercise 1

- /eɪ/: ate, straight, wait, weight
- /aɪ/: climb, decide, height, high
- /əʊ/: although, hole, know, tiptoe
- /aʊ/: allow, how, loud, shout
- /ɔɪ/: boil, enjoy, join, noise

UNIT 2

Phrasal verb stress

Exercise 1

- The verb's always stressed when it isn't part of a phrasal verb.
The phrasal verbs are:
- 1 picked **up**, 2 turned **out**, 3 ran **into**, 4 hang **out** with,
 - 5 going **through**, 6 brings **about**, 7 put **up** with

UNIT 3

Adding emphasis

Exercise 1

- 1 John gets on so well with his parents.
- 2 We had such a fantastic holiday!
- 3 It may not seem like it, but he does like you.
- 4 I didn't pass the test – but I did study hard.
- 5 What a wonderful day – I do love it when the sun's shining!

UNIT 4

Pronouncing words with *gh*

Exercise 1

- gh* silent: although, brought, caught, daughter, fight, height, high, light, straight, thought, through, weigh
- gh* pronounced /f/: cough, enough, laugh, tough;
- gh* pronounced /g/: ghost

Exercise 3

- a thought – sport; b laugh – half; c enough – stuff; d through – you; e ghost – toast; f high – buy; g straight – late; h height – white; i weigh – play; j brought – taught; k daughter – water; l cough – off.

UNIT 5

The schwa sound

Exercise 1

- 1 a 2 the 3 to 4 an 5 or 6 and / of

Exercise 3

- 2 There are no operators free to take your call at the moment.
- 3 Press 1 to leave a message.
- 4 Press 2 if* you wish to speak to an operator.
- 5 Please don't shout or scream at the operators.
- 6 Now please hang up and make yourself a cup of tea.

*NB: the other unstressed sound we use is the /ɪ/ phoneme (e.g. is, if)

UNIT 6

Linking words with /dʒ/ and /tʃ/

Exercise 1

- 1 don't 2 did 3 Would 4 Do 5 Could 6 Won't
- 7 just 8 can't

Words linked with a /dʒ/ sound:

- 0 should you; 2 did you; 3 Would you; 4 Do you; 5 Could you;

Words linked with a /tʃ/ sound:

- 1 don't you; 6 Won't you; 7 just you; 8 can't you.

UNIT 7

Intonation: encouraging someone

Exercise 1

- Uninterested: 3, 5 and 6; Interested: 1, 2 and 4.

UNIT 8

Weak forms with conditionals

Exercise 1

- In questions 1, 2, 4, 6, and 7 the contractions are pronounced /'kʊdə/, /'ʃʊdə/ and /'wʊdə/.

UNIT 9

Linking: intrusive /w/ and /j/

Exercise 1

- 1 Marie(j)always has a solution to(w)everything.
- 2 Have you(w)eaten yet? Would you like some tea(j)and biscuits?
- 3 Do you(w)understand the question? If not, I might be(j)able to help you.
- 4 I'm so(w)upset! We've lost another match. Why do we(j)always lose?
- 5 If she(j)ever needs a lift she can come with us. We've got room for two(w)in the back.
- 6 I don't want to see(j)another film like that. It was too(w)awful for words!
- 7 I(j)asked Ashley to(w)explain her problem to me.

UNIT 10

Linking: omission of the /h/ sound

Exercise 1

Hugo was a hairdresser in a hotel. Harry went to him for a haircut. Hugo spent an hour cutting Harry's hair. The haircut was horrible and Harry wasn't happy. He decided to be honest and tell Hugo how he felt. He didn't want to pay for his haircut. Hugo was upset because he liked the haircut and he also wanted his money. In the end, Harry paid him half.

Exercise 3

The two words in the story where the letter *h* is always silent are **hour** and **honest** (there are very few words like this; the others are *honour* and *heir*).

UNIT 11

Stress on modal verbs for speculation

Exercise 1

Likely: 1B, 2A, 3A, 4A, 5A. Unlikely: 1A, 2B, 3B, 4A, 5B.

UNIT 12

Linking and intrusive /r/

Exercise 1

- 1 I don't know why they're(r)angry with us. We didn't do anything wrong!
- 2 Some animals are finding it harder(r)and harder to live on our planet.
- 3 From her(r)accent I'd say Julie is French.
- 4 We're flying into Atlanta(r)airport on our trip to the USA.
- 5 It's another(r)awful day – I wish it wasn't raining again!
- 6 I'd like to go to Australia(r)and America when I'm older.
- 7 Hannah(r)always leaves her homework until the last minute.